

Big Idea: Jesus is the King who is to be praised!

Parents Notes

Jesus is the King. As Jesus arrives into Jerusalem riding on a donkey, Luke paints for us two responses to King Jesus:

First, we see the response of the crowd of disciples. They press in – shouting, dancing and singing. It's as if Jesus had returned to Jerusalem to finally be crowned as king. After centuries of waiting, the King had finally returned to rule!

Secondly, we see the response of the Pharisees. They weren't singing or dancing. Their faces were twisted with jealousy, hatred and bitterness. They do not praise Jesus, the King. In fact, they thought Jesus was an evil liar who was offending God by pretending to be his promised king.

To not recognise Jesus as King, or to know he is the King and then fail to praise Him, puts you in the minority because even creation knows Jesus is the King (v.40).

What does it mean to praise God?

To praise God simply means telling Him how great and awesome he is. It's expressing to God our approval and admiration of Him, for who He is and what He has done. 'Great is the Lord and most worthy of Praise; his greatness no one can fathom (Ps 145:3). Note: A prayer of praise is different to a prayer of thanksgiving.

In a prayer of thanksgiving you might say: 'Dear God thank you for sending Jesus our King to die for our sins.

In a prayer of praise, you might say: Dear God, you're awesome because you sent Jesus to die for our sins.

Get Going

Pray together before you begin.

Pray and ask God to help you and your family to recognise Jesus the King and to praise him accordingly.

3-5s - Show the kids a picture of the Queen. Get the children to identify her and then talk about the characteristics of a queen.

5-7s - Who would you like to meet most in the world (can be fictional or real!)? Why do you want to meet them? Show how you would react if they walked through the door!

8-11s - What might it look like if the Queen were to arrive? Who might be there? Describe what might be happening? Explain what you would do if you knew she was coming, and what would you do when she arrived?

Songs

1. Long Live the King (Get Ready - EMU Music) https://youtu.be/1S_ZYsWyM68
2. The Lord is King (King of the Jungle - Colin Buchanan) https://www.youtube.com/watch?v=8FFG_UryEYE
3. Super Saviour (Super Saviour - Colin Buchanan) <https://youtu.be/TclGT1utHhE>
4. Jesus is the King, Ruler Over Everything (The King, The Snake, The Promise - EMU Music) https://www.youtube.com/watch?v=3OcUOEMP5_s

Teaching Time

Click on the link below and select the appropriate video for the corresponding age group.

<https://dunonald.org/live-stream>

3-5s – Before you watch the video read ‘The True King’ from *The Beginners Bible*

5-7s – Watch the video and be ready to answer some questions after!

8-11s – You will need a Bible with you, ready to read during the video.

Note: Once you have watched the video find the appropriate page for how we can respond to the teaching time.

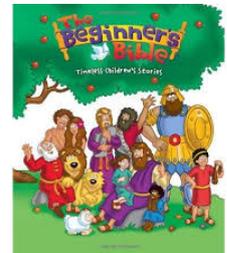
3-5s – Digging Deeper

Activities

Find something to be the donkey, it could be a scooter, a small chair or a plastic box or an adult on all fours. Lay a blanket over the donkey and then get your child to sit on the donkey and pretend to be Jesus riding into Jerusalem.

While your child is riding the donkey have the rest of the family Dance and shout:

Hosanna! Hosanna!
Jesus is the King.
Hosanna! Hosanna!
Jesus is God’s King.



At the end of the activity say: Jesus is the King who is to be praised.

Craft - Decorate a Singing Stone.

The children can paint, decorate or draw on a small stone that you find in the garden or if you can't find a stone in your garden, then draw a stone on a piece of white paper and then decorate it as if it's singing praises to Jesus.

Ask: What is the stone shouting to Jesus? What would they like to shout out to Jesus?

Note: The aim of craft is to reinforce the Big Idea of the lesson, 'Jesus is the King who is to be praised!'

Help the children to see the two different responses to Jesus when he arrived in Jerusalem.

1. Why did the crowds shout praise at Jesus? *Because Jesus is the King!*
2. Why were the Pharisees angry? *Because they didn't believe Jesus was the King.*
3. What would you like to shout to Jesus?

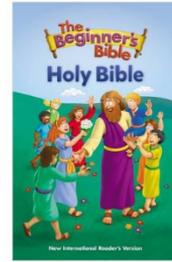
Pray - Dear God, we praise you for Jesus our amazing King.

5-7s – Digging Deeper

Read Luke 19:28-40 – you could use The Beginners Bible (NIRV)

Did you spot it?

- What was Jesus riding when he arrived in Jerusalem?
- What else happened as he rode in?
- Why did everyone think he was the King?



Work it Out

- How excited were the disciples? Show using your arms
- Why were they so happy?

- How excited were the Pharisees? Show using your arms
- Why were they grumpy?

Live it Out

- Can you imagine if [insert the character discussed in 'Get Going'] walked into the room?
- How do you think you might respond when you see Jesus one day?
- How can you praise Jesus now?

Stretch Yourself

- **Why did Jesus say that the stones would sing?**
- When are the times when Jesus being King is hard?
- Why is Jesus being King really good news?

Pray - What can you praise Jesus for?

Activities

Craft - Decorate a Singing Stone.

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Ask: What is the stone shouting to Jesus? What would they like to shout out to Jesus? Ask them what they would shout about Jesus if they were there!

Game - Jesus is Coming!

For each of these commands, give the children a linked action to perform. Call out the commands at random. How quickly can they get into position?

Ride a donkey – In pairs, one is on all fours, while the other sits on their back (gently!)

Jesus is coming – All run to the door and wait quietly.

Coats on the floor – Lie down on the floor pretending to be a coat

Shout to Jesus – Standing up with hands up to mouth and shout “Jesus is the king!”

Be a stone – Curl up into a ball on the floor, then shout, “Jesus!”

Link: When Jesus rode into Jerusalem, the crowds were so excited because they thought Jesus had come to be crowned as King so they praised him.

8-11s – Digging Deeper

Read Luke 19:28-40

Keep the Bibles open to encourage the kids to find answers from the passage.

Did you spot it?

What does Jesus ride? (v.30,33) Why do you think he chooses this animal?

What is the reaction of the crowd of disciples? (v.37-38)

- What are some of the things they are saying and doing?
- Why do you think the crowds were so happy?

What is the reaction of the Pharisees? (v.39)

- What do you think the Pharisees were thinking?
- Why were they not excited about the King arriving?

What would the rocks do if they could talk?! (v.40)

- What is Jesus saying by talking about the rocks?

Work it out

- Who in this story are the only ones not praising Jesus?
- Can you think of some people you know who don't praise Jesus?
- Why might people today not want to talk about how great Jesus is?
- In this story, who are the ones looking silly for not praising Jesus?
(Even creation will want to praise Jesus!)

Live it out

How excited might you feel if [insert someone your child really admires] walked into the room right now? How might you feel? Would you shout!?

- Do you feel the same way about Jesus? Do you get as excited about him?
- Does this change how you feel about Jesus?

Pray – What about Jesus makes you want to shout and praise him?

Stretch Yourself

Read Zechariah 9:9

Explain that Zechariah was a prophet and wrote these words hundreds of years before Jesus came. He was writing about what would happen when God's chosen King would come, and letting people know what signs to look out for.

- What similarities can you spot between this and what we have just read?
- What will this King be like? (Read onto v.10)
- Which of these promises do you think the crowd were most excited about?
- Which of these promises are you most excited about?

Activity

Game: Who do you think I am?

Explain that one of the children is going to step outside the door, wait for a signal and then walk in. The group will decide on who they will pretend that this child is - a particular person or character (e.g. sports star, prime minister etc.). As the child walks into the room the group will behave as if that's the case - but not say any names! The child walking in has to guess who they are. For each different person get the children to think carefully about how they would behave, speak and feel.

Link: We treat people differently. Even different famous people would be treated differently by us. Today's story showed the different responses to Jesus. What will your response be?