



Grammar, Punctuation and Spelling

Year 5

Spring Block 1

Year 5 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	1. Ready to Write			2. Relative Clauses			3. Modal Verbs		4. Adverbs			Assessments
Spring	1. Parenthesis			2. Expanded Noun Phrases			3. Tenses					Assessments
Summer	1. Commas		2. Cohesion						3. Prefixes	4. Suffixes	Assessments	

Teaching Information

This scheme of work has been designed to be used in conjunction with your English writing curriculum. We recommend spreading the small steps out over the number of weeks suggested on the yearly overview. It is important to develop and build pupils' grammar, punctuation and spelling knowledge alongside reading and writing as this is the foundation of the English language. Understanding these elements of the English language enables pupils to not only enjoy English as a subject in its own right, but also to access the rest of the subjects within the whole curriculum.

Each block will develop English language fluency as well as application and reasoning to allow children to use these skills across all subject areas. We have provided some notes and guidance for each small step which breaks down the expectations for each pupil, as well as focused questions to help support your teaching.

Every step within each block has corresponding resources available on our website. These resources include a Teaching PowerPoint, Varied Fluency questions, and Application and Reasoning questions. The resources for each first step in every block are available to download for free.

Spring Block 1 – Parenthesis

National Curriculum Objectives:

- (5G5.9) [Using brackets, dashes or commas to indicate parenthesis](#)
- Terminology for pupils:
 - (5G5.9) [parenthesis](#)
 - (5G5.9) [bracket](#)
 - (5G5.9) [dash](#)

Small Steps

1. [Recognising Parenthesis](#)
2. [Using Brackets to Indicate Parenthesis](#)
3. [Using Dashes to Indicate Parenthesis](#)
4. [Using Commas to Indicate Parenthesis](#)

Step 1 – Recognising Parenthesis

Notes and Guidance

- This step introduces the term *parenthesis*. Children may have seen examples of parenthesis within texts already covered in class, but may not know the grammatical term for this.
- *Parenthesis* can be demarcated using brackets, dashes or commas and can be positioned mid-sentence or at the end of a sentence as an afterthought. It is used to add non-essential, extra information into a sentence which is otherwise grammatically correct.
- Parenthesis which is positioned mid-sentence can be punctuated with a pair of brackets, a pair of dashes or a pair of commas.
- Parenthesis which is positioned at the end of a sentence can be punctuated by a pair of brackets, or a single dash or comma.
- If brackets are used at the end of a sentence, the punctuation mark to end the sentence must come after the closing bracket.
- Examples of parenthesis being used include: Millie – my friend – is coming over for dinner. Jack, who is my neighbour, has a dog. On Tuesday, I will be going to football (unless I get detention).

Focused Questions

- Highlight parenthesis in this sentence.
- What punctuation can be used to demarcate parenthesis?
- Where in the sentence can parenthesis be positioned?

You can find the [free resources for this step](#) on our website. Each pack includes a Teaching PowerPoint, Varied Fluency questions, and Application and Reasoning questions.

Step 2 – Using Brackets to Indicate Parenthesis

Notes and Guidance

- Once children can recognise *parenthesis* they can move on to using it.
- This step looks at using brackets to indicate *parenthesis*. Children should be able to demarcate *parenthesis* in different positions within a sentence, remembering to surround the *parenthesis* with brackets both mid-sentence and if positioned at the end of a sentence.
- Children should know that if the parenthesis is added at the end of the sentence, the closing bracket must come before the punctuation at the end of the sentence, for example: My dad bought a new car (as his old one broke down). Are you coming for dinner (roast beef and Yorkshire puddings)?

Focused Questions

- Insert brackets into this sentence to demarcate parenthesis.
- Have these brackets been used to indicate parenthesis correctly?
- Could this parenthesis be positioned differently within the sentence?

You can find the [resources for this step](#) on our website. Each pack includes a Teaching PowerPoint, Varied Fluency questions, and Application and Reasoning questions.

Step 3 – Using Dashes to Indicate Parenthesis

Notes and Guidance

- This step builds on the previous two steps and looks at using dashes to indicate *parenthesis*.
- Children should be able to demarcate *parenthesis* in different positions in a sentence, remembering to surround the *parenthesis* with dashes mid-sentence.
- Children should remember to use a single dash to open *parenthesis* if adding an afterthought at the end of a sentence.

Focused Questions

- Insert dashes into this sentence to demarcate parenthesis.
- Have these dashes been used to indicate parenthesis correctly?
- Could this parenthesis be positioned differently within the sentence?

You can find the [resources for this step](#) on our website. Each pack includes a Teaching PowerPoint, Varied Fluency questions, and Application and Reasoning questions.

Step 4 – Using Commas to Indicate Parenthesis

Notes and Guidance

- This step builds on the previous steps and looks at using commas to indicate *parenthesis*.
- Children should be able to demarcate *parenthesis* in different positions in a sentence, remembering to surround the *parenthesis* with commas mid-sentence.
- Children should remember to use a single comma to open *parenthesis* if adding an afterthought at the end of a sentence.
- Some children should be able to explain whether a comma has been used for an adverbial, a subordinate clause or in a list as well as using commas to indicate parenthesis. Normally, if a sentence uses a comma for any other reason, brackets or dashes are preferred to indicate parenthesis.

Focused Questions

- Insert commas into this sentence to demarcate parenthesis.
- Have these commas been used to indicate parenthesis correctly?
- Could this parenthesis be positioned differently within the sentence?

You can find the [resources for this step](#) on our website. Each pack includes a Teaching PowerPoint, Varied Fluency questions, and Application and Reasoning questions.