



*Social studies English syllabus*

# Social studies English

	SPEAKING	LISTENING	READING	WRITING	PROJECT
<b>ALTERNATIVE LIFESTYLES</b>	School rules: A meeting	New Age religions: A documentary	The Man with the Twisted Lip: A short story extract	Living near an alternative community: A formal email	Giving it up: A personal narrative
<b>EQUALITY</b>	Ending inequality: A debate	Nature or nurture: A documentary	Twelve Years a Slave: A non-fiction book extract	Gender issues: A problem–solution essay	Social attitudes survey: A report
<b>MEDIA, LITERATURE, AND SOCIETY</b>	N/A	N/A	N/A	Opinions about films: A review	Politics and the media Ethical debates: Project War literature: Project
<b>EMPLOYMENT AND BUSINESS TRENDS</b>	Negotiation role plays: Speaking	N/A	English and business report: Reading	N/A	My specialization: Project Why do you want this job?: Project
<b>ACADEMIC SKILLS</b>	N/A	N/A	N/A	The writing process Essay structure	N/A

# Alternative lifestyles

*The Alternative lifestyles unit allows students to explore other ways of living, from a classic story about a man who chooses to live on the streets to New Age communities and democratic schools.*

## READING

### The Man with the Twisted Lip: A short story extract

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#### Learning goals:

- Understand and respond to the content and language of an authentic short story
- Be able to use a variety of reading strategies effectively

#### Key language:

- Choose the correct definitions for new words based on their use in the text

#### Language extension:

- Recognize word families

#### Skills focus:

- Focus on scanning

#### Authentic text:

Arthur Conan Doyle short story extract

## LISTENING

### New Age religions: A documentary

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#### Learning goals:

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

#### Key language:

- Choose the correct definitions for new words based on their use in the documentary

#### Language extension:

- Practise using verb & preposition collocations

#### Skills focus:

- Recognize speakers' attitudes

#### Authentic video:

BBC documentary

# Alternative lifestyles

## SPEAKING

School rules:  
A meeting

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### Learning goal:

- Hold a student meeting

### Key language:

- Recognize language for managing a meeting

### Language focus:

- Recognize idioms for meetings and discussions

## WRITING

Living near an  
alternative community:  
A formal email

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### Learning goal:

- Write a formal email

### Key language:

- Recognize language used in informal emails

### Language extension:

- Practise using formal expressions

## PROJECT

Giving it up:  
A personal narrative

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### Learning goal:

- Write a personal narrative

# Equality

*The Equality unit looks at discrimination and ways it should be overcome, from the historic tragedy of slavery in the United States to issues around gender that still affect us today.*

## READING

### Twelve Years a Slave: A non-fiction book extract

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#### Learning goals:

- Understand and respond to the content and language of a book extract
- Be able to use a variety of reading strategies effectively

#### Key language:

- Identify the correct definitions for new words based on their use in the text

#### Language extension:

- Recognize synonyms

#### Skills focus:

- Focus on narrative points of view

#### Authentic text:

Solomon Northup autobiography extract

## LISTENING

### Nature or nurture: A documentary

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#### Learning goals:

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

#### Key language:

- Identify language for describing experiments based on their use in the documentary

#### Skills focus:

- Practise taking lecture notes

#### Authentic video:

BBC documentary

# Equality

## SPEAKING

### Ending inequality: A debate

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**Learning goal:**

- Take part in a debate

**Key language:**

- Recognize language for making generalizations

## WRITING

### Gender issues: A problem-solution essay

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**Learning goal:**

- Write a problem-solution essay

**Key language:**

- Recognize language for describing problems and solutions

## PROJECT

### Social attitudes survey: A report

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**Learning goal:**

- Write a report

# Media, literature, and society

*The Media, literature, and society unit explores the creative advantages of modern media, and the dangers of social media use, trolling, and the political and media manipulation of public opinion. Students are also given a chance to explore critical ethical issues faced by modern society, explore their own opinions and reactions, and argue effectively for their views.*

## WRITING

### Opinions about films: A review

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#### Learning goals:

- Write a film review

#### Key language:

- Recognize language for describing films

## PROJECT

### Politics and the media

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#### Learning goals:

- Understand and respond to the content and language of an authentic documentary video and two newspaper articles, as well as political advertising
- Create an original political advertisement and undertake a formal discussion in which news articles are analysed and compared

#### Key language:

- Figurative and idiomatic language
- Rhetorical techniques
- Language used in newspapers
- Language for formal discussion

#### Authentic texts:

- BBC documentary: Persuasive political techniques
- Guardian newspaper article: Barack Obama inauguration speech
- Guardian newspaper article: UK newspapers and Brexit

# Media, literature, and society

## PROJECT

### Ethical debates

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#### Learning goals:

- Understand and respond to an authentic philosophical article and a book review
- Hold a debate on the rights and wrongs of a major ethical issue
- Write a report on the factual and legal situation worldwide regarding an ethical issue

#### Key language:

- Forming words using suffixes
- Persuasive language for a debate
- Language for writing reports

#### Authentic texts:

- Guardian newspaper article: Peter Singer on eating meat
- Guardian newspaper book review: *Eating Animals* by Jonathan Safran Foer *Ethical debates*

## PROJECT

### War literature

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#### Learning goals:

- Understand, analyse, and respond to the content of three poems and a novel extract
- Create analytical paragraphs and a full analysis essay comparing pieces of literature

#### Key language:

- Technical vocabulary for analysing poetry

#### Authentic texts:

- Poem: Wilfred Owen, 'Dulce et Decorum est'
- Poem: Rupert Brooke, 'The Soldier'
- Poem: Jessie Pope, 'The Call'
- Novel extract: Ford Madox Ford, *Parade's End*

# Employment and business trends

*The Employment and business trends unit lets students think about the motivations behind their choice of course and career, and build on the skills needed to impress in job applications and interviews. The unit also includes practice on reading reports and the chance to develop negotiating skills.*

## READING

### English and business report

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#### Learning goals:

- Understand and respond critically to the content of an authentic research report
- Be able to recognize and use language for describing statistics
- Be able to use a variety of reading strategies effectively

#### Key language:

- Language used to describe the relationships between factors

#### Authentic text:

- EF Report: English Proficiency Index

# Employment and business trends

## SPEAKING

### Negotiation role plays

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#### Learning goals:

- Role-play a series of negotiations
- Be able to recognize and use language for making, accepting, and rejecting offers

#### Key language:

- Phrases for making, accepting, and rejecting offers

## PROJECT

### My specialization

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#### Learning goals:

- Understand and respond to the content and language of two authentic articles
- Give a group presentation and write an opinion essay

#### Key language:

- Formal vocabulary
- Language for describing statistics
- Language for writing essays

#### Authentic texts:

- Guardian newspaper article: Specialists or generalists?
- Guardian newspaper article: Women stick to traditional subjects

## PROJECT

### Why do you want this job?: Project

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#### Learning goals:

- Understand and respond to a speech, a 'how to' article, and an advice video
- Write a CV and covering letter, and role-play a job interview

#### Key language:

- Technical language
- Idiomatic and colloquial language
- Formal language for writing CVs and covering letters

#### Authentic texts:

- Speech: Apple co-founder, Steve Wozniak
- Guardian newspaper article: CV mistakes
- BBC documentary: Interview advice

# Academic skills

*The Academic skills unit provides a series of short lessons in which students can learn, practise, and apply key skills which are vital to higher-level study.*

WRITING

## The writing process

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**Learning goal:**

- Follow the steps of the academic writing process in planning, writing, and editing a paragraph

WRITING

## Essay structure

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**Learning goal:**

- Be able to write a suitable opening for an academic essay



#### About EF Class

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**We are dedicated to understanding the needs of teachers and students.**

EF Class has been designed, tested, and perfected where it matters most—in the classroom. Over the course of three years, we have worked with teachers, students, and principals to craft the way EF Class supports learning and teaching. As all classrooms are unique, we've visited, observed, and learned from a wide variety of Swedish public and charter schools in large cities and small towns.

EF Class makes teaching and learning more effective by enabling everyone in the classroom to participate.

#### About EF Education First

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**EF Education First is the world's leading international education company.**

With more than 50 years of experience and 500 EF schools and offices in 53 countries, we have been focused on how to improve the way teachers teach and students learn. We were the first to team up with Apple Computer to explore computer-aided classroom learning.

Our deep experience in traditional classroom teaching and our dedication to finding fundamentally better ways of learning has allowed us to bring you EF Class—bringing the power of digital learning to the physical classroom.

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