

French Subject Long Term Plan showing coverage across all year groups



	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Year	Getting to know you	All about me	Food	Our School	<u>Time</u>
Year 3	Children will be able to: Understand that people speak a different language to my own and recognise the differences in culture. • Gather any prior knowledge or experience of France or the language to share with their peers. Listen to spoken language, including everyday classroom language and show understanding by joining in. • Count from 0-10 Engage in conversations by asking and answering questions • Say hello and goodbye • Ask what's your name? • Ask how are you? • Ask how old are you?	All about me Children will be able to: Listen to spoken language, including everyday classroom language and show understanding by joining in. • Say classroom instructions Explore and appreciate the language through songs and rhymes. • Name body parts Speak/ say a few words and phrases. • Name colours • Name clothes	Children will be able to: Identify letter sounds in another Ianguage and use them to help me understand. • Read a story in French Explore and appreciate the language through songs and rhymes. • Say the alphabet Present ideas orally. • Say please may I have • State preferences • Ask what colour is it? • Ask what did he/ she eat? • Say I'm hungry. Family and friends Children will be able to: Read a few sentences and identify key words. • Talk about their home • Say who is in their family • Ask what's his name? Develop understanding of new words by using a dictionary.	Children will be able to: Listen to spoken language, including everyday classroom language and show understanding by joining in. • Talk about the classroom • Name subjects • Follow a PE lesson in French • Name places around the school Engage in conversations by asking and answering questions. • Say what they like to do • Say what is in their pencil case Develop the use of correct punctuation when reading aloud. • From memory, begin to know if nouns from the topic are masculine or feminine. Describe people orally. • Talk about the classroom Develop understanding of new words by using a dictionary • Write sentences converting le/la to un/une;	Time Children will be able to: Engage in conversations by asking and answering questions. • Ask and answer questions about the time of day. Present ideas orally. • Name the days of the week • Name the months Read a few sentences and identify key words. • Tell the time in French Write phrases to express ideas. • Write the correct time of year, month and day.
Year 4	All Around Town Children will be able to: Listen attentively to spoken language, including everyday classroom language and instructions and show understanding by joining in. • Count in 10s • Count in 10os Engage in conversations by asking and answering questions, such as name, age, where I live and express opinions. • Ask how you say something in French Describe people and places orally. • Ask for someone's address • Ask where someone lives • Talk about their town Links to previous learning Year 3, Getting to Know You (counting)	On the Move Children will be able to: Present ideas and information orally. • Name transport • Ask how you get to school • Give directions • Ask how you get somewhere • Talk about travel Read carefully and show understanding of some words that I know in a written text. • Describe places	 Ask how something is spelt Name pets Going Shopping Children will be able to: Identify and use letter sounds to help me understand new words. Name fruit Name vegetables Name Clothes Speak/ say phrases and short sentences about pastimes or food. Ask where can I buy? Use sound patterns I have been learning to help me read new words Be familiar with French money Roleplay shopping scenarios Holidays and hobbies Engage in conversations by asking and answering questions, such as name, age, where I live and express opinions. Talk about sports Talk about hobbies Broaden and develop their vocabulary to understand new words. Talk about the weather Talk about holidays 	Where in the world? Children will be able to: Explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling. • Name animals • Ask someone which continent they are from • Know where in the world speaks French Develop accurate pronunciation when reading familiar words aloud. • Talk about places in the UK • Talk about the Equator • Name Continents	What's the time? Children will be able to: Engage in conversations by asking and answering questions, such as name, age, where I live and express opinions. • Talk about their day • Understand a maths lesson on time in French Speak/ say phrases and short sentences about pastimes or food. • Talk about the school timetable • Read the o clock • Read past • Read quarter past and quarter to Talk about celebrations in other cultures and what I know about aspects of daily life that are different to my own. Links to previous Learning Year 3, Time



<u>French</u> <u>Subject Long Term Plan showing coverage across all year groups</u>



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• Use French terms for Speak in increasingly complex • Tell the time including half		Use French terms for			Paris	Tell the time including half



French Subject Long Term Plan showing coverage across all year groups



mathematical activities

• Use ordinal numbers.

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

- Discuss what they can do in their town
- Say who lives where

Appreciate stories, songs, poems and rhymes in the language.

• Follow and respond to an audio presentation

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through using a dictionary.

Describe the position and places in French towns

<u>Links to previous Learning</u> Year 4, All Around Town sentences, using familiar vocabulary, phrases and basic language structures about myself and others.

- Take part in a role play shopping conversation
- Describe articles of clothing
 Listen attentively to spoken language
 and show understanding by joining in,
 responding and following follow
 instructions.
 - Engage in conversations involving money

Understand more complex words and phrases and some key details in a spoken passage.

 Write shopping lists in French

Links to previous learning

Year 3 Food Year 4 Going Shopping Write phrases from memory and adapt these to create new sentences to express ideas clearly.

 Build sentences in the context of famous French people

Describe people, places, things and actions orally and in writing using a dictionary, a word bank or ICT resources.

- Identify which countries border France
- Ask questions about the distance between one place in France to another
- Know the directions of the 8 point compass in French

Talk about, present and discuss information about a countries culture and talk about more complex issues that may affect a countries culture in the world today.

• State nationalities

past, quarter past and quarter to

Use knowledge of word order and sentence construction to increase understanding when reading a text.

- Describe a.m and p.m times
- Tell the time in 5 minute intervals
- Use 24 hour times

Write phrases from memory and adapt these to create new sentences to express ideas clearly.

- Interpret information charts written in French for example in an airport
- Read and interpret a school timetable