



ENA7 Green living syllabus

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The course provides students with capabilities to understand and use language relating to nature, the natural sciences and the theme of sustainable development. When handling the texts, different approaches and methods are used, and environmental phenomena are discussed from a global perspective. Basic grammar is reviewed and test types used in the matriculation exam are practiced. Numerical grading.

	SPEAKING	LISTENING	READING	WRITING	PROJECT
STUDYING NATURE	N/A	<ul style="list-style-type: none"> The science of popcorn: A lecture 	N/A	<ul style="list-style-type: none"> Nature: A process essay 	<ul style="list-style-type: none"> Causes and effects: A presentation
OUR EFFECT ON THE WORLD	N/A	N/A	N/A	N/A	<ul style="list-style-type: none"> Ethical debates: Project Science fact, science fiction: Project

Studying nature

LISTENING

The science of popcorn: A lecture

Learning goals:

- Understand and respond to an authentic lecture
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the lecture

Language extension:

- Recognize scientific vocabulary

Skills focus:

- Focus on guessing meaning from context

Authentic video:

- BBC science programme

WRITING

Nature: A process essay

Learning goals:

- Write a process essay

Key language:

- Recognize language to describe the sequence of steps in a process

Language extension:

- Practise using sentence linkers

PROJECT

Causes and effects: A presentation

Learning goals:

- Give a presentation

Our effect on the world

PROJECT

Ethical debates

Learning goals:

- Understand and respond to an authentic philosophical article and a book review
- Hold a debate on the rights and wrongs of a major ethical issue
- Write a report on the factual and legal situation worldwide regarding an ethical issue

Key language:

- Forming words using suffixes
- Persuasive language for a debate
- Language for writing reports

Authentic texts:

- Guardian newspaper article: Peter Singer on eating meat
- Guardian newspaper book review: Eating animals by Jonathan Safran Foer Ethical debates

PROJECT

Science fact, science fiction

Learning goals:

- Understand and respond to the content and language of two authentic articles and a novel extract
- Create an individual presentation and piece of creative writing

Key language:

- Informal language
- Scientific language
- Language for talking about plans and expectations

Authentic texts:

- Guardian newspaper article: Interview with two scientists
- Guardian newspaper article: 'Death ray' in use by 2020
- Novel extract: H.G. Wells, War of the Worlds



About EF Class

We are dedicated to understanding the needs of teachers and students.

EF Class has been designed, tested, and perfected where it matters most—in the classroom. Over the course of three years, we have worked with teachers, students, and principals to craft the way EF Class supports learning and teaching. As all classrooms are unique, we've visited, observed, and learned from a wide variety of Swedish public and charter schools in large cities and small towns.

EF Class makes teaching and learning more effective by enabling everyone in the classroom to participate.

About EF Education First

EF Education First is the world's leading international education company.

With more than 50 years of experience and 500 EF schools and offices in 53 countries, we have been focused on how to improve the way teachers teach and students learn. We were the first to team up with Apple Computer to explore computer-aided classroom learning.

Our deep experience in traditional classroom teaching and our dedication to finding fundamentally better ways of learning has allowed us to bring you EF Class—bringing the power of digital learning to the physical classroom.

Contact us

To learn more, visit: class.ef.com

If you have any questions or would like to request a demo, email class@ef.com