

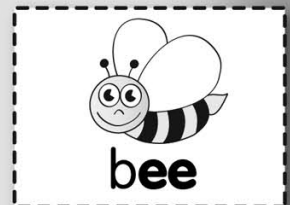
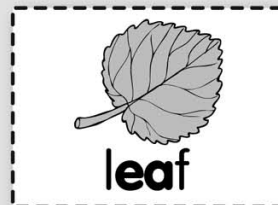
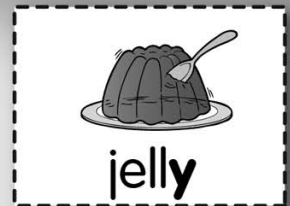


Cut and Paste Phonics BOOK 3



Long Vowel Sounds

Years 1 - 2



By Debra Hawthorne

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Teachers' Notes

This resource covers the five long vowel sounds. Within each section, the activities have been designed to assist students to hear a sound and then see the different ways that one sound can be spelt, thus exposing students to phoneme/grapheme relationships.

Teaching Idea

- The teacher tells the students the "long vowel sound" that he/she wants the class to focus on. The teacher says the word slowly. For example: t...r...ai...n. The teacher then asks the students to put up their hands when they hear the 'long a' sound in the

The Long a Sound		
ai	ay	a_e (magic e)
train	day	mate
mail	pay	late
sail	lay	

- The students can practise doing this in pairs. The students then have to say how the long a sound is spelt, e.g. in the word train the long a sound is spelt ai.
- The teacher asks students to brainstorm words that include the sound - see example above.
- The teacher then writes the word on the board. This is also a perfect opportunity to talk about the magic e rule and any patterns that the children might see.
- Keep a list of patterns and rules on butcher's paper and display in the classroom. This will assist students with all cut and paste activities.

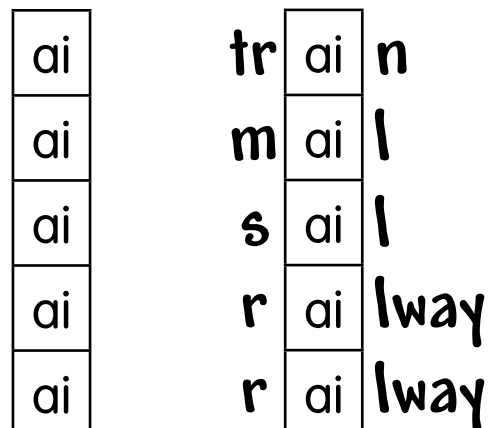
Activity Pages

The different types of activities in the book are listed below.

- Mini Book:** Students are asked to create 'mini books' by filling in missing parts of words, colouring, cutting and stapling the pages together.
- Flip Book:** Students are asked to create 'flip books' by colouring, cutting and stapling the pages together at the top left hand corner.
- Word Shapes:** Students are asked to cut out pictures and match them to words, then write the words in word shapes.
- Sentences:** Students are asked to read sentences, cut out the words from the sentences, mix them up and put them back together again.
- Quiz Questions and Cloze Passages:** Students are asked to fill in missing words.
- Creative Picture Page:** This activity involves colouring, cutting and pasting pictures and words onto a larger picture. The students can add to the picture with their own drawings.
- Mini Sound Tiles:** Words are split into phonemes and students are asked to say each phoneme slowly and move a tile as they say each one. For example "teeth" has three phonemes (sound tiles) "t" "ee" and "th". The students are expected to move the sound tiles with their fingers whilst saying the sounds at the same time. Students could also move counters as they say the sounds in each word slowly - this will assist the student to hear and then write the sounds.

Additional Activity

Pages 44-50: The sounds on these pages can be cut into strips and given to the students. Each student could get five sound tiles to be cut up and stuck into their books down the middle of the page. They should fill in the missing parts either side of the sound to make words. Students could also draw pictures to match each word.



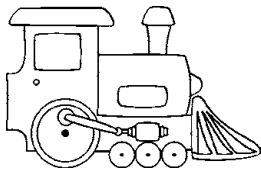
The Long a Sound

1. Cut and paste the **Long a** title in your workbook.
2. Cut and paste the **ai ay a_e** headings under the **Long a**.
3. Cut out the pictures and words, and paste them under the headings.
4. Brainstorm and write more words.



Long a

ai ay a_e



train



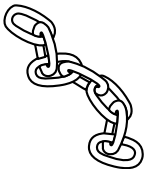
rain



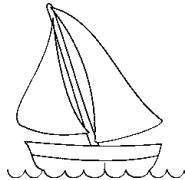
brain



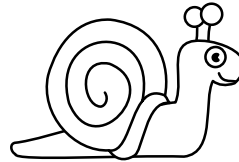
tail



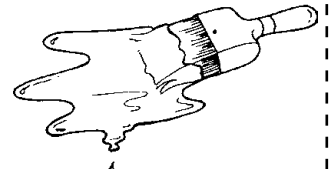
chain



sail



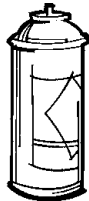
snail



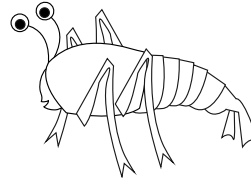
paint



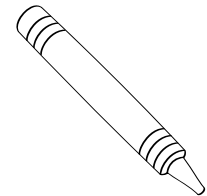
hay



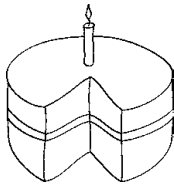
spray



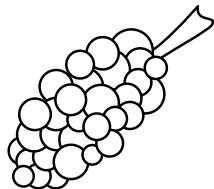
crayfish



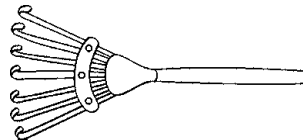
crayon



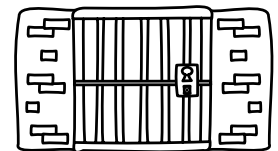
cake



grapes



rake



gate

away

cave

maid

plate

play

paint

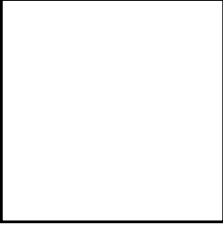
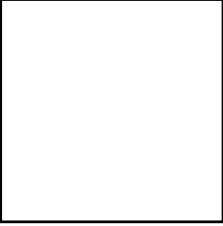
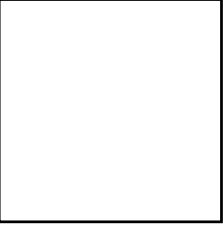
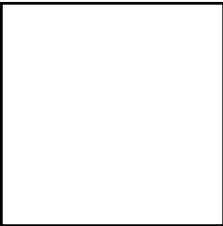
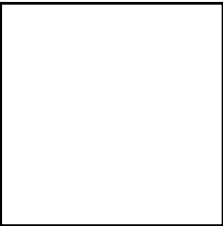
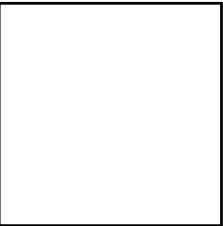
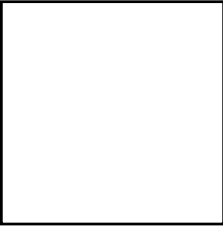
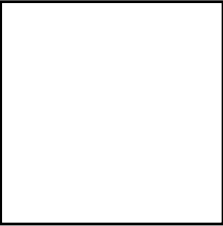
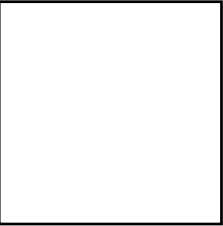
whale

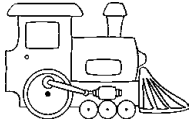
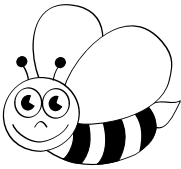
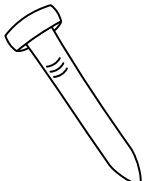


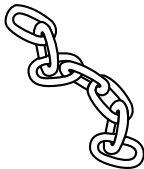

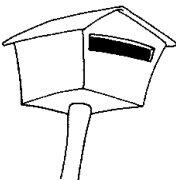
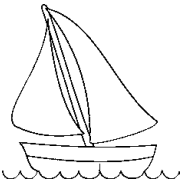



skate

day

The ai Sound 1

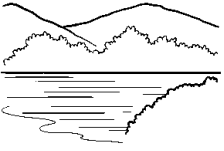




- Write in the missing **ai** sounds. Match the pictures to the words by cutting and pasting. Not all of the pictures have the **ai** sound.
- Create your own **ai** word and picture in the final square. Create a mini **ai** flip book by cutting and stapling.

 paint	 chain	 bait
 sail	 tr ___ n	 sn ___ l
 d ___ sy	 m ___ l	 _____






					
					

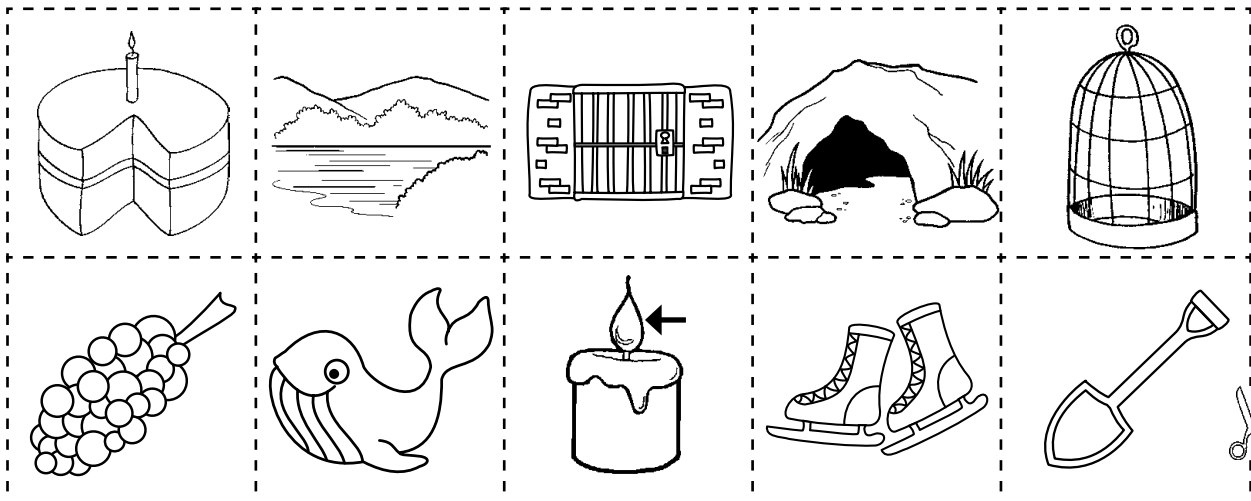
Rhyming a_e Words

1. Cut out each picture.
2. Match each picture to a word. The picture and the word should rhyme.
3. Write out the word of each picture in the space provided.
4. The first one has been done for you.

rake	make	late	wave	rage
				

lake

male	game	scrape	plate	made
				



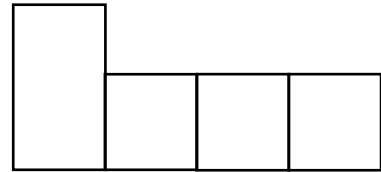
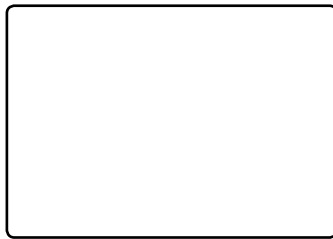
Words With **i_e** 2

1. Cut and paste the pictures to match the **i_e** words.
2. Fill in the word shapes.
3. Write a sentence for each word in your workbook.

ice →



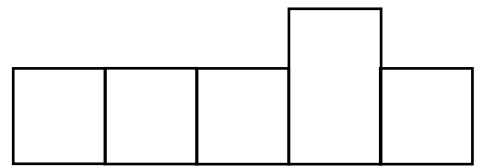
dice →



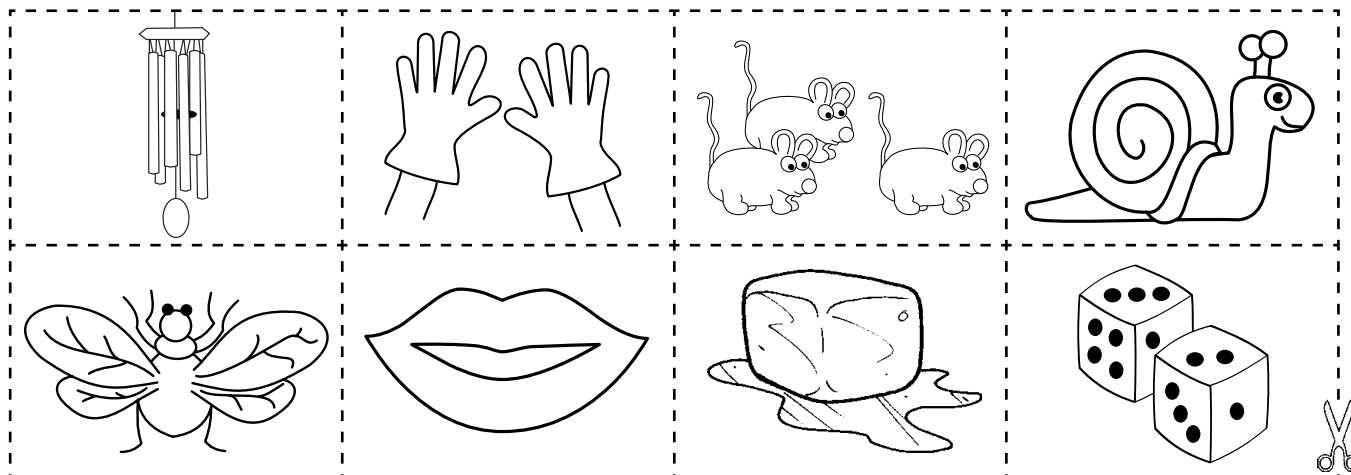
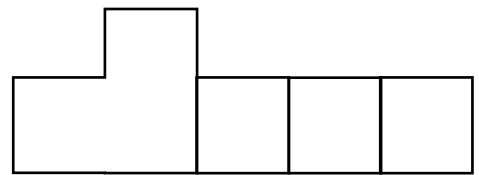
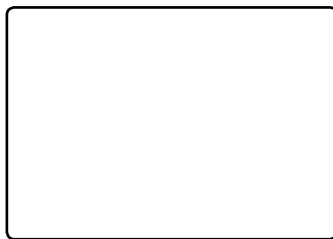
mice →



smile →



chime →



Rhyming **o_e** Words

1. Cut out each picture.
2. Match each picture to a **o_e** word. The picture and the word should rhyme.
3. Write out the word of each picture in the space provided.

home	rose	stone	hope	poke
?	?	?	?	?

probe	rove	throne	nose	hose
?	?	?	?	?

