

Initial assessment

Learners take the initial assessment to check that they are at the correct level for an English My Way programme. Stronger learners should be directed to Entry Level ESOL provision.

Manage learners & questionnaire

Once learners have been identified as suitable for an English My Way course, you should use the manage learners section to enter their details and complete the learner questionnaire.

Getting Started

The getting started section contains the diagnostic assessment. Teachers should assess their learners' skills at the start of the course in order to identify strengths and areas for improvement. This will inform planning for teaching.

Topics

There are ten topics, each with materials for classroom and online sessions. Teachers should choose nine units, according to their learners' needs and interests. Provided materials can be adapted or substituted according to learners' needs, interests and local context.

Next steps: Summative assessment

Teachers should select eight 15-minute summative assessment tasks to assess learner progress in a range of skills across a variety of topic areas. The assessment should be carried out across two sessions.

Next steps: Course options and party

In the final sessions, learners plan and hold a party to celebrate their achievements. They also find out about opportunities to continue studying English locally and learn how to complete an application for an ESOL course.