

#### **Under 9**

AIM: Introduce the tackle, build confidence in contact and maximise enjoyment and involvement

# WHAT CHILDREN LEARN FROM RUGBY UNION

### TEAMWORK, RESPECT, ENJOYMENT, DISCIPLINE AND SPORTSMANSHIP

## THROUGH:

- Child-first approach and the coaching of fundamentals
- Focus of the sport for all: everyone plays
- Ability to participate not on the ability to perform
- Promotion of the social aspect of sport and multi-positional play and activity
- Development of confidence and self esteem
- Celebration of success as the learning of new skills and understanding
- Enjoyment and engagement of the player in loworganisation games.

# HOW YOU CAN HELP:

- Enjoyment: respect all of the children's rights to equal coaching and playing time
- Respect the game and its traditions of fair play, equality and inclusion
- Support the referee
- Encourage all participants and applaud effort and good play from both sides
- Make sure the players thank the referee and opposition at the end of the game.

# PITCH SIZE

- · Plus 3-5 metres for



- players per team
- Games must have even numbers on each team



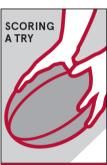
#### Used:

- the game from the half way
- · When the ball
- Following infringements
- Opponents must be 7 metres back

#### THE TACKLE



- A tackle is made when the ball carrier is held and taken to have been held for 3 seconds & stay on their feet
- Tackled players must pass after 3 seconds and when the referee calls "tackle"
- Tackler must allow the tackled player to pass or place the ball
- Tackler and tackled player must get to their feet as soon as they can



- A try is scored by placing the ball opponents try line
- At this age the score

## SAFETY



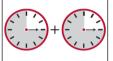
The RFU strongly recommends the wearing of mouth guards. Ideally, these should be custom made from a dental impression of the teeth

#### SUBSTITUTIONS



- Rolling subs are permitted
- It should only happen when there is a stoppage
- All players should get at least half a

#### GAME LENGTH



- 2 x 15 minutes
- Up to 60 minutes per day

#### WHAT SKILLS ARE REQUIRED AT THIS LEVEL

#### **SOCIAL AND PERSONAL**

- Enjoy activity
- Confidence
- · Team member
- · Play fairly
- · Follow instruction

#### **SKILL FOCUS**

- Running
- Evasion
- · Catching
- Passing
- Tackle