The four purposes of Professional Learning:

1. **Professional Teaching and Leadership Standards**: The foundation of the curriculum for PL in common standards across all roles.
2. **Pedagogy for Professional Learning**: A common approach to learning design across the system, founded on evidence of what works.
3. **Professional Learning Offer**: A commitment of equity of access across all practitioners and in all regions.
4. **Accreditation / Recognition**: Transparency, currency and portability of learning across the system.

**School Context**:
- Schools as Learning Organisations: Acts as the school level environmental framework for the learning professional.
- Individual Professional Learning Journey: Enabling individual ownership of learning requirements and processes over a realistic time period.
- **Pedagogy for Professional Learning**: The curriculum for PL in common standards across all roles.
- **Professional Learning Offer**: A commitment of equity of access across all practitioners and in all regions.
- **Accreditation / Recognition**: Transparency, currency and portability of learning across the system.

**Regional Context**:
- **Collaborative Networks**: Maximising use of social capital - collaboration, joint moral purpose and shared experience / expertise.
- **Professional Learning Blend**: Provides more access and flexibility, ensures learning is grounded in practice.

**National Context**:
- **Professional Teaching and Leadership Standards**: The foundation of the curriculum for PL in common standards across all roles.
- **Pedagogy for Professional Learning**: A common approach to learning design across the system, founded on evidence of what works.
- **Professional Learning Offer**: A commitment of equity of access across all practitioners and in all regions.
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**National Approach to Professional Learning**:
- Schools as Learning Organisations: Acts as the school level environmental framework for the learning professional.
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