



International English syllabus

International English overview

	SPEAKING	LISTENING	READING	WRITING	PROJECT
VARIETIES OF ENGLISH	Defining words: A game	Accents of the United Kingdom: A documentary	British Asian English: A newspaper article Dystopian novels: Book reviews	Language learning: An argumentative essay	The history of a dialect: A presentation
GLOBALIZATION	Positive and negative aspects of globalization: A discussion	Consumer spending: A documentary	Ethical shopping: A current affairs article	Complaining about factory conditions: A formal email	Supply chains: A descriptive narrative
INTERNATIONAL EDUCATION	N/A	N/A	Studying at an international school: A blog post	Issues in education: A 'for and against' essay	Schools around the world: A presentation
ENJOYING LIFE	Dealing with stress: A discussion and role play	Meditation: A report	Telling jokes: A feature article	A stressful experience: A personal narrative	Global happiness: A report
THE WORLD OF WORK	A job interview: A role play Negotiation role plays: Speaking	An unusual company: A news report	Working as a TV producer: An interview	Applying for a job: A covering letter	My dream job: An interview

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RELATIONSHIPS	Moral dilemmas: A short drama	Homeschooling: A news report	Egg Lessons: A short story about revenge	How they met: A short story	A teen survival guide: A magazine article
THE WORLD OF SCIENCE	Life in the future: A discussion	The science of popcorn: A lecture History of Zero documentary	Candy Crush Saga: A popular science article	Nature: A process essay	Causes and effects: A presentation
SALES AND MARKETING	Selling: A role play	Luxury brands: A documentary	The Tipping Point: A non-fiction book extract	Advertising bans: An argumentative essay	A new business: A radio advert
ACADEMIC SKILLS	N/A	N/A	Following arguments in texts Critically evaluating texts	Using texts in your writing Note-taking	N/A

Varieties of English

The Varieties of English unit explores the many different forms of English, different slang terms, and dialects and accents, from Irish English and Geordie to British Asian English.

READING

British Asian English: A newspaper article

Learning goals:

- Understand and respond to the content and language of an authentic newspaper article
- Be able to use a variety of reading strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the article

Language extension:

- Recognize idioms related to parts of the body

Skills focus:

- Focus on scanning

Authentic text:

Guardian newspaper article

READING

Dystopian novels: Book reviews

Learning goals:

- Understand and respond to the content and language of authentic book reviews
- Be able to use a variety of reading strategies effectively

Key language:

- Recognize new phrases based on their use in the reviews

Language extension:

- Practise using compound adjectives

Skills focus:

- Focus on learning English through extensive reading

Authentic text:

Guardian review blog post

LISTENING

Accents of the United Kingdom: A documentary

Learning goals:

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the documentary

Language extension:

- Use the suffixes -able and -ability to form adjectives and nouns

Skills focus:

- Focus on listening for main ideas

Authentic video:

BBC documentary

Varieties of English

SPEAKING

Defining words: A game

Learning goals:

- Play a word definitions game

Key language:

- Recognize language for checking comprehension

Skills focus:

- Focus on group work

WRITING

Language learning: An argumentative essay

Learning goals:

- Write an argumentative essay

Key language:

- Recognize language for connecting arguments

Language extension:

- Practise using sentence linkers

PROJECT

The history of a dialect: A presentation

Learning goals:

- Give a presentation on the history of an English dialect

Globalization

The Globalization unit explores our changing world, in which our demand for cheap goods has made more companies export jobs to other countries, leading to social and environmental challenges.

READING

Ethical shopping: A current affairs article

Learning goals:

- Understand and respond to the content and language of an authentic news article
- Be able to use a variety of reading strategies effectively

Key language:

- Recognize new words based on their use in the text

Language extension:

- Use prefixes to form words with a negative meaning

Skills focus:

- Recognize a text's context, purpose, and audience

Authentic text:

Guardian newspaper article

LISTENING

Consumer spending: A documentary

Learning goals:

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the documentary

Language extension:

- Use suffixes to form words for people and jobs

Skills focus:

- Focus on listening for attitudes

Authentic video:

BBC documentary

Globalization

SPEAKING

Positive and negative aspects of globalization:
A discussion

Learning goals:

- Hold a discussion evaluating pros and cons

Key language:

- Recognize language for expressing opinions

WRITING

Complaining about factory conditions: A formal email

Learning goals:

- Write a formal email of complaint

Key language:

- Recognize language for writing a formal email

Language extension:

- Form embedded questions in formal English

PROJECT

Supply chains:
A descriptive narrative

Learning goals:

- Write a descriptive narrative

International education

The International education unit gives students the chance to think about challenges they face in the school system, and compare their experiences with those of students in English-speaking schools around the world.

READING

Studying at an international school: A blog post

Learning goals:

- Understand and respond to the content and language of an authentic blog post
- Be able to use a variety of reading strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the text

Language extension:

- Practise using phrasal verbs

Skills focus:

- Focus on using a dictionary

Authentic text:

Guardian blog post

WRITING

Issues in education: A 'for and against' essay

Learning goals:

- Write a 'for and against' essay

Key language:

- Recognize language for introducing advantages, disadvantages, and examples

Language extension:

- Practise using commas correctly

Skills focus:

- Focus on writing good body paragraphs

PROJECT

Schools around the world: A presentation

Learning goals:

- Give a presentation on school in an English-speaking country

Enjoying life

The Enjoying life unit encourages students to talk about the stresses and strains they face in daily life, and suggests ways in which we can increase our happiness, from meditation to telling jokes.

READING

Telling jokes: A feature article

Learning goals:

- Understand and respond to the content and language of an authentic article
- Be able to use a variety of reading strategies effectively

Key language:

- Choose the correct definitions for informal language based on its context in the article

Language extension:

- Recognize idioms related to success and failure

Skills focus:

- Focus on skimming

Authentic text:

Guardian newspaper article

LISTENING

Meditation: A report

Learning goals:

- Understand and respond to part of an authentic news report
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the report

Language extension:

- Practise using separable and inseparable phrasal verbs

Skills focus:

- Practise responding critically to texts

Authentic video:

CBS documentary

Enjoying life

SPEAKING

Dealing with stress: A discussion and role play

Learning goal:

- Role-play stressful situations

Key language:

- Recognize colloquial language

WRITING

A stressful experience: A personal narrative

Learning goal:

- Write a personal narrative

Key language:

- Recognize language for talking about stress

Language extension:

- Practise using prepositional phrases

PROJECT

Global happiness: A report

Learning goal:

- Write a report

The world of work

The world of work unit gives tips on how to find a job through a good cover letter and interview, and encourages students to think about what they really want from a job.

READING

Working as a TV producer: An interview

Learning goals:

- Understand and respond to the content and language of an authentic interview
- Be able to use a variety of reading strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the interview

Language extension:

- Practise using transitive and intransitive phrasal verbs

Skills focus:

- Practise source-critical awareness

Authentic text:

Guardian newspaper interview

LISTENING

An unusual company: A news report

Learning goals:

- Understand and respond to part of an authentic news report
- Use a variety of listening strategies effectively

Key language:

- Write correct definitions for new words based on their use in the news report

Language extension:

- Recognize business collocations

Skills focus:

- Focus on inferring in listening

Authentic video:

CBS documentary

The world of work

SPEAKING

A job interview: A role play

Learning goal:

- Role-play a job interview

Key language:

- Recognize language for asking and answering common interview questions

Language extension:

- Practise intonation in questions

SPEAKING

Negotiation role plays: Speaking

Learning goals:

- Role-play a series of negotiations
- Be able to recognize and use language for making, accepting, and rejecting offers

Key language:

- Phrases for making, accepting, and rejecting offers

The world of work

WRITING

Applying for a job: A covering letter

Learning goal:

- Write a covering letter for a job

Key language:

- Recognize formal language used in covering letters

Language extension:

- Recognize language for promoting yourself

PROJECT

My dream job: An interview

Learning goal:

- Discuss your dream job in an interview

Relationships

The Relationships unit looks at the ways we get along with other people, exploring issues such as revenge, relationships with parents, and the importance of school in our lives.

READING

Egg Lessons: A short story about revenge

Learning goals:

- Understand and respond to the content and language of an authentic short story
- Be able to use a variety of reading strategies effectively

Key language:

- Write definitions for new words based on their use in the story

Language extension:

- Recognize word families

Skills focus:

- Focus on the context, purpose, and audience of text

Authentic text:

Kimberly Kirberger narrative

LISTENING

Homeschooling: A news report

Learning goals:

- Understand and respond to an authentic news report
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the news report

Language extension:

- Practise using three-word phrasal verbs

Skills focus:

- Focus on previewing listening recordings

Authentic video:

CBS news report

Relationships

SPEAKING

Moral dilemmas: A short drama

Learning goal:

- Perform a short drama

Key language:

- Recognize language for showing surprise, sympathy, and interest

Language extension:

- Practise phrases for expressing reactions

Skills focus:

- Recognize formal, informal, and semi-formal language

WRITING

How they met: A short story

Learning goal:

- Write a short story

Key language:

- Recognize language for descriptions

Language extension:

- Identify synonyms for verbs

PROJECT

A teen survival guide: A magazine article

Learning goal:

- Create a teen self-help guide

The world of science

In The world of science unit, students examine topics in areas such as biology and psychology, explore key processes and cause and effect relationships, and speculate about the future of technology.

READING

Candy Crush Saga: A popular science article

Learning goals:

- Understand and respond to the content and language of an authentic popular science article
- Be able to use a variety of reading strategies effectively

Key language:

- Write the correct definitions for new words based on their use in the article

Language extension:

- Recognize a range of suffixes

Skills focus:

- Practise taking notes on reading texts

Authentic text:

Guardian newspaper article

LISTENING

The science of popcorn: A lecture

Learning goals:

- Understand and respond to an authentic lecture
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the lecture

Language extension:

- Recognize scientific vocabulary

Skills focus:

- Focus on guessing meaning from context

Authentic video:

BBC science programme

LISTENING

History of zero documentary

Learning goals:

- Understand and respond to part of an authentic historical documentary about mathematics
- Use a variety of listening strategies effectively

Key language:

- Linkers use in an academic presentation

Authentic text:

- BBC documentary: The history of zero

The world of science

SPEAKING

Life in the future: A discussion

Learning goal:

- Discuss predictions about the future

Key language:

- Recognize language for expressing certainty, probability, possibility, and doubt

Skills focus:

- Practise strategies for discussing photos

WRITING

Nature: A process essay

Learning goal:

- Write a process essay

Key language:

- Recognize language to describe the sequence of steps in a process

Language extension:

- Practise using sentence linkers

PROJECT

Causes and effects: A presentation

Learning goal:

- Give a presentation

Sales and marketing

The Sales and marketing unit looks at the profound effect that marketing and trends have on our buying choices, and lets students practise their sales skills.

READING

The Tipping Point: A non-fiction book extract

Learning goals:

- Understand and respond to the content and language of an authentic non-fiction book extract
- Be able to use a variety of reading strategies effectively

Key language:

- Recognize new words based on their use in the text

Language extension:

- Recognize idioms related to sales and marketing

Skills focus:

- Focus on inferring as a reading strategy

Authentic text:

Malcolm Gladwell non-fiction book extract

LISTENING

Luxury brands: A documentary

Learning goals:

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

Key language:

- Recognize new words based on their use in the documentary

Language extension:

- Practise using adjective & noun collocations

Skills focus:

- Practise inferring relationships between speakers

Authentic video:

BBC documentary

Sales and marketing

SPEAKING

Selling: A role play

Learning goal:

- Role-play buying and selling products

Key language:

- Recognize formal language for selling things

Language extension:

- Practise using adverb & adjective collocations

WRITING

Advertising bans: An argumentative essay

Learning goal:

- Write an argumentative essay

Key language:

- Recognize language for giving opinions and summarizing

Language extension:

- Focus on writing introductory paragraphs

PROJECT

A new business: A radio advert

Learning goal:

- Perform a radio advert

Academic skills

The Academic skills unit provides a series of short lessons in which students can learn, practise, and apply key skills which are vital to higher-level study.

WRITING

Using texts in your writing

Learning goal:

- Understand and practise techniques for using other authors' texts in your writing, including summarizing, paraphrasing, quotation, and citation

Authentic texts:

- Guardian newspaper article
- Non-fiction book extract

WRITING

Note-taking

Learning goal:

- Understand key note-taking techniques, and produce a text based on notes from different sources

Authentic text:

- Guardian newspaper article

Academic skills

READING

Critically evaluating texts

Learning goal:

- Be able to critically evaluate an extract from an authentic article

Authentic text:

- Guardian newspaper article

READING

Following arguments in texts

Learning goal:

- Be able to identify and evaluate arguments in texts



About EF Class

We are dedicated to understanding the needs of teachers and students.

EF Class has been designed, tested, and perfected where it matters most—in the classroom. Over the course of three years, we have worked with teachers, students, and principals to craft the way EF Class supports learning and teaching. As all classrooms are unique, we've visited, observed, and learned from a wide variety of Swedish public and charter schools in large cities and small towns.

EF Class makes teaching and learning more effective by enabling everyone in the classroom to participate.

About EF Education First

EF Education First is the world's leading international education company.

With more than 50 years of experience and 500 EF schools and offices in 53 countries, we have been focused on how to improve the way teachers teach and students learn. We were the first to team up with Apple Computer to explore computer-aided classroom learning.

Our deep experience in traditional classroom teaching and our dedication to finding fundamentally better ways of learning has allowed us to bring you EF Class—bringing the power of digital learning to the physical classroom.

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