

BRITISH VALUES IN D&T

At Inmans Primary School, all pupils are encouraged to achieve their maximum potential through D&T lessons. They learn the importance of D&T in all aspects of life and recognise how integral D&T is to an independent future.



Tolerance

The D&T curriculum promotes the British values of tolerance and resilience basis through encouraging pupils to embrace their failures, comment on what went right and didn't and how they can improve next time. All learners within the classroom are encouraged to believe they are able to achieve and are aware of the importance of learning from their mistakes. This fosters confidence and builds self-esteem, it encourages pupils to show understanding of the real world whilst using their D&T skills in all aspects of life.



Mutual Respect

Pupils work together in all areas of the D&T curriculum to support each other and build mutual respect for one another. They behave appropriately, allowing all participants the opportunity to work effectively. They take turns and share equipment. Pupils share with their peers, methods of solving problems and are encouraged to provide each other with feedback, ensuring that they review each other's work respectfully. Pupils work collaboratively on projects and help and advise others. Teamwork through peer assessment, feedback and group work underpins the learning in D&T.



Individual Liberty

All pupils are given the opportunity to develop their knowledge, self-esteem and confidence throughout D&T lessons. Within D&T lessons, pupils are given opportunities to discuss viewpoints, and are encouraged to show respect towards others. At the same time, pupils are reminded of an expectation of respect for all others. They work within boundaries to make safe choices during practical activities and make their own choices when working on individual projects.



Democracy

Through student voice, pupils are able to articulate their views on the D&T curriculum and the teaching of D&T.

They consider the views of others in shared activities and vote on best methodologies or designs.



The Rule of Law

Social education in D&T includes skill developments such as a glue license and a saw license. We consider how people might get hurt by or misuse tools and we guide them to use equipment safely and within the laws of Great Britain.



Spiritual Education in D&T

Pupils use imagination and creativity to explore ideas while learning D&T by learning to create their own designs and explore the work of others.

Moral Education in D&T

Pupils understand the consequences of actions: E.g. If you misuse equipment, this can cause unnecessary upset and harm and will lead to repercussions.

Social Education in D&T

Pupils develop personal qualities and use social skills: Working in pairs or groups to create designs and follow them to their conclusions. Perseverance when struggling to design to the brief; not being afraid to try – it's ok to be wrong, it's not ok not to try; sharing work with other year groups.

Cultural Education in D&T

Pupils understand and appreciate personal influences: considering other people's views and understanding how to express own views. E.g. How can they work together on a project if they have differing ideas on how to proceed.

