

# Four Learning Dynamics



## PINPOINT



*Underneath all the surface complexities of classroom learning there are only four main dynamics at work. In each dynamic Going Visual makes a significant difference.*

Ian Harris

**1 Teacher → Student:** The teacher is giving information to the students who receive it. There is no, or little, interaction.

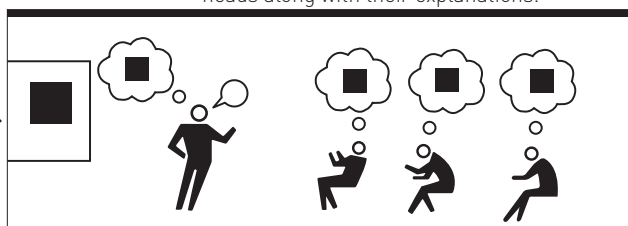
### No Visual

Students have to unravel the teacher's words. They guess what's in her head.



### Go Visual

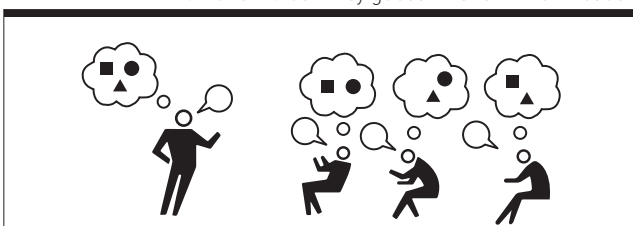
Teachers show students the ideas in their heads along with their explanations.



**2 Teacher ↔ Student:** There is interaction between the teacher and the students. There is dialogue and discussion.

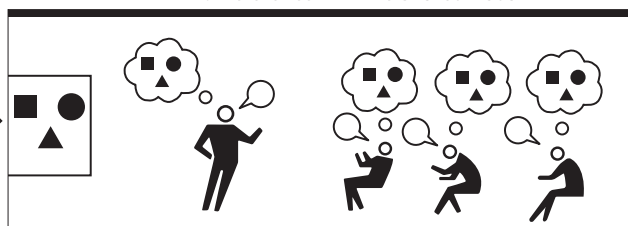
### No Visual

Students and teacher have to unravel each other's words. They guess what's in their heads.



### Go Visual

Teachers and students have a common point of reference with the shared visual.



**3 Student ↔ Student:** Students work independently of the teacher. They interact and collaborate with each other.

### No Visual

Students have to unravel each other's words. They guess what's in their heads.



### Go Visual

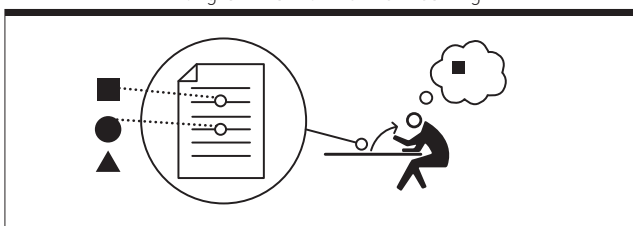
Students have a common point of reference with the shared visual.



**4 Information → Student:** Students work independently and individually. The information is one-way from source to student.

### No Visual

Students have to wrestle with the complexities of grammar to find the meaning.



### Go Visual

Students have a visual summary of the main points as well as the narrative.

