



*ENA3 Cultural phenomena syllabus*

# ENA3 Cultural phenomena

*The course deals with culture in a broad sense. Students research cultural topics of their own choice, write projects on them, and present their research. Example topics of research are: literature, music, visual art, movies, theatre, and dance. The course may be assessed as a portfolio.*

	SPEAKING	LISTENING	READING	WRITING	PROJECT
<b>MOVIES</b>	<ul style="list-style-type: none"> <li>Giving a presentation: A film pitch</li> </ul>	<ul style="list-style-type: none"> <li>Finding a fortune in Bollywood: A news report</li> </ul>	<ul style="list-style-type: none"> <li>Jennifer Lawrence: A biography and interview</li> </ul>	<ul style="list-style-type: none"> <li>Opinions about films: A review</li> </ul>	<ul style="list-style-type: none"> <li>A shortened movie: A performance</li> </ul>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>Songs that have special meaning: A presentation</li> </ul>	<ul style="list-style-type: none"> <li>Dancing and self-confidence: A news report</li> </ul>	<ul style="list-style-type: none"> <li>Katy Perry: A concert review</li> </ul>	<ul style="list-style-type: none"> <li>A career in music: A biography</li> </ul>	<ul style="list-style-type: none"> <li>A music genre: A presentation</li> </ul>
<b>STORYTELLING</b>	<ul style="list-style-type: none"> <li>Describing an event or experience: A personal story</li> </ul>	<ul style="list-style-type: none"> <li>Neil Gaiman: An interview</li> </ul>	<ul style="list-style-type: none"> <li>Bone Jack: A novel extract</li> </ul>	<ul style="list-style-type: none"> <li>A short story: A literary appreciation essay</li> </ul>	<ul style="list-style-type: none"> <li>Performance: A teen drama</li> </ul>
<b>CLASSIC LITERATURE</b>	<ul style="list-style-type: none"> <li>The Importance of Being Earnest: A performance</li> </ul>	<ul style="list-style-type: none"> <li>Virginia Woolf: A documentary</li> </ul>	<ul style="list-style-type: none"> <li>Little Women: A novel extract</li> </ul>	<ul style="list-style-type: none"> <li>A literary rebel: A biography</li> </ul>	<ul style="list-style-type: none"> <li>History of literature: A presentation</li> </ul>
<b>LITERARY ANALYSIS</b>	<ul style="list-style-type: none"> <li>My favourite book: A discussion</li> </ul>	<ul style="list-style-type: none"> <li>Authors and their work: An interview</li> </ul>	<ul style="list-style-type: none"> <li>Dystopian novels: Book reviews</li> </ul>	<ul style="list-style-type: none"> <li>Poems: A poetry appreciation essay</li> </ul>	<ul style="list-style-type: none"> <li>My novel: A literary analysis essay</li> </ul>

# Movies

## SPEAKING

### Giving a presentation: A film pitch

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**Learning goals:**

- Give a short presentation about a film

**Key language:**

- Recognize language for describing films

**Language extension:**

- Recognize word and sentence stress

## LISTENING

### Finding a fortune in Bollywood: A news report

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**Learning goals:**

- Understand and respond to part of an authentic news report
- Use a variety of listening strategies effectively

**Key language:**

- Choose the correct definitions for new words based on their use in the news report

**Language extension:**

- Practise using phrasal verbs

**Skills focus:**

- Focus on dealing with unfamiliar accents

**Authentic video:**

- BBC news report

## READING

### Jennifer Lawrence: A biography and interview

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**Learning goals:**

- Understand and respond to the content and language of a biography and an authentic news article
- Be able to use a variety of reading strategies effectively

**Key language:**

- Choose the correct definitions for new words based on their use in the texts

**Language extension:**

- Recognize word families

**Skill focus:**

- Focus on skimming

**Authentic text:**

- Guardian newspaper article

# Movies

## WRITING

### Opinions about films: A review

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**Learning goals:**

- Write a film review

**Key language:**

- Recognize language for describing films

## PROJECT

### A shortened movie: A performance

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**Learning goals:**

- Perform a short summary of a film

# Music

## SPEAKING

### Songs that have special meaning: A presentation

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**Learning goals:**

- Give a presentation about songs

**Key language:**

- Recognize language for describing personal experiences and feelings

**Skill focus:**

- Focus on confident public speaking

## LISTENING

### Dancing and self confidence: A news report

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**Learning goals:**

- Understand and respond to an authentic news report
- Use a variety of listening strategies effectively

**Key language:**

- Choose the correct definitions for new words based on their use in the news report

**Language extension:**

- Recognize word families

**Skill focus:**

- Focus on learning English through songs

**Authentic video:**

- CBS documentary

## READING

### Katy Perry: A concert review

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**Learning goals:**

- Understand and respond to the content and language of an authentic concert review
- Be able to use a variety of reading strategies effectively

**Key language:**

- Choose the correct definitions for new words based on their use in the text

**Language extension:**

- Recognize compound nouns (verb & preposition)

**Skill focus:**

- Practise previewing reading texts

**Authentic text:**

- Guardian newspaper article

# Music

## WRITING

### A career in music: A biography

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#### Learning goals:

- Write a biography

#### Key language:

- Recognize language for talking about time

#### Language extension:

- Use prepositional phrases of time

## PROJECT

### A music genre: A presentation

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#### Learning goals:

- Give a presentation about a music genre

# Storytelling

## SPEAKING

### Describing an event or experience: A personal story

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**Learning goals:**

- Tell a personal story

**Key language:**

- Recognize language for describing experiences and events

**Language extension:**

- Recognize 'strong' and 'weak' adjectives

## LISTENING

### Neil Gaiman: An interview

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**Learning goals:**

- Understand and respond to an authentic interview
- Use a variety of listening strategies effectively

**Key language:**

- Choose the correct definitions for new words based on their use in the interview

**Language extension:**

- Recognize noun & preposition collocations

**Skill focus:**

- Focus on previewing listening texts

**Authentic video:**

- CBS interview

## READING

### Bone Jack: A novel extract

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**Learning goals:**

- Understand and respond to the content and language of an extract from an authentic English-language novel
- Be able to use a variety of reading strategies effectively

**Key language:**

- Choose the correct definitions for new words based on their use in the extract

**Language extension:**

- Recognize phrases starting with prepositions

**Skill focus:**

- Focus on inferring as a reading strategy

**Authentic text:**

- Sara Crowe novel extract

# Storytelling

## WRITING

### A short story: A literature appreciation essay

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#### Learning goals:

- Write a literary appreciation essay about a short story

#### Key language:

- Recognize language for describing a short story

#### Language extension:

- Use language related to literature and storytelling

#### Authentic text:

- Meg Cabot short story

## PROJECT

### Performance: A teen drama

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#### Learning goals:

- Perform a teen drama

# Classic literature

## SPEAKING

### The Importance of Being Earnest: A performance

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#### Learning goals:

- Perform a scene from a play

#### Key language:

- Practise syllable and word stress in sentences

#### Language extension:

- Recognize formal, old-fashioned language

#### Authentic text:

- Oscar Wilde script

## LISTENING

### Virginia Woolf: A documentary

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#### Learning goals:

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

#### Key language:

- Choose the correct definitions for new words based on their use in the documentary

#### Language extension:

- Recognize binomial phrases

#### Skill focus:

- Focus on listening for main ideas

#### Authentic video:

- BBC documentary

#### Authentic text:

- Virginia Woolf novel extract

## READING

### Little Women: A novel extract

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#### Learning goals:

- Understand and respond to the content and language of a novel extract
- Be able to use a variety of reading strategies effectively

#### Key language:

- Recognize new words based on their use in the text

#### Language extension:

- Recognize commonly confused words

#### Skill focus:

- Focus on approaching literary prose

#### Authentic text:

- Louisa May Alcott novel extract

# Classic literature

## WRITING

### A literary rebel: A biography

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#### Learning goals:

- Write a biography

#### Key language:

- Recognize language for describing a series of events

#### Language extension:

- Practise using subordinating clauses

#### Authentic text:

- Focus on peer editing

## PROJECT

### History of literature: A presentation

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#### Learning goals:

- Give a presentation about a music genre

# Literary analyses

## SPEAKING

### My favourite book: A discussion

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#### Learning goals:

- Hold a group discussion

#### Key language:

- Recognize language for encouraging people to continue speaking, asking people to explain their ideas, and asking people for their opinion

#### Language extension:

- Recognize vocabulary for talking about books

#### Skills focus:

- Practise asking follow-up questions

## LISTENING

### Authors and their work: An interview

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#### Learning goals:

- Understand and respond to an authentic interview
- Use a variety of listening strategies effectively

#### Key language:

- Choose the correct definitions for new words based on their use in the interview

#### Language extension:

- Recognize word families

#### Skill focus:

- Focus on listening to English outside class

#### Authentic video:

- CBS roundtable discussion

## READING

### Dystopian novels: Book reviews

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#### Learning goals:

- Understand and respond to the content and language of authentic book reviews
- Be able to use a variety of reading strategies effectively

#### Key language:

- Recognize new phrases based on their use in the reviews

#### Language extension:

- Practise using compound adjectives

#### Skill focus:

- Focus on learning English through extensive reading

#### Authentic text:

- Guardian review blog post

# Literary analyses

## WRITING

### Poetry: A poetry appreciation essay

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#### Learning goals:

- Write a poetry appreciation essay

#### Key language:

- Recognize language for describing poems

#### Language extension:

- Recognize literary terms

#### Skill focus:

- Focus on approaching poetry

#### Authentic text:

- Poems by Edward Lear, William Shakespeare, Natasha Trethewey, Walt Whitman, and W.B. Yeats

## PROJECT

### My novel: A literary analysis essay

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#### Learning goals:

- Write a literary analysis essay



#### About EF Class

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**We are dedicated to understanding the needs of teachers and students.**

EF Class has been designed, tested, and perfected where it matters most—in the classroom. Over the course of three years, we have worked with teachers, students, and principals to craft the way EF Class supports learning and teaching. As all classrooms are unique, we've visited, observed, and learned from a wide variety of Swedish public and charter schools in large cities and small towns.

EF Class makes teaching and learning more effective by enabling everyone in the classroom to participate.

#### About EF Education First

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**EF Education First is the world's leading international education company.**

With more than 50 years of experience and 500 EF schools and offices in 53 countries, we have been focused on how to improve the way teachers teach and students learn. We were the first to team up with Apple Computer to explore computer-aided classroom learning.

Our deep experience in traditional classroom teaching and our dedication to finding fundamentally better ways of learning has allowed us to bring you EF Class—bringing the power of digital learning to the physical classroom.

#### Contact us

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