Degrees of Success: The transition between vocational education and training and higher education

Supplementary Materials
Research Report for the ESRC

List of References (quoted in main text of the report)


REFERENCE No.
To cite this output:
Hayward, Geoff et al (2008). Degrees of Success: The Transition between VET and HE:
Annex, ESRC End of Award Report, RES-139-25-0238. Swindon: ESRC

Sutton Trust (2005). State School Admissions to our leading universities. An update to
Conference Contributions

- Conference symposia

Symposium at SRHE Conference 2008: Transitions from VET to HE: A successful pathway?
Two connected presentations and contribution from Discussant (Professor Ken Mayhew, Pembroke College, Oxford):


Symposium at International Conference on Education, Equity and Social Justice, organized by Department of Education, Charles University, Prague: Degrees of Success: an investigation of the transition from vocational to higher education in England.
Two connected presentations:

- Hoelscher, M. To what extent do vocational qualifications provide access to and success within English Higher Education? Paper at Conference at Charles University, Prague, June 2008

- Ertl, H. Decision-making processes and studying in higher education: The experience of VET students. Paper at Conference at Charles University, Prague, June 2008

- Hayward, G. VET Students in HE and the Widening Participation Agenda in the UK. Paper at Conference at Charles University, Prague, June 2008

- Individual papers:

Hayward G., Crozier, G. Widening Participation and questions of access to HE. Presentation at Seminar on Diversity and Widening Participation to HE: policy implications, jointly organised by Hefce and TLRP, June 2008 (With responses by Professor Lynn Raphael Reed, UWE and Professor Patricia Broadfoot, University of Gloucestershire)


Ertl, H. Transitions from Vocational to Higher Education: The cases of England and Germany. Presentation at ECER Conference, September 2007, Ghent, Belgium

Ertl, H. & Hayward, G. Degrees of Success Diversity in educational pathways and transition to HE. Presentation at Social Diversity & Difference Seminar Researching Inequalities in Teaching & Learning, London, July 2007

Hayward, G. Degrees of Success: Data collection and initial findings. Presentation at TLRP FE and HE event in Cardiff, June 2007.

Ertl, H & Hoelscher, M. Degrees of success: the transition between VET and HE. Presentation at SRHE Annual Conference, Brighton, December 2006

Hayward, G, Hoelscher, M, Ertl, H & Dunbar-Godde, H. Degrees of success: quantitative and qualitative approaches to investigate the transition from VET into Higher Education. Presentation at TLRP Annual Conference, Glasgow, November 2006


Hayward, G, Hoelscher, M & Ertl, H. Degrees of success: the transition between VET and HE. Presentation at 'TLRP's research on widening participation in HE' Symposium, BERA Conference, Warwick, September 2006
Many vocational education and training (VET) pathways in 14-19 education explicitly aim to give learners the opportunity to progress to higher education (HE). These pathways are regarded by policy-makers and educationalists as a means of increasing educational opportunities for young people and of widening access to HE. The ESRC-funded TLRP project Degrees of Success: the transition between VET and HE has investigated the challenges learners are facing when they apply to and enter HE with a VET background. As it reaches its concluding stages, you are invited to hear about the project’s work and findings at a seminar at the Nuffield Foundation in London on Tuesday 24 June.

The aims of the project have been threefold: to develop a better understanding of the mechanisms and processes that affect the transition of students from Vocational Education and Training (VET) to Higher Education (HE); to analyse the factors that affect their subsequent progression in HE; and to provide suggestions for improving the transition process from VET to HE. Among the findings presented by the research team for discussion will be the implications of this work for the national widening participation agenda.

Programme

Degrees of Success – The transition from VET to HE

Research Dissemination Seminar

Nuffield Foundation, London

Tuesday, 24 June 2008

Programme

10:30 – 11:00 Coffee/registration

11:00 – 11:20 Welcome and Introduction

Hubert Ertl & Geoff Hayward

11:20 – 12:00 Decision-making processes and studying in higher education: The experience of VET students

Hubert Ertl &

12:00 – 12:15 Response by Kathryn Eccleston (Oxford Brookes University)

12:15 – 12:45 Discussion

12:45 – 13:30 Buffet lunch
13:30 – 14:15 Transition landscapes of VET students: access to and success within higher education

Geoff Hayward & Michael Hoelscher

14:15 – 14:30 Response – Geoff Stanton, University of Greenwich

14:30 – 15:15 Concluding discussion
Appendix 2

RESEARCH IN ACCESS, PARTICIPATION AND SUCCESS IN HIGHER EDUCATION

Seminar Series, Hilary Term 2008
Seminar Convener: Hubert Ertl

Rationale

Access to Higher Education (HE) has been on the research agenda of sociologists and educationists for a long time and has mainly been concerned with (the lack of) diversity in terms of HE students’ characteristics and backgrounds. More recently the range of patterns of participation, and the experiences students have in HE, have become a research focus. Additionally, researchers have begun to ask questions about the ways in which HE is linked to the labour market.

This seminar series attempts to provide an overview of on-going research in this broad area. By bringing together different research traditions, it attempts to critically discuss concepts such as ‘widening participation’, equality and diversity in HE, and ‘graduate employment’.

The series is aimed at research students (students on the MSc in HE and other Masters programmes, doctoral students, etc.), Department of Education staff, students and academics from other University of Oxford Departments and the wider relevant research community.

Location and timing

The seminars will take place at the Department of Education, University of Oxford (15 Norham Gardens, Oxford OX2 6PY) at 13:30 on Tuesdays throughout the Oxford Hilary Term (see dates below). Each seminar will be preceded by finger food and drinks in the Department Common Room at lunchtime (from 12:45) which will allow participants to meet the speakers informally before the seminar.

List of speakers and topics:

15 January:
Anna Vignoles (Institute of Education, London) – quantitative work on factors that influence participation (TLRP project)

22 January:
Dai Hounsell (University of Edinburgh) – ETL project (enhancing teaching-learning environments in undergraduate courses)

29 January:
REFERENCE No.

Gareth Parry (University of Sheffield) – work on the role of FE/HE colleges in widening participation (TLRP project)

5 February:
Ken Mayhew (University of Oxford) & Ewart Keep (University of Cardiff) – SKOPE work on employers’ perception of HE graduates, skills needs, etc.

12 February:
Alison Fuller (University of Southampton) – work on non-participation in HE (TLRP project)

19 February:
Chris Hockings (University of Wolverhampton) & Sandra Cooke (University of Birmingham) – qualitative work on the transition of non-traditional students into HE (TLRP project)

26 February:
Kate Purcell (University of Warwick) – author of several government reports on graduate employment, diversity and equality

4 March:
John Brennan (Open University) – international comparison of graduate employment
DEGREES OF SUCCESS – USER ENGAGEMENT AND DISSEMINATION SEMINAR

The ‘Degrees of success: the transition between VET and HE’ research project, with which we believe you are already familiar, is working towards its preliminary conclusions. We are contacting you now to invite you to preview these findings and to assist us in refining and further developing them during a seminar which will take place in Oxford on Monday 17 and Tuesday 18 March 2008.

As you may remember, the ‘Degrees of success’ project is a study of the transitions between Vocational and Higher Education, funded by HEFCE through the ESRC Teaching and Learning Research Programme. The aims of the project are threefold: to develop a better understanding of the mechanisms and processes that affect the transition of students from Vocational Education and Training (VET) to Higher Education (HE); to analyse the factors that affect their subsequent progression in HE; and to provide suggestions for improving the transition process from VET to HE.

During the seminar we will discuss the findings of the project and consider their implications for the widening participation agenda. The overall aim of the meeting is to develop ways in which the transition of students between the contexts of VET and HE be facilitated and in which the learning experience of these people in HE can be improved. A draft schedule and reply form are attached for your information.

PROGRAMME

17-18 March 2008

Monday 17 March 2008
All sessions to be held in Department of Education, University of Oxford, Norham Gardens – unless indicated otherwise

10:40  Registration – tea and coffee available

11:00  Welcome and introduction

11:20  Input paper - VET and HE – Transition landscapes
       Geoff Hayward & Michael Hoelscher

11:50  Workshop 1 - What is the impact of the distributional aims of the widening participation agenda on institutional practice?

13:30  Lunch (Common Room)
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<tr>
<th>Time</th>
<th>Event Description</th>
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<tr>
<td>14:30</td>
<td><strong>Input paper</strong> - HE applications of people with VET background UCAS representative (tbc)</td>
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<tr>
<td>15:00</td>
<td><strong>Workshop 2</strong> - What advice, guidance and support is needed to enable diverse student groups to apply successfully to HE?</td>
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<td>15:40</td>
<td><strong>Break</strong> - tea and coffee available</td>
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<td>16:00</td>
<td><strong>Discussion</strong></td>
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<tr>
<td>16:30</td>
<td><strong>Presentation</strong> - Work on widening participation and diversity in HE within the TLRP programme (title tbc) Miriam David</td>
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<td>17:00</td>
<td><strong>Drinks reception</strong> (Common Room)</td>
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<td>19:15 for</td>
<td><strong>Dinner</strong> (St Antony’s College)</td>
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Tuesday 18 March 2008

All sessions to be held in Department of Education, University of Oxford, Norham Gardens

9:30  Input paper - The HE experience of students with a VET background
      Hubert Ertl & Harriet Dunbar-Goddet

10:00 Workshop 3 - What support do students need to navigate successfully through their HE studies and into the labour market?

10:45 Break - tea and coffee available

11:00 Input paper - Social inequalities of access to top tier universities in the UK
      Vikki Boliver (Department of Sociology, University of Oxford)
      Discussant: Geoff Hayward

11:30 Plenary Discussion

12:30 Sandwich lunch

Close of seminar