



/ CLASS

Year 6 syllabus

Year 6

	SPEAKING	LISTENING	READING	WRITING	PROJECT
ALTERNATIVE LIFESTYLES	School rules: A meeting	New Age religions: A documentary	The Man with the Twisted Lip: A short story extract	Living near an alternative community: A formal email	Giving it up: A personal narrative
EQUALITY	Ending inequality: A debate	Nature or nurture: A documentary	Twelve Years a Slave: A non-fiction book extract	Gender issues: A problem–solution essay	Social attitudes survey: A report
ENJOYING LIFE	Dealing with stress: A discussion and role play	Meditation: A report	Telling jokes: A feature article	A stressful experience: A personal narrative	Global happiness: A report
THE WORLD OF WORK	A job interview: A role play	An unusual company: A news report	Working as a TV producer: An interview	Applying for a job: A covering letter	My dream job: An interview
RELATIONSHIPS	Moral dilemmas: A short drama	Homeschooling: A news report	Egg Lessons: A short story about revenge	How they met: A short story	A teen survival guide: A magazine article
CLASSIC LITERATURE	The Importance of Being Earnest: A performance	Virginia Woolf: A documentary	Little Women: A novel extract	A literary rebel: A biography	History of literature: A presentation
THE WORLD OF SCIENCE	Life in the future: A discussion	The science of popcorn: A lecture	Candy Crush Saga: A popular science article	Nature: A process essay	Causes and effects: A presentation
SALES AND MARKETING	Selling: A role play	Luxury brands: A documentary	The Tipping Point: A non-fiction book extract	Advertising bans: An argumentative essay	A new business: A radio advert
LITERARY ANALYSIS	My favourite book: A discussion	Authors and their work: An interview	Dystopian novels: Book reviews	Poems: A poetry appreciation essay	My novel: A literary analysis essay

Alternative lifestyles

The Alternative lifestyles unit allows students to explore other ways of living, from a classic story about a man who chooses to live on the streets to New Age communities and democratic schools.

READING

The Man with the Twisted Lip: A short story extract

Learning goals:

- Understand and respond to the content and language of an authentic short story
- Be able to use a variety of reading strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the text

Language extension:

- Recognize word families

Skills focus:

- Focus on scanning

Authentic text:

Arthur Conan Doyle short story extract

LISTENING

New Age religions: A documentary

Learning goals:

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the documentary

Language extension:

- Practise using verb & preposition collocations

Skills focus:

- Recognize speakers' attitudes

Authentic video:

BBC documentary

Alternative lifestyles

SPEAKING

School rules:
A meeting

Learning goal:

- Hold a student meeting

Key language:

- Recognize language for managing a meeting

Language focus:

- Recognize idioms for meetings and discussions

WRITING

Living near an
alternative community:
A formal email

Learning goal:

- Write a formal email

Key language:

- Recognize language used in informal emails

Language extension:

- Practise using formal expressions

PROJECT

Giving it up:
A personal narrative

Learning goal:

- Write a personal narrative

Equality

The Equality unit looks at discrimination and ways it should be overcome, from the historic tragedy of slavery in the United States to issues around gender that still affect us today.

READING

Twelve Years a Slave: A non-fiction book extract

Learning goals:

- Understand and respond to the content and language of a book extract
- Be able to use a variety of reading strategies effectively

Key language:

- Identify the correct definitions for new words based on their use in the text

Language extension:

- Recognize synonyms

Skills focus:

- Focus on narrative points of view

Authentic text:

Solomon Northup autobiography extract

LISTENING

Nature or nurture: A documentary

Learning goals:

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

Key language:

- Identify language for describing experiments based on their use in the documentary

Skills focus:

- Practise taking lecture notes

Authentic video:

BBC documentary

Equality

SPEAKING

Ending inequality: A debate

Learning goal:

- Take part in a debate

Key language:

- Recognize language for making generalizations

WRITING

Gender issues: A problem-solution essay

Learning goal:

- Write a problem-solution essay

Key language:

- Recognize language for describing problems and solutions

PROJECT

Social attitudes survey: A report

Learning goal:

- Write a report

Enjoying life

The Enjoying life unit encourages students to talk about the stresses and strains they face in daily life, and suggests ways in which we can increase our happiness, from meditation to telling jokes.

READING

Telling jokes: A feature article

Learning goals:

- Understand and respond to the content and language of an authentic article
- Be able to use a variety of reading strategies effectively

Key language:

- Choose the correct definitions for informal language based on its context in the article

Language extension:

- Recognize idioms related to success and failure

Skills focus:

- Focus on skimming

Authentic text:

Guardian newspaper article

LISTENING

Meditation: A report

Learning goals:

- Understand and respond to part of an authentic news report
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the report

Language extension:

- Practise using separable and inseparable phrasal verbs

Skills focus:

- Practise responding critically to texts

Authentic video:

CBS documentary

Enjoying life

SPEAKING

Dealing with stress: A discussion and role play

Learning goal:

- Role-play stressful situations

Key language:

- Recognize colloquial language

WRITING

A stressful experience: A personal narrative

Learning goal:

- Write a personal narrative

Key language:

- Recognize language for talking about stress

Language extension:

- Practise using prepositional phrases

PROJECT

Global happiness: A report

Learning goal:

- Write a report

The world of work

The world of work unit gives tips on how to find a job through a good cover letter and interview, and encourages students to think about what they really want from a job.

READING

Working as a TV producer: An interview

Learning goals:

- Understand and respond to the content and language of an authentic interview
- Be able to use a variety of reading strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the interview

Language extension:

- Practise using transitive and intransitive phrasal verbs

Skills focus:

- Practise source-critical awareness

Authentic text:

Guardian newspaper interview

LISTENING

An unusual company: A news report

Learning goals:

- Understand and respond to part of an authentic news report
- Use a variety of listening strategies effectively

Key language:

- Write correct definitions for new words based on their use in the news report

Language extension:

- Recognize business collocations

Skills focus:

- Focus on inferring in listening

Authentic video:

CBS documentary

The world of work

SPEAKING

A job interview: A role play

Learning goal:

- Role-play a job interview

Key language:

- Recognize language for asking and answering common interview questions

Language extension:

- Practise intonation in questions

WRITING

Applying for a job: A covering letter

Learning goal:

- Write a covering letter for a job

Key language:

- Recognize formal language used in covering letters

Language extension:

- Recognize language for promoting yourself

PROJECT

My dream job: An interview

Learning goal:

- Discuss your dream job in an interview

Relationships

The Relationships unit looks at the ways we get along with other people, exploring issues such as revenge, relationships with parents, and the importance of school in our lives.

READING

Egg Lessons: A short story

Learning goals:

- Understand and respond to the content and language of an authentic short story
- Be able to use a variety of reading strategies effectively

Key language:

- Write definitions for new words based on their use in the story

Language extension:

- Recognize word families

Skills focus:

- Focus on the context, purpose, and audience of text

Authentic text:

Kimberly Kirberger narrative

LISTENING

Homeschooling: A news report

Learning goals:

- Understand and respond to an authentic news report
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the news report

Language extension:

- Practise using three-word phrasal verbs

Skills focus:

- Focus on previewing listening recordings

Authentic video:

CBS news report

Relationships

SPEAKING

Moral dilemmas: A short drama

Learning goal:

- Perform a short drama

Key language:

- Recognize language for showing surprise, sympathy, and interest

Language extension:

- Practise phrases for expressing reactions

Skills focus:

- Recognize formal, informal, and semi-formal language

WRITING

How they met: A short story

Learning goal:

- Write a short story

Key language:

- Recognize language for descriptions

Language extension:

- Identify synonyms for verbs

PROJECT

A teen survival guide: A magazine article

Learning goal:

- Create a teen self-help guide

Classic literature

The Classic literature unit explores a range of literary works and eras, from rebellious Elizabethan playwrights and 19th century classics to the stream-of-consciousness novels of the Modernist era.

READING

Little Women: A novel extract

Learning goals:

- Understand and respond to the content and language of a novel extract
- Be able to use a variety of reading strategies effectively

Key language:

- Recognize new words based on their use in the text

Language extension:

- Recognize commonly confused words

Skills focus:

- Focus on approaching literary prose

Authentic text:

Louisa May Alcott novel extract

LISTENING

Virginia Woolf: A documentary

Learning goals:

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the documentary

Language extension:

- Recognize binomial phrases

Skills focus:

- Focus on listening for main ideas

Authentic video:

BBC documentary

Authentic text:

Virginia Woolf novel extract

Classic literature

SPEAKING

The Importance of Being Earnest: A performance

Learning goal:

- Perform a scene from a play

Key language:

- Practise syllable and word stress in sentences

Language extension:

- Recognize formal, old-fashioned language

Authentic text:

Oscar Wilde script

WRITING

A literary rebel: A biography

Learning goal:

- Write a biography

Key language:

- Recognize language for describing a series of events

Language extension:

- Practise using subordinating clauses

Skills focus:

- Focus on peer editing

PROJECT

History of literature: A presentation

Learning goal:

- Give a presentations

The world of science

In The world of science unit, students examine topics in areas such as biology and psychology, explore key processes and cause and effect relationships, and speculate about the future of technology.

READING

Candy Crush Saga: A popular science article

Learning goals:

- Understand and respond to the content and language of an authentic popular science article
- Be able to use a variety of reading strategies effectively

Key language:

- Write the correct definitions for new words based on their use in the article

Language extension:

- Recognize a range of suffixes

Skills focus:

- Practise taking notes on reading texts

Authentic text:

Guardian newspaper article

LISTENING

The science of popcorn: A lecture

Learning goals:

- Understand and respond to an authentic lecture
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the lecture

Language extension:

- Recognize scientific vocabulary

Skills focus:

- Focus on guessing meaning from context

Authentic video:

BBC science programme

The world of science

SPEAKING

Life in the future: A discussion

Learning goal:

- Discuss predictions about the future

Key language:

- Recognize language for expressing certainty, probability, possibility, and doubt

Skills focus:

- Practise strategies for discussing photos

WRITING

Nature: A process essay

Learning goal:

- Write a process essay

Key language:

- Recognize language to describe the sequence of steps in a process

Language extension:

- Practise using sentence linkers

PROJECT

Causes and effects: A presentation

Learning goal:

- Give a presentation

Sales and marketing

The Sales and marketing unit looks at the profound effect that marketing and trends have on our buying choices, and lets students practise their sales skills.

READING

The Tipping Point: A non-fiction book extract

Learning goals:

- Understand and respond to the content and language of an authentic non-fiction book extract
- Be able to use a variety of reading strategies effectively

Key language:

- Recognize new words based on their use in the text

Language extension:

- Recognize idioms related to sales and marketing

Skills focus:

- Focus on inferring as a reading strategy

Authentic text:

Malcolm Gladwell non-fiction book extract

LISTENING

Luxury brands: A documentary

Learning goals:

- Understand and respond to part of an authentic documentary
- Use a variety of listening strategies effectively

Key language:

- Recognize new words based on their use in the documentary

Language extension:

- Practise using adjective & noun collocations

Skills focus:

- Practise inferring relationships between speakers

Authentic video:

BBC documentary

Sales and marketing

SPEAKING

Selling: A role play

Learning goal:

- Role-play buying and selling products

Key language:

- Recognize formal language for selling things

Language extension:

- Practise using adverb & adjective collocations

WRITING

Advertising bans: An argumentative essay

Learning goal:

- Write an argumentative essay

Key language:

- Recognize language for giving opinions and summarizing

Language extension:

- Focus on writing introductory paragraphs

PROJECT

A new business: A radio advert

Learning goal:

- Perform a radio advert

Literary analysis

The Literary analysis unit encourages students to think about the structure and language of poetry and prose, looks at different genres, and gives insights into the motivations of writers.

READING

Dystopian novels: Book reviews

Learning goals:

- Understand and respond to the content and language of authentic book reviews
- Be able to use a variety of reading strategies effectively

Key language:

- Recognize new phrases based on their use in the reviews

Language extension:

- Practise using compound adjectives

Skills focus:

- Focus on learning English through extensive reading

Authentic text:

Guardian review blog post

LISTENING

Authors and their work: An interview

Learning goals:

- Understand and respond to an authentic interview
- Use a variety of listening strategies effectively

Key language:

- Choose the correct definitions for new words based on their use in the interview

Language extension:

- Recognize word families

Skills focus:

- Focus on listening to English outside class

Authentic video:

CBS roundtable discussion

Literary analysis

SPEAKING

My favourite book:
A discussion

Learning goal:

- Hold a group discussion

Key language:

- Recognize language for encouraging people to continue speaking, asking people to explain their ideas, and asking people for their opinion

Language extension:

- Recognize vocabulary for talking about books

Skills focus:

- Practise asking follow-up questions

WRITING

Poetry:
A poetry appreciation essay

Learning goal:

- Write a poetry appreciation essay

Key language:

- Recognize language for describing poems

Language extension:

- Recognize literary terms

Skills focus:

- Focus on approaching poetry

Authentic text:

Poems by Edward Lear, William Shakespeare, Natasha Trethewey, Walt Whitman, and W.B. Yeats

PROJECT

My novel:
A literary analysis essay

Learning goal:

- Write a literary analysis essay



About EF Class

We are dedicated to understanding the needs of teachers and students.

EF Class has been designed, tested, and perfected where it matters most—in the classroom. Over the course of three years, we have worked with teachers, students, and principals to craft the way EF Class supports learning and teaching. As all classrooms are unique, we've visited, observed, and learned from a wide variety of Swedish public and charter schools in large cities and small towns.

EF Class makes teaching and learning more effective by enabling everyone in the classroom to participate.

About EF Education First

EF Education First is the world's leading international education company.

With more than 50 years of experience and 500 EF schools and offices in 53 countries, we have been focused on how to improve the way teachers teach and students learn. We were the first to team up with Apple Computer to explore computer-aided classroom learning.

Our deep experience in traditional classroom teaching and our dedication to finding fundamentally better ways of learning has allowed us to bring you EF Class—bringing the power of digital learning to the physical classroom.

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