

 / CLASS

*Grade 9 syllabus*

# Grade 9 syllabus

*We are pleased to present our Grade 9 course at a B1 CEFR level. The units focus on the United Kingdom, the Commonwealth, society and politics, the United States, and the environment. They explore issues relevant to students' lives and also take an in-depth look at the diversity of the English-speaking world.*

*We look forward to getting feedback from teachers on these materials. This will enable us to adjust and improve forthcoming Grade 9 lessons.*

# Grade 9 overview

	GRAMMAR	LISTENING	SPEAKING	READING	WRITING	PROJECT
<b>THE UNITED KINGDOM</b>	N/A	Britain's Industrial Revolution: A historical documentary	N/A	Alice's Adventures in Wonderland: A British novel extract	N/A	N/A
<b>THE COMMONWEALTH</b>	What is the Commonwealth?: Phrasal verbs	N/A	Organizing a trip in a Commonwealth country: A telephone conversation	N/A	Commonwealth countries: A compare and contrast essay	N/A
<b>SOCIETY AND POLITICS</b>	Let's protest: Past modal verbs	Disability today: A news report	Crime and punishment: A discussion	Immigration and far-right extremism: A newspaper article	I can't agree: Online comments on an article	Issues in society: A debate
<b>THE UNITED STATES</b>	History and America's Wild West: Third conditional	Civil rights and segregation: A documentary	Who was the first US president?: A quiz	The Adventures of Tom Sawyer: A US novel extract	N/A	The story of a US song: Creative writing
<b>THE ENVIRONMENT</b>	Green technology: Future tenses	Save the pandas: A news report	How environmentally friendly are you?: A survey	Climate change: An article	The future of our planet: An opinion essay	Environmental issues: A speech

# The United Kingdom

*The United Kingdom unit covers the rich variety of life in the British Isles, offering insights into its unique and distinctive food, sports, culture, history, geography, and rules of etiquette.*

## LISTENING

### Britain's Industrial Revolution: A historical documentary

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#### Learning goals:

- Understand and respond to part of an authentic historical documentary about Britain's Industrial Revolution
- Use a variety of listening strategies effectively

#### Key language:

- Choose the correct definitions for new words based on their use in the documentary

#### Language extension:

- Recognize vocabulary related to industry

#### Authentic video:

BBC documentary

## READING

### Alice's Adventures in Wonderland: A British novel extract

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#### Learning goals:

- Understand and respond to the content and language of an authentic novel extract
- Be able to use a variety of reading strategies effectively

#### Key language:

- Recognize vocabulary in works of fiction

#### Language extension:

- Practise using nouns to describe feelings

#### Authentic text:

Extract from *Alice's Adventures in Wonderland* by Lewis Carroll

# The Commonwealth

*In the Commonwealth unit, students learn about the Commonwealth of Nations and Britain's Imperial legacy.*

## GRAMMAR

### What is the Commonwealth?: Phrasal verbs

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#### Learning goals:

- Be able to use phrasal verbs correctly in sentences
- Gain knowledge of the Commonwealth and its purpose in the world today

#### Language extension:

- Practise forming and using phrasal verbs

## WRITING

### Commonwealth countries: A compare and contrast essay

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#### Learning goal:

- Write a compare and contrast essay about two Commonwealth countries

#### Key language:

- Recognize words that link sentences together to compare and contrast

#### Skills focus:

- Focus on the structure and language of a compare and contrast essay

## SPEAKING

### Organizing a trip in a Commonwealth country: A telephone conversation

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#### Learning goal:

- Role-play making a phone call in English

#### Key language:

- Recognize language for clarifying meaning and checking understanding in telephone calls

#### Skills focus:

- Focus on improving telephone skills

# Society and politics

*The Society and politics unit covers key issues that may affect students' lives in today's society, such as protest movements, immigration, disability, and crime.*

## GRAMMAR

### Let's protest: Past modal verbs

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#### Learning goals:

- Be able to use past modals of deduction and speculation
- Be able to discuss and speculate about different types of protest

#### Language extension:

- Practise forming and using modal verbs of permission, prohibition, and obligation in the past and present

## LISTENING

### Disability today: A news report

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#### Learning goals:

- Understand and respond to part of an authentic news report about a teenager who has a disability
- Use a variety of listening strategies effectively

#### Key language:

- Choose the correct definitions for new words based on their use in the news report

#### Language extension:

- Practise forming and using words with the suffixes '-ence' and '-ent'

#### Authentic video:

CBS news report

## SPEAKING

### Crime and punishment: A discussion

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#### Learning goal:

- Hold a discussion about suitable punishments for crimes

#### Key language:

- Identify phrases for giving opinions

#### Skills focus:

- Focus on disagreeing politely

READING

## Immigration and far-right extremism: A newspaper article

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**Learning goals:**

- Understand and respond to the content and language of an authentic news article about immigration and far-right extremism
- Be able to use a variety of reading strategies effectively

**Key language:**

- Choose the correct definitions for new words based on their use in the text

**Language extension:**

- Practise using verb + noun collocations

**Authentic text:**

Guardian newspaper article

WRITING

## I can't agree: Online comments on an article

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**Learning goal:**

- Write an online comment on an article

**Key language:**

- Categorize expressions for strong agreement, partial agreement, partial disagreement, and strong disagreement

**Skills focus:**

- Focus on the structure and language of an online comment

PROJECT

## Issues in society: A debate

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**Learning goal:**

- Take part in a short debate

# The United States

*In the United States unit, students learn about various aspects of US life and history through topics such as the Wild West and civil rights, as well as literature through an extract from the classic US novel 'The Adventures of Tom Sawyer'.*

## GRAMMAR

### History and America's Wild West: Third conditional

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#### Learning goals:

- Be able to use the third conditional
- Gain an understanding of the expansion of the United States into the west during the 19th century

#### Language extension:

- Practise using first, second, and third conditionals

## LISTENING

### Civil rights and segregation: A documentary

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#### Learning goals:

- Understand and respond to part of an authentic documentary about segregation in the United States and the civil rights movement
- Use a variety of listening strategies effectively

#### Key language:

- Find and accurately explain the meaning of words used in the documentary

#### Language extension:

- Practise using verb + preposition collocations

#### Authentic video:

CBS documentary

## SPEAKING

### Who was the first US president?: A quiz

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#### Learning goal:

- Take part in a quiz about the United States

#### Key language:

- Recognize language for expressing certainty, guessing answers, giving yourself time to think, and saying someone is right

#### Skills focus:

- Focus on working in a group

READING

## The Adventures of Tom Sawyer: A US novel extract

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**Learning goals:**

- Understand and respond to the content and language of an authentic novel extract
- Be able to use a variety of reading strategies effectively

**Key language:**

- Choose the correct definitions for new words based on their use in the text

**Language extension:**

- Practise forming and using words with the suffixes '-ful' and '-less'

**Authentic text:**

Extract from *The Adventures of Tom Sawyer* by Mark Twain

PROJECT

## The story of a US song: Creative writing

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**Learning goal:**

- Write a short story based on the lyrics of a song

# The environment

*The environment unit covers key topics such as climate change, saving endangered species, and green technology, as well as actions that students can take to help save the planet.*

## GRAMMAR

### Green technology: Future tenses

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#### Learning goals:

- Be able to use future tenses
- Be able to discuss green technology of the future

#### Language extension:

- Practise using the simple present and present progressive to talk about the future

## LISTENING

### Save the pandas: A news report

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#### Learning goals:

- Understand and respond to a news report about saving pandas
- Use a variety of listening strategies effectively

#### Key language:

- Recognize new words based on their use in the news report

#### Language extension:

- Recognize and use language related to wildlife conservation

#### Authentic video:

ITN news report

## SPEAKING

### How environmentally friendly are you?: A survey

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#### Learning goal:

- Carry out a survey about the environment

#### Key language:

- Recognize language for checking understanding, saying you understand, and saying you don't understand

#### Skills focus:

- Focus on writing, carrying out, and answering surveys

READING

## Climate change: An article

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**Learning goals:**

- Understand and respond to the content and language of an authentic news article on climate change
- Be able to use a variety of reading strategies effectively

**Key language:**

- Recognize new words based on their use in the text

**Language extension:**

- Recognize language for extreme weather events

**Authentic text:**

Guardian newspaper article

WRITING

## The future of our planet: An opinion essay

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**Learning goal:**

- Write an opinion essay about an environmental issue

**Key language:**

- Identify the function of sentence linkers used to introduce reasons and results

**Skills focus:**

- Focus on writing opinion essays

PROJECT

## Environmental issues: A speech

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**Learning goal:**

- Give a persuasive speech about an environmental issue



#### About EF Class

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We are dedicated to understanding the needs of teachers and students.

EF Class has been designed, tested, and perfected where it matters most—in the classroom. Over the course of three years, we have worked with teachers, students, and principals to craft the way EF Class supports learning and teaching. As all classrooms are unique, we've visited, observed, and learned from a wide variety of public and charter schools in large cities and small towns.

EF Class makes teaching and learning more effective by enabling everyone in the classroom to participate.

#### About EF Education First

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EF Education First is the world's leading international education company.

With more than 50 years of experience and 500 EF schools and offices in 53 countries, we have been focused on how to improve the way teachers teach and students learn. We were the first to team up with Apple Computer to explore computer-aided classroom learning.

Our deep experience in traditional classroom teaching and our dedication to finding fundamentally better ways of learning has allowed us to bring you EF Class—bringing the power of digital learning to the physical classroom.

#### Contact us

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To learn more, visit: [class.ef.com](http://class.ef.com)

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