



ENA6 Studies and working life syllabus

ENA6 Studies and working life

The themes of the course are related to studies and working life. Due to these topics, texts are more formal than before. Both oral and written assignments are related to the above themes; students write a job application and a CV, for example.

	SPEAKING	LISTENING	READING	WRITING	PROJECT
EDUCATION	<ul style="list-style-type: none"> • What and how to study: An interview 	<ul style="list-style-type: none"> • Teenagers and sleep: A news report 	<ul style="list-style-type: none"> • Studying at an international school: A blog post 	<ul style="list-style-type: none"> • Issues in education: A 'for and against' essay 	<ul style="list-style-type: none"> • Schools around the world: A presentation
THE WORLD OF WORK	<ul style="list-style-type: none"> • A job interview: A role play 	<ul style="list-style-type: none"> • An unusual company: A news report 	<ul style="list-style-type: none"> • Working as a TV producer: An interview 	<ul style="list-style-type: none"> • Applying for a job: A covering letter 	<ul style="list-style-type: none"> • My dream job: An interview • Why do you want this job?
SALES AND MARKETING	<ul style="list-style-type: none"> • Selling: A role play 	<ul style="list-style-type: none"> • Luxury brands: A documentary 	<ul style="list-style-type: none"> • The Tipping Point: A non-fiction book extract 	<ul style="list-style-type: none"> • Advertising bans: An argumentative essay 	<ul style="list-style-type: none"> • A new business: A radio advert

Education

SPEAKING

What and how to study: An interview

Learning goals:

- Interview someone about what and how to study

Key language:

- Recognize language for asking interview questions

Language extension:

- Recognize verb & noun collocations

LISTENING

Teenagers and sleep: A news report

Learning goals:

- Understand and respond to an authentic news report
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the news report

Language extension:

- Recognize word families

Skills focus:

- Focus on taking notes while listening

Authentic video:

- CBS documentary

READING

Studying at an international school: A blog post

Learning goals:

- Understand and respond to the content and language of an authentic blog post
- Be able to use a variety of reading strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the text

Language extension:

- Practise using phrasal verbs

Skill focus:

- Focus on using a dictionary

Authentic text:

- Guardian blog post

Education

WRITING

Issues in education: A ‘for and against’ essay

Learning goals:

- Write a ‘for and against’ essay

Key language:

- Recognize language for introducing advantages, disadvantages, and examples

Language extension:

- Practise using commas correctly

Skills focus:

- Focus on writing good body paragraphs

PROJECT

Schools around the world: A presentation

Learning goals:

- Give a presentation on school in an English-speaking country

The world of work

SPEAKING

A job interview: A role play

Learning goals:

- Role-play a job interview

Key language:

- Recognize language for asking and answering common interview questions

Language extension:

- Practise intonation in questions

LISTENING

An unusual company: A news report

Learning goals:

- Understand and respond to part of an authentic news report
- Use a variety of listening strategies effectively

Language extension:

- Recognize business collocations

Skill focus:

- Focus on inferring in listening

Authentic text:

- CBS documentary

READING

Working as a TV producer: An interview

Learning goals:

- Understand and respond to the content and language of an authentic interview
- Be able to use a variety of reading strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the interview

Language extension:

- Practise using transitive and intransitive phrasal verbs

Skill focus:

- Practise source-critical awareness

Authentic text:

- Guardian newspaper interview

The world of work

WRITING

Applying for a job: A covering letter

Learning goals:

- Write a covering letter for a job

Key language:

- Recognize formal language used in covering letters

Language extension:

- Recognize language for promoting yourself

PROJECT

My dream job: An interview

Learning goals:

- Discuss your dream job in an interview

Language extension:

- Recognize business collocations

Skill focus:

- Focus on inferring in listening

Authentic text:

- CBS documentary

PROJECT

Why do you want this job?

Learning goals:

- Understand and respond to a speech, a 'how to' article, and an advice video
- Write a CV and covering letter, and role-play a job interview

Key language:

- Technical language
- Idiomatic and colloquial language
- Formal language for writing CVs and covering letters

Authentic texts:

- Speech: Apple co-founder, Steve Wozniak
- Guardian newspaper article: CV mistakes
- BBC documentary: Interview advice

Sales and marketing

SPEAKING

Selling: A role play

Learning goals:

- Role-play buying and selling products

Key language:

- Recognize formal language for selling things

Language extension:

- Practise using adverb & adjective collocations

LISTENING

Luxury brands: A documentary

Learning goals:

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

Key language:

- Recognize new words based on their use in the documentary

Language extension:

- Practise using adjective & noun collocations

Skill focus:

- Practise inferring relationships between speakers

Authentic video:

- BBC documentary

READING

The Tipping Point: A non-fiction book extract

Learning goals:

- Understand and respond to the content and language of an authentic non-fiction book extract
- Be able to use a variety of reading strategies effectively

Key language:

- Recognize new words based on their use in the text

Language extension:

- Recognize idioms related to sales and marketing

Skill focus:

- Focus on inferring as a reading strategy

Authentic text:

- Malcolm Gladwell non-fiction book extract

Sales and marketing

WRITING

Advertising bans: An argumentative essay

Learning goals:

- Write an argumentative essay

Key language:

- Recognize language for giving opinions and summarizing

Language extension:

- Focus on writing introductory paragraphs

PROJECT

A new business: A radio advert

Learning goals:

- Perform a radio advert



About EF Class

We are dedicated to understanding the needs of teachers and students.

EF Class has been designed, tested, and perfected where it matters most—in the classroom. Over the course of three years, we have worked with teachers, students, and principals to craft the way EF Class supports learning and teaching. As all classrooms are unique, we've visited, observed, and learned from a wide variety of Swedish public and charter schools in large cities and small towns.

EF Class makes teaching and learning more effective by enabling everyone in the classroom to participate.

About EF Education First

EF Education First is the world's leading international education company.

With more than 50 years of experience and 500 EF schools and offices in 53 countries, we have been focused on how to improve the way teachers teach and students learn. We were the first to team up with Apple Computer to explore computer-aided classroom learning.

Our deep experience in traditional classroom teaching and our dedication to finding fundamentally better ways of learning has allowed us to bring you EF Class—bringing the power of digital learning to the physical classroom.

Contact us

To learn more, visit: class.ef.com

If you have any questions or would like to request a demo, email class@ef.com