



**Grammar, Punctuation and Spelling**

**Year 1**

**Summer Block 1**

# Year 1 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	1. Ready to Write			2. Punctuating Sentences				3. Sentences		4. Capital Letters 1		Assessments
Spring	1. Conjunctions				2. Exclamations		3. Capital Letters 2					Assessments
Summer	1. Questions		2. Singular and Plural			3. Prefixes		4. Suffixes		5. Sequencing Sentences		Assessments

## Teaching Information

This scheme of work has been designed to be used in conjunction with your English writing curriculum. We recommend spreading the small steps out over the number of weeks suggested on the yearly overview. It is important to develop and build pupils' grammar, punctuation and spelling knowledge alongside reading and writing as this is the foundation of the English language. Understanding these elements of the English language enables pupils to not only enjoy English as a subject in its own right, but also to access the rest of the subjects within the whole curriculum.

Each block will develop English language fluency as well as application and reasoning to allow children to use these skills across all subject areas. We have provided some notes and guidance for each small step which breaks down the expectations for each pupil, as well as focused questions to help support your teaching.

Every step within each block has corresponding resources available on our website. These resources include a Teaching PowerPoint, Varied Fluency questions, and Application and Reasoning questions. The resources for each first step in every block are available to download for free.

# Summer Block 1 – Questions

## National Curriculum Objectives:

English Year 1: (1G5.3) [Introduction to question marks to demarcate sentences](#)

English Year 1: (1G5.3) [Beginning to punctuate sentences using a question mark](#)

## Small Steps

1. [What is a Question?](#)
2. [Question Openers](#)
3. [Recognising and Using Questions](#)
4. [Question or not a Question?](#)

## Step 1 – What is a Question?

### Notes and Guidance

- A question is a type of sentence which asks for information and ends in a question mark.
- Unlike statements, the subject of the sentence in a question is placed after the verb
- In this step children will become familiar with questions and begin to identify them within sentences.

### Focused Questions

- Is this sentence a question or statement?
- Here is the answer, what is the question? (For example, 'My name is...' answers the question 'What is your name?')

You can find the [free resources for this step](#) on our website. Each pack includes a Teaching PowerPoint, Varied Fluency questions, and Application and Reasoning questions.

## Step 2 – Question Openers

### Notes and Guidance

- Now that children are familiar with what a question is and can identify that a question mark is used to demarcate these, they will move on to explore other ways of forming questions.
- Many questions start with question words such as when, where, what, who, why and how.
- As part of this step children will read and complete simple questions using these question words, such as *What is your name?* and *How old are you?*

### Focused Questions

- Insert the correct question words for these questions.
- Choose the question that would give the following answer.

You can find the [resources for this step](#) on our website. Each pack includes a Teaching PowerPoint, Varied Fluency questions, and Application and Reasoning questions.

## Step 3 – Recognising and Using Questions

### Notes and Guidance

- Now that children have looked at question openers and punctuation, this step will develop their familiarity with questions to help them better recognise what makes a question so that they can write more of their own.
- In this step, children will recognise when to use a question mark within their own writing, as well as beginning to write their own questions.
- Children will explore the link between questions and statements by changing statements into questions.

### Focused Questions

- How do you know that these sentences are questions?
- Identify the questions in the sentences below.
- Has a question mark been used correctly in these sentences?
- Change the statements into questions.

You can find the [resources for this step](#) on our website. Each pack includes a Teaching PowerPoint, Varied Fluency questions, and Application and Reasoning questions.

## Step 4 – Question or not a Question?

### Notes and Guidance

- Children should now be familiar with some of the vocabulary used to form questions and should be familiar with what is or is not a question.
- Some sentences open with question words but are not in fact questions (*What a lovely day, How clever, When the wind blows...*)
- In this step, children will move on to identifying different sentences where these words are used, as well as deciding if a question mark is needed or not.

### Focused Questions

- Tick the sentence which needs a question mark.
- Rearrange these words to make a sentence and then decide if it needs a question mark.
- Look at the two sentences using a question word – which one is a question?

You can find the [resources for this step](#) on our website. Each pack includes a Teaching PowerPoint, Varied Fluency questions, and Application and Reasoning questions.