

BRITISH VALUES IN ART & DESIGN

In Art and Design lessons at Inmans Primary School, children will not only learn the skills and knowledge needed within the Art and Design curriculum, but they will also cover the importance of these within everyday life through the British Values.



Tolerance

The Art and Design curriculum offers itself to the British Values of tolerance, with children studying artists from different faiths and cultures within their curriculum and in whole school art projects. Children are also encouraged to make links to artwork across their community using educational visits as a way of visiting these and sketching artefacts and places from observations.



Mutual Respect

Collaborative working within art and design lessons gives children the opportunity to show mutual respect. Children work together to create pieces of art and offer support to each other when working individually. During art lessons children have the chance to support their peers by giving reviews of each other's work. This enables children to recognise the importance of feedback and also allows the children to deliver feedback in a way that shows mutual respect.



Individual Liberty

During art lessons, children are encouraged to develop their self-esteem and confidence. Through art children can express themselves using their imagination and there is a real sense of no right or wrong when creating expressive artwork. Children feel confident in their own abilities when taking part in their artwork and are given the chance to develop artistic skills of their own preferences. The activities provided for children are created so that all children can access with particular thought to the resources used.



Democracy

Children are given the chance to exercise their democratic voice within art and design lessons. Discussion of their views of different artists and their work is supported with children able to say what they particularly like or dislike about different artwork. Children are also encouraged to discuss ideas to make decisions together when working collaboratively.



Rule of Law

During art lessons, pupils know that following the school rules is important to ensure a calm and safe environment. All pupils ensure that they follow classroom rules and know the expectations and consequences if this does not happen.



Spiritual Education in Art and Design

Pupils explore beliefs and values through art and design by studying different artwork, which can be from different religions. Children can also express themselves through art, which can develop their self-knowledge, self-esteem and self-confidence.

Moral Education in Art and Design

Pupils follow the school rules for behaviour and know the expectations within the classroom environment. Within the classroom in art, children should be reminded of the safety when using certain resources. Children understand that actions lead to certain outcomes within their artwork and think about how they might want these outcomes to look by planning their ideas carefully.

Social Education in Art and Design

Pupils use teamwork in art lessons to create pieces collaboratively, building on their social skills when doing this. Art lessons are very social with children encouraged to discuss their ideas and share their thoughts with peers and adults. Children take feedback from others and can act upon this to make any alterations. Pupils also take part in whole school art projects that establish social skills within the wider school community.

Cultural Education in Art and Design

Pupils learn about and respect different cultures within art lessons and this can also link to topics covered in that year group. Children are also encouraged to explore their own cultures through art, expressing their ideas. Educational visits also allow children to explore art and culture through different places and times.