

BRITISH VALUES IN GEOGRAPHY

At Inmans Primary School, all pupils are encouraged to achieve their maximum potential through Geography work and lessons. They can reflect on their own place in the world, their values, their rights and responsibilities to other people, the environment and for the care and future of the Earth.



Tolerance of those with different faiths and beliefs

The Geography curriculum promotes the British values of tolerance and resilience through geographical enquiry. Children learn tolerance and understanding of other people, leading them to realise how nations are similar, different and also interconnected. Children are challenged to consider changes in the physical and social aspects of the world. Inequality is addressed openly, without stereotyping - our aim is to empathise with people in all cultures. Over time, this fosters confidence and builds self-esteem, enabling children to question or challenge different viewpoints in all aspects of life.



Mutual Respect

Children work together in all areas of the Geography curriculum to support each other and build mutual respect for one another. They behave appropriately, allowing all participants the opportunity to work effectively. They take turns and share resources. Children share with their peers, methods of investigation, enquiry, findings from research and are encouraged to provide each other with feedback, ensuring that they review each other's work respectfully. Children work collaboratively on projects/enquiries and help and advise others. Teamwork through peer assessment, feedback and group work is an important part of the learning in Geography.



Individual Liberty

All children are given the opportunity to develop their knowledge, self-esteem and confidence throughout Geography lessons. Within geographical enquiry activities in and outside of the classroom, children are given opportunities to ask questions, discuss different viewpoints and are encouraged to show respect towards others. Children are reminded of our expectation of respect for all others.



Democracy

Through pupil voice, children are able to articulate their views on the Geography curriculum and the teaching of Geography. They consider the views of others in shared activities and vote when collecting data.



The Rule of Law

When learning about different places and localities in the UK and the world, children may compare how different cultures or peoples' values and laws affect those communities. At Inmans, children are able to use their understanding of rules, such as our class mission statements and school rules, as a starting point to begin to understand the values and reasons behind rules and laws in our country and how they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.



Spiritual Education in Geography

Through helping children to recognise the beauty and diversity of our world, a geographical awareness helps children understand their place in the world. Geography provides opportunities for children to learn about sites of wonder, or physical features that they might wish to visit in the future, for example the rain forests.

Moral Education in Geography

Through helping children to reflect on how the environment is affected by decisions made by people. Children understand the consequences of actions, so that the children can make informed choices in the future. Through discussion, the children learn to appreciate the moral dilemmas posed by introducing changes to the environment (for example, deforestation) and the effects this can have on the surrounding area and Earth.

Social Education in Geography

Through helping children to develop personal qualities and use social skills. Working in pairs or groups on investigative and enquiry-based activities; children learn to consider the views of others when discussing localities, settlements and the environment. Work on a locality in a less economically developed country provides an opportunity to discuss social issues (for example, fair trade farming). Fieldwork encourages collaborative projects, making the most of different strengths and interests within a team.

Cultural Education in Geography

By exploring different localities, the children can gain knowledge of different cultures, learning tolerance and understanding of their diversity. Children also understand and appreciate personal influences: considering other people's views and understanding how to express their own views (for example, how to explain to someone why they agree/disagree with someone else's opinion or idea).