



*ENA4 Society and surrounding world syllabus*

# ENA4 Society and surrounding world

*The course places emphasis on speaking and reading comprehension at a relatively demanding level. Texts are related to Finnish society and those of target countries. Texts are longer, which calls for practicing various strategies for reading comprehension. Written expression is practiced by writing texts suitable for different purposes.*

	SPEAKING	LISTENING	READING	WRITING	PROJECT
<b>GLOBALIZATION</b>	Positive and negative aspects of globalization: A discussion	Consumer spending: A documentary	Ethical shopping: A current affairs article	Complaining about factory conditions: A formal email	Supply chains: A descriptive narrative
<b>EQUALITY</b>	Ending inequality: A debate	Nature or nurture: A documentary	Twelve Years a Slave: A non-fiction book extract	Gender issues: A problem–solution essay	Social attitudes survey: A report
<b>ALTERNATIVE LIFESTYLES</b>	School rules: A meeting	New Age religions: A documentary	The Man with the Twisted Lip: A short story extract	Living near an alternative community: A formal email	Giving it up: A personal narrative
<b>ENGLISH-SPEAKING SOCIETIES</b>	N/A	Canada’s indigenous people: A documentary	South Africa in the 21st century: A newspaper article	What’s going on?: An informal email	A Commonwealth country, past, present, and future: A presentation

# Globalization

## SPEAKING

### Positive and negative aspects of globalization: A discussion

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**Learning goal:**

- Hold a discussion evaluating pros and cons

**Key language:**

- Recognize language for expressing opinions

## LISTENING

### Consumer spending: A documentary

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**Learning goals:**

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

**Key language:**

- Choose the correct definitions for new words based on their use in the documentary

**Language extension:**

- Use suffixes to form words for people and jobs

**Skills focus:**

- Focus on listening for attitudes

**Authentic video:**

- BBC documentary

## READING

### Ethical shopping: A current affairs article

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**Learning goals:**

- Understand and respond to the content and language of an authentic news article
- Be able to use a variety of reading strategies effectively

**Key language:**

- Recognize new words based on their use in the text

**Language extension:**

- Use prefixes to form words with a negative meaning

**Skill focus:**

- Recognize a text's context, purpose, and audience

**Authentic text:**

- Guardian newspaper article

# Globalization

## WRITING

### Complaining about factory conditions: A formal email

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#### Learning goal:

- Write a formal email of complaint

#### Key language:

- Recognize language for writing a formal email

#### Language extension:

- Form embedded questions in formal English

## PROJECT

### Supply chains: A descriptive narrative

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#### Learning goal:

- Write a descriptive narrative

# Equality

## SPEAKING

### Ending inequality: A debate

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**Learning goal:**

- Take part in a debate

**Key language:**

- Recognize language for making generalizations

## LISTENING

### Nature or nurture: A documentary

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**Learning goals:**

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

**Key language:**

- Identify language for describing experiments based on their use in the documentary

**Skill focus:**

- Practise taking lecture notes

**Authentic video:**

- BBC documentary

## READING

### Twelve Years a Slave: A non-fiction book extract

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**Learning goals:**

- Understand and respond to the content and language of a book extract
- Be able to use a variety of reading strategies effectively

**Key language:**

- Identify the correct definitions for new words based on their use in the text

**Language extension:**

- Recognize synonyms

**Skill focus:**

- Focus on narrative points of view

**Authentic text:**

- Solomon Northup autobiography extract

# Equality

## WRITING

### Gender issues: A problem-solution essay

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**Learning goal:**

- Write a problem-solution essay

**Key language:**

- Recognize language for describing problems and solutions

## PROJECT

### Social attitudes survey: A report

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**Learning goal:**

- Write a report

# Alternative lifestyles

## SPEAKING

### School rules: A meeting

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#### Learning goal:

- Hold a student meeting

#### Key language:

- Recognize language for managing a meeting

#### Language focus:

- Recognize idioms for meetings and discussions

## LISTENING

### New Age religions: A documentary

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#### Learning goals:

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

#### Key language:

- Choose the correct definitions for new words based on their use in the documentary

#### Language extension:

- Practise using verb & preposition collocations

#### Skill focus:

- Recognize speakers' attitudes

#### Authentic video:

- BBC documentary

## READING

### The Man with the Twisted Lip: A short story extract

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#### Learning goals:

- Understand and respond to the content and language of an authentic short story
- Be able to use a variety of reading strategies effectively

#### Key language:

- Choose the correct definitions for new words based on their use in the text

#### Language extension:

- Recognize word families

#### Skill focus:

- Focus on scanning

#### Authentic text:

- Arthur Conan Doyle short story extract

# Alternative lifestyles

## WRITING

Living near an  
alternative community:  
A formal email

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### Learning goal:

- Write a formal email

### Key language:

- Recognize language used in informal emails

### Language extension:

- Practise using formal expressions

## PROJECT

Giving it up:  
A personal narrative

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### Learning goal:

- Write a personal narrative

# English-speaking societies

## LISTENING

### Canada's indigenous people: A documentary

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#### Learning goals:

- Understand and respond to part of an authentic documentary about indigenous people in the Commonwealth
- Use a variety of listening strategies effectively

#### Key language:

- Choose the correct definitions for new words based on their use in the documentary

#### Language extension:

- Practise using idiomatic language

#### Authentic video:

BBC documentary

## READING

### South Africa in the 21st century: A newspaper article

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#### Learning goals:

- Gain an understanding of social issues in a Commonwealth country
- Understand the content, language, and purpose of an article

#### Key language:

- Choose the correct definitions for new words based on their use in the text

#### Language extension:

- Recognize different forms from the same word family

#### Authentic text:

Guardian opinion article

# English-speaking societies

## WRITING

### What's going on?: An informal email

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#### Learning goal:

- Write an informal email

#### Key language:

- Recognize appropriate language for an informal email

#### Skills focus:

- Focus on the structure and language of an informal email

## PROJECT

### A Commonwealth country, past, present, and future: A presentation

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#### Learning goal:

- Give a presentation on the past, present, and future of a Commonwealth country



#### About EF Class

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**We are dedicated to understanding the needs of teachers and students.**

EF Class has been designed, tested, and perfected where it matters most—in the classroom. Over the course of three years, we have worked with teachers, students, and principals to craft the way EF Class supports learning and teaching. As all classrooms are unique, we've visited, observed, and learned from a wide variety of Swedish public and charter schools in large cities and small towns.

EF Class makes teaching and learning more effective by enabling everyone in the classroom to participate.

#### About EF Education First

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**EF Education First is the world's leading international education company.**

With more than 50 years of experience and 500 EF schools and offices in 53 countries, we have been focused on how to improve the way teachers teach and students learn. We were the first to team up with Apple Computer to explore computer-aided classroom learning.

Our deep experience in traditional classroom teaching and our dedication to finding fundamentally better ways of learning has allowed us to bring you EF Class—bringing the power of digital learning to the physical classroom.

#### Contact us

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To learn more, visit: [class.ef.com](https://class.ef.com)

If you have any questions or would like to request a demo, email [class@ef.com](mailto:class@ef.com)