

Science Subject Leader Action Plan

Key Priority Area 1: Teaching and Learning							
Objective	Action Points	Personnel, Resources & Cost	Success Criteria	Monitoring & Evidence	RAG Evaluation and Milestones		
					December	March	July
Teachers understand the expectation that all lessons taught must be good or better	<ol style="list-style-type: none"> Create a shared understanding of expectations for the teaching and learning of science Carry out termly monitoring of science teaching and learning and provide teachers with written feedback on strengths and areas for development Hold a drop-in session for staff each term to support teaching and learning Develop a portfolio of children's work in science to demonstrate expected standards in science across the school. 	<p>SL to use regular leadership release time</p> <p>No special resources needed or additional costs identified</p>	<p>Expectations document shared with all staff</p> <p>Termly book monitoring and learning walks undertaken across all year groups</p> <p>3x drop in sessions offered to all staff</p> <p>Portfolio of work created and shared with staff</p>	<p>Expectations shared</p> <p>Monitoring schedule</p> <p>Monitoring forms and written feedback to staff</p> <p>Drop-in session notes</p> <p>Science portfolio</p>	<p>Green Staff meeting to create T&L expectations and vision – shared with staff</p> <p>Amber Book monitoring in all years + written feedback – need to follow up with Year 1</p> <p>Green Learning Walk</p> <p>Amber Drop in session offered – Y3 and 5 attended</p> <p>Green 1st request made for children's work for portfolio – need UKS2 evidence</p>	<p>Book scrutiny in all years + written feedback</p> <p>Learning Walk</p> <p>Drop in session offered</p> <p>2nd request made for children's work for portfolio; begin creating portfolio and identifying gaps</p>	<p>Book scrutiny in all years + written feedback</p> <p>Learning Walk</p> <p>Drop in session offered</p> <p>Science portfolio created and shared with SLT and staff</p>

