



Year 6

# Artists

## National Curriculum Objectives

Pupils should be taught to:

To understand and appreciate great artists, architects and designers in history making links to their own work.  
To know and understand about cultural development of different art forms.



## Knowledge

- ❖ Know about the work of great designers and architects in history and make links to own work.  
– Roman Mosaics
- ❖ To know about the work of great artists and talk about the links to own work.
- ❖ To know and understand about art from different cultures.

## Links to the Curriculum

- ❖ What happened to the Mayans?
- ❖ What did the Romans ever do for us?

## Skills

- ❖ Question and make thoughtful observations about starting points and select ideas and processes to use in their work.
- ❖ Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.
- ❖ Investigate art, craft and design in the locality and in a variety of genres, styles and traditions.
- ❖ Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.
- ❖ Adapt their work according to their views and describe how they might develop it further.

## Vocabulary

- ❖ Classical
- ❖ Architecture
- ❖ Symmetrical
- ❖ Arches
- ❖ Columns
- ❖ Dimension
- ❖ Geometry
- ❖ Mortar
- ❖ Mosaics
- ❖ Tesserae
- ❖ Hammer
- ❖ Hardie

