



Llywodraeth Cymru  
Welsh Government

# Audit of published resources suitable for GCSE English Language (for teaching from September 2015)

[www.gov.wales](http://www.gov.wales)

# Audit of published resources suitable for GCSE English Language (for teaching from September 2015)

## Audience

Schools and teaching practitioners in Wales; school improvement officers; challenge advisors in consortia and local authorities.

## Overview

This document provides an audit of existing materials that are specifically relevant to the new GCSE English Language specification in Wales. The expectation is that many of these materials will be readily available in English department stockrooms and classrooms across Wales. The purpose of the audit is to identify resources that schools can continue to utilise with the new GCSE English Language, for teaching from September 2015.

## Action required

Teachers are asked to use this guidance as a reference document to help determine any existing resources they may already have to support the new GCSE English Language qualification.

## Further information

Enquiries about this document should be directed to:

Qualifications and Regulation Division

Department for Education and Skills

Welsh Government

Tŷ'r Afon

Bedwas Road

Bedwas

Caerphilly

CF83 8WT

Tel: 01443 663725

e-mail: [QualsReform@wales.gsi.gov.uk](mailto:QualsReform@wales.gsi.gov.uk)

## Additional copies

This document can be accessed from the Welsh Government's website at [www.gov.wales/educationandskills](http://www.gov.wales/educationandskills)

## Related documents

*Review of Qualifications for 14 to 19-year-olds in Wales* (2012) [www.gov.wales/consultations](http://www.gov.wales/consultations)

Information about all the new and revised GCSEs, AS and A levels to be introduced in Wales for teaching from 2015 and beyond is available on the Qualifications Wales website at [www.qualificationswales.org](http://www.qualificationswales.org)

This document is also available in Welsh. The Welsh document will be an audit of published resources suitable for GCSE Welsh Language.

**OGL**

© Crown copyright June 2015

WG24601

Digital ISBN 978 1 4734 3178 2

# GCSE ENGLISH LANGUAGE • FOR TEACHING FROM SEPTEMBER 2015

## Audit of published resources

### Introduction

Currently, English departments will have resources to support their teaching of GCSE English Language, and colleagues will be familiar with the challenge of adapting their finite funds to changes in specifications during the GCSE years, now stretching back over 25 years.

This is an audit of existing materials that could still be relevant to the new GCSE English Language specification in Wales. Many of these materials will be readily available in some English department stockrooms and classrooms across Wales.

Although the WJEC GCSE English Language accredited by Welsh Government for teaching from 2015 is significantly different in terms of approach from those to be taught in England, and those that have previously been taught in Wales, one would expect that all professionally produced GCSE English materials would, in many ways, continue to be useful in students' subject development, as Reading, Writing and Oracy skills remain at the heart of the qualification.

#### UNIT 1: ORACY/SPEAKING & LISTENING

Task 1 – Individual **Researched** Presentation... based on **set themes**.

Task 2 – Responding and Interacting... **written and/or visual stimuli**

... half of available credit for... **appropriate register, grammatical accuracy and range of sentence structures**... with the remainder for... **content and organisation**.

## UNIT 2: READING AND WRITING

Reading – **one description, one narration and one exposition text... structured questions** ... also ... **editing task** understanding short texts at word, sentence and text level.

Writing – one task from choice of two that could be either **description, narration, or exposition** ... also... **proof-reading task**.

## UNIT 3: READING AND WRITING

Reading – **one argumentation, one persuasion and one instructional text... structured questions**.

Writing – **one argumentation task** and **one persuasion writing task**.

For all writing tasks... half of the marks... **for communication and organisation (meaning, purpose, readers and structure)** and the other half for **writing accurately (language, grammar, punctuation and spelling)**.

“GCSE English language will focus primarily on the functional aspects of language. The term ‘functional’ here should be considered in the broad sense of providing learners with the skills and abilities they need to take active and responsible roles in their communities, everyday life, the workplace and in educational settings.”

Since mainstream publishers in England began to show an interest in WJEC English because of the increased support for WJEC amongst English schools, two publishers have had their products endorsed with the WJEC logo – Oxford University Press and Pearson (Heinemann). While sales of textbooks are not typically as high in Wales as they are in England, many schools will be aware of these materials, so they form the major part of this audit.

**OXFORD UNIVERSITY PRESS – WJEC endorsed**

TITLE	PUBLICATION DETAILS	FURTHER DETAILS	DESCRIPTION
<b>WJEC Coursework Guide</b>	Roger Lane, 2002  ISBN: 978-0-19831-887-3	Speaking and Listening  Open writing  Closed writing	This unit has individual <b>pages of good advice on speaking</b> , certainly for <b>building confidence</b> in the classroom. Also included are some <b>advice sheets for types and processes of writing, and some examples of student work.</b>
<b>WJEC Students' Book</b>	Roger Lane, 2003  ISBN: 978-0-19831-884-2	1. Prose reading  2. Descriptive / imaginative writing  3. Non-fiction and media reading  4. Transactional and discursive writing	Reading: plenty of short-text work in sections 1 and 3, allowing the opportunity to supply <b>structured questions.</b>  Writing: student writing of some merit in sections 2 and 4, with still relevant advice for <b>writing under pressure.</b>  Units 2.3 and 4.3 cover <b>technical accuracy issues in descriptive/imaginative writing and transactional writing.</b>
<b>WJEC Teacher's Guide</b>	Roger Lane, 2003  ISBN: 978-0-19831-496-7	1. Prose reading  2. Descriptive / imaginative writing  3. Non-fiction and media reading  4. Transactional and discursive writing	This guide provides <b>authentic exemplar responses</b> to all of the reading and writing tasks in the Students' Book above. These could be used as they stand or could be re-jigged as answers to <b>more focused questions.</b>

<b>Revise WJEC GCSE English</b>	Roger Lane, 2004  ISBN: 978-0-19831-886-6	<ol style="list-style-type: none"> <li>1. Prose reading</li> <li>2. Descriptive / imaginative writing</li> <li>3. Non-fiction and media reading</li> <li>4. Transactional and discursive writing</li> </ol>	In this 48 page volume, there are four sets of <b>reading materials</b> , sets of questions and writing tasks, and <b>sample answers</b> . This material would lend itself to re-jigging with <b>structured questions</b> for reading, with the sample reading answers providing the correct distractors for multiple-choice questions.
<b>WJEC Foundation Tier Students' Book</b>	Roger Lane, 2006  ISBN: 978-0-19834-974-7	<ol style="list-style-type: none"> <li>1. Prose reading</li> <li>2. Descriptive / imaginative writing</li> <li>3. Non-fiction and media reading</li> <li>4. Transactional and discursive writing</li> </ol>	A full re-visit of everything in the 2003 Students' Book, but all cast in more basic language. Characterised by very <b>direct definitions and instructions</b> , the latter under the regular heading of 'The Brainwash Box'. Units 2.3 and 4.3 are devoted to <b>technical accuracy</b> , but at a less demanding level.
<b>WJEC Foundation Tier Teacher's Book</b>	Roger Lane, 2006  ISBN: 978-0-19834-975-4	<ol style="list-style-type: none"> <li>1. Prose reading</li> <li>2. Descriptive / imaginative writing</li> <li>3. Non-fiction and media reading</li> <li>4. Transactional and discursive writing</li> </ol>	Like the Teacher's Guide 2003 above, this guide provides authentic exemplar responses to all of the tasks in the Foundation Students' Book, including timely proof-reading exercises that focus on basic spellings etc.  There are also poster-style pages for display and support/planning pages for the tasks.
<b>WJEC GCSE English</b>	Roger Lane, 2010  ISBN: 978-0-19831-082-2	<ol style="list-style-type: none"> <li>1. Reading</li> <li>2. Writing</li> <li>3. Speaking and Listening</li> </ol>	The chapters on creative writing (2.1) and writing on information and ideas (2.2) are highly relevant to the respective areas of the new specification. The first chapter on speaking and listening (3.1) covers issues that are at the forefront of the new requirements for the assessment of Oracy in Wales.  Tasks and sample responses are the backbone of this book.

<b>WJEC GCSE English: Foundation Book</b>	Roger Lane, 2011  ISBN: 978-0-19831-083-9	1. Reading  2. Writing  3. Speaking and Listening	This Foundation Book follows the structure of the 2010 book (above) and develops the same principles in Writing and Speaking and Listening. In an environment with little task-setting advice for S&L, this chapter could be very useful. Tasks and sample responses are the backbone of this book.
<b>WJEC GCSE English Language: Aiming for A-A*</b>	Roger Lane, 2012  ISBN: 978-0-19913-621-6	1. Reading  2. Writing  3. Speaking and Listening	The structure of this book is different from the above two, within the three sections opposite. Chapters 1.1 (Non-Fiction Texts), 2.1 (Creative Writing), 2.2 (Transactional Writing) and 3.1 (Speaking and Listening) are specifically relevant in terms of task-setting, strategic advice, and exemplar material at the highest levels.
<b>WJEC GCSE English OxBox CD-ROM</b>	Roger Lane, 2010  ISBN: 978-0-19831-085-3	VLE	Range of materials from lesson plans to lesson activities.

**PEARSON (Heinemann) – WJEC endorsed**

<b>Head Start WJEC GCSE English</b>	David Grant, Alan Pearce, Esther Menon, 2011  ISBN: 978-0-43504-748-1	Four units including: - The language of teenagers (S&L) - Get creative (Writing)	For Year 9 pupils preparing for GCSE, notably with lots of work on spoken informal and formal English (S&L) and the different kinds of reading and writing.
<b>Head Start WJEC GCSE English Teacher Guide</b>	David Grant, Esther Menon, Alan Pearce, 2011  ISBN: 978-0-43504-749-8	Class support for the above	Typically includes the following areas of support: starter activities; whole class/group work; independent work; plenary; differentiation; EAL support.
<b>Head Start WJEC GCSE English Active Teach with CD-ROM</b>	2011  ISBN: 978-0-43504-952-2	Further support and materials	Typically includes the following areas of support: starter activities; whole class/group work; independent work; plenary; differentiation; EAL support.

<b>WJEC GCSE English and English Language: Foundation</b>	Stuart Sage, Ted Snell, Nick Duncan, 2010  ISBN: 978-0-43501-686-9	Unit 1: Reading Non-Fiction Texts  Unit 2: Writing Information and Ideas  Unit 3: Studying Spoken Language	Unit 1 deals with reading skills: locating and retrieving information; impressions; viewpoint and attitude; intended audience; analysis of persuasive techniques; comparison and evaluation of ideas.  Unit 2 covers: informal letters; formal letters; reports; articles; leaflets; speeches; reviews.  Includes lesson plans; support for EAL students.
<b>WJEC GCSE English and English Language Foundation Teacher Guide</b>	2010  ISBN: 978-0-43501-688-3	Further support and materials	Includes lesson plans; support for EAL students.
<b>WJEC GCSE English and English Language Foundation Revision Workbook</b>	Paula Adair, 2011  ISBN: 978-0-43502-755-1	'Skills to raise grades'	Recommended for direct use by students. Focus on skills and features of WJEC 2012 specification.
<b>WJEC GCSE English and English Language Higher</b>	Barry Childs, Ken Elliott, Nick Duncan, Stuart Sage, 2010  ISBN: 978-0-43501-687-6	Unit 1: Reading Non-Fiction Texts  Unit 2: Writing Information and Ideas  Unit 3: Studying Spoken Language	Unit 1 deals with reading skills: locating and retrieving information; impressions; viewpoint and attitude; intended audience; analysis of persuasive techniques; comparison and evaluation of ideas.  Unit 2 covers: informal letters; formal letters; reports; articles; leaflets; speeches; reviews.
<b>WJEC GCSE English and English Language Higher Teacher Guide</b>	2010  ISBN: 978-0-43501-689-0	Further support and materials	Includes lesson plans; support for EAL students.
<b>WJEC GCSE English and English Language Higher Active Teach CD-ROM</b>	2010  ISBN: 978-0-43503-232-6	Further support and materials	Typically includes the following areas of support: starter activities; whole class/group work; independent work; plenary; differentiation; EAL support.

<b>WJEC GCSE English and English Language Higher Revision Workbook</b>	Natalie Simpson, 2011  ISBN: 978-0-43502-756-8	Unit 1: Reading Non-Fiction Texts  Unit 2: Writing Information and Ideas	Unit 1 deals with reading skills: locating and retrieving information; impressions; viewpoint and attitude; intended audience; analysis of persuasive techniques; comparison and evaluation of ideas.  Unit 2 covers: informal letters; formal letters; reports; articles; leaflets; speeches; reviews.
<b>WJEC GCSE English and English Language In-Class Revision Teacher Pack</b>	Paula Adair & Natalie Simpson, 2011  ISBN: 978-0-43502-757-5	Further support and materials	Unit 1 deals with reading skills: locating and retrieving information; impressions; viewpoint and attitude; intended audience; analysis of persuasive techniques; comparison and evaluation of ideas.  Unit 2 covers: informal letters; formal letters; reports; articles; leaflets; speeches; reviews.
<b>GCSE English for WJEC Student Book</b>	Ken Elliott, Ted Snell, Barry Childs, Don Astley, 2007  ISBN: 978-0-43536-804-3	Sections 1 and 2: Reading  Sections 3 and 4: Writing	Reading focuses successively on: locating and retrieving information; personal response; character response; the craft of the writer, empathetic response; impressions and images; viewpoint and attitude; intended audience; analysis of persuasive techniques; comparison and evaluation of texts.  Writing focuses successively on: descriptive writing; personal and narrative writing; and transactional writing (informal and formal letters; reports; articles; leaflets; speeches; reviews).

**CGP Publications (WJEC-specific, but not endorsed)  
Supporting 2012-2015 higher and foundation tiers**

<b>GCSE WJEC English Reading Non-Fiction Texts: The Workbook</b>	Foundation Level ISBN: 978-1-84762-106-1  Higher Level ISBN: 978-1-84762-109-2	Workbooks	Purpose and audience; following an argument; presentation and layout; writing techniques; exam techniques.
--	--	-----------	--

<b>GCSE WJEC English Reading Non-Fiction Texts: The Study Guide</b>	Foundation Level ISBN: 978-1-84762-105-4  Higher Level ISBN: 978-1-84762-108-5	Study guides	Purpose and audience; following an argument; presentation and layout; writing techniques; exam techniques.
<b>GCSE WJEC English Reading Non-Fiction Texts: Answer Book</b>	Foundation Level ISBN: 978-1-84762-107-8  Higher Level ISBN: 978-1-84762-110-8	Answer books (for Workbooks)	Answer booklet to accompany the workbook.

**PROOF-READING and EDITING at GCSE**  
**Possible resources for teachers (raising awareness)**

<b>Proofreading, Revising &amp; Editing Skills: Success in 20 Minutes a Day</b>	Learning Express, 2003  ISBN: 978-1-57685-466-2	For teacher reference	Full of practical exercises and references to proofing and editing skills.
<b>The Pocket Book of Proofreading: A guide to freelance proofreading &amp; copy-editing</b>	William Critchley, First English Books, 2007  978-0-95514-372-4	For teacher reference	Full of practical exercises and references to proofing and editing skills.

**BASIC WRITING SKILLS**  
**Recent publications of possible interest to teachers**

<b>Fix Writing Accuracy</b>	Glynderwen Education, 2014  ISBN: 978-0-95401-317-2	Spelling, punctuation and grammar, sentence structure – student workbook	Exercises and explanations on every page covering a full range of features in each area of sentence structure, paragraphing, spelling and grammar.
<b>GCSE English Writing Skills: The Study Guide</b>	CGP, 2012  ISBN: 978-1-84762-890-9	Study guide and workbook	Covers writing about texts; non-fiction and creative writing.

<b>Spelling, Punctuation &amp; Grammar for GCSE: The Study Guide</b>	CGP, 2012  ISBN: 978-1-84762-891-6	Study guide	Covers spelling, punctuation and grammar in easy to follow exercises.
<b>The Art of Writing English Literature Essays (GCSE)</b>	Neil Bowen, Peripetela Press, 2014  ISBN: 978-0-99307-780-7	Literature essay writing	How to write an A/A* literature essay with sample answers.

### INDIVIDUAL PRESENTATIONS

#### Recent publications of possible interest to teachers

<b>Speak: So your audience will listen</b>	Robin Kermode, Pendle Publishing, 2013  ISBN: 978-0-95553-011-1	Teacher resource	Spoken communication from structuring to delivery.
<b>Presentation Skills for Quivering Wrecks</b>	Bob Etherington, Cyan Books and Marshall Cavendish, 2006  ISBN: 978-1-904-87980-0	Teacher resource	Humorous insight into how to be a brilliant orator in all situations.
<b>How to be brilliant at Public Speaking: Any audience. Any situation.</b>	Sarah Lloyd- Hughes, Pearson Life, 2011  ISBN: 978-0-27375-521-0	Teacher resource	Deals with preparation and delivery of speeches and presentations, along with confidence building exercises.