



French
Subject Long Term Plan showing coverage across all year groups

	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Year 3	<p><u>Getting to know you</u> Children will be able to:</p> <p>Understand that people speak a different language to my own and recognise the differences in culture.</p> <ul style="list-style-type: none">• Gather any prior knowledge or experience of France or the language to share with their peers. <p>Listen to spoken language, including everyday classroom language and show understanding by joining in.</p> <ul style="list-style-type: none">• Count from 0-10 <p>Engage in conversations by asking and answering questions</p> <ul style="list-style-type: none">• Say hello and goodbye• Ask what's your name?• Ask how are you?• Ask how old are you?	<p><u>All about me</u> Children will be able to:</p> <p>Listen to spoken language, including everyday classroom language and show understanding by joining in.</p> <ul style="list-style-type: none">• Say classroom instructions <p>Explore and appreciate the language through songs and rhymes.</p> <ul style="list-style-type: none">• Name body parts <p>Speak/ say a few words and phrases.</p> <ul style="list-style-type: none">• Name colours• Name clothes	<p><u>Food</u> Children will be able to:</p> <p>Identify letter sounds in another language and use them to help me understand.</p> <ul style="list-style-type: none">• Read a story in French <p>Explore and appreciate the language through songs and rhymes.</p> <ul style="list-style-type: none">• Say the alphabet <p>Present ideas orally.</p> <ul style="list-style-type: none">• Say please may I have• State preferences• Ask what colour is it?• Ask what did he/ she eat?• Say I'm hungry. <p><u>Family and friends</u> Children will be able to:</p> <p>Read a few sentences and identify key words.</p> <ul style="list-style-type: none">• Talk about their home• Say who is in their family• Ask what's his name? <p>Develop understanding of new words by using a dictionary.</p> <ul style="list-style-type: none">• Ask how something is spelt• Name pets	<p><u>Our School</u> Children will be able to:</p> <p>Listen to spoken language, including everyday classroom language and show understanding by joining in.</p> <ul style="list-style-type: none">• Talk about the classroom• Name subjects• Follow a PE lesson in French• Name places around the school <p>Engage in conversations by asking and answering questions.</p> <ul style="list-style-type: none">• Say what they like to do• Say what is in their pencil case <p>Develop the use of correct punctuation when reading aloud.</p> <ul style="list-style-type: none">• From memory, begin to know if nouns from the topic are masculine or feminine. <p>Describe people orally.</p> <ul style="list-style-type: none">• Talk about the classroom <p>Develop understanding of new words by using a dictionary</p> <ul style="list-style-type: none">• Write sentences converting le/la to un/une;	<p><u>Time</u> Children will be able to:</p> <p>Engage in conversations by asking and answering questions.</p> <ul style="list-style-type: none">• Ask and answer questions about the time of day. <p>Present ideas orally.</p> <ul style="list-style-type: none">• Name the days of the week• Name the months <p>Read a few sentences and identify key words.</p> <ul style="list-style-type: none">• Tell the time in French <p>Write phrases to express ideas.</p> <ul style="list-style-type: none">• Write the correct time of year, month and day.
Year 4	<p><u>All Around Town</u> Children will be able to:</p> <p>Listen attentively to spoken language, including everyday classroom language and instructions and show understanding by joining in.</p> <ul style="list-style-type: none">• Count in 10s• Count in 100s <p>Engage in conversations by asking and answering questions, such as name, age, where I live and express opinions.</p> <ul style="list-style-type: none">• Ask how you say something in French <p>Describe people and places orally.</p> <ul style="list-style-type: none">• Ask for someone's address• Ask where someone lives• Talk about their town <p><u>Links to previous learning</u> Year 3, Getting to Know You (counting)</p>	<p><u>On the Move</u> Children will be able to:</p> <p>Present ideas and information orally.</p> <ul style="list-style-type: none">• Name transport• Ask how you get to school• Give directions• Ask how you get somewhere• Talk about travel <p>Read carefully and show understanding of some words that I know in a written text.</p> <ul style="list-style-type: none">• Describe places	<p><u>Going Shopping</u> Children will be able to:</p> <p>Identify and use letter sounds to help me understand new words.</p> <ul style="list-style-type: none">• Name fruit• Name vegetables• Name Clothes <p>Speak/ say phrases and short sentences about pastimes or food.</p> <ul style="list-style-type: none">• Ask where can I buy? <p>Use sound patterns I have been learning to help me read new words</p> <ul style="list-style-type: none">• Be familiar with French money• Roleplay shopping scenarios <p><u>Holidays and hobbies</u> Engage in conversations by asking and answering questions, such as name, age, where I live and express opinions.</p> <ul style="list-style-type: none">• Talk about sports• Talk about hobbies <p>Broaden and develop their vocabulary to understand new words.</p> <ul style="list-style-type: none">• Talk about the weather• Talk about holidays	<p><u>Where in the world?</u> Children will be able to:</p> <p>Explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling.</p> <ul style="list-style-type: none">• Name animals• Ask someone which continent they are from• Know where in the world speaks French <p>Develop accurate pronunciation when reading familiar words aloud.</p> <ul style="list-style-type: none">• Talk about places in the UK• Talk about the Equator• Name Continents	<p><u>What's the time?</u> Children will be able to:</p> <p>Engage in conversations by asking and answering questions, such as name, age, where I live and express opinions.</p> <ul style="list-style-type: none">• Talk about their day• Understand a maths lesson on time in French <p>Speak/ say phrases and short sentences about pastimes or food.</p> <ul style="list-style-type: none">• Talk about the school timetable• Read the o clock• Read half past• Read quarter past and quarter to <p>Talk about celebrations in other cultures and what I know about aspects of daily life that are different to my own.</p> <p><u>Links to previous Learning</u> Year 3, Time</p>



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			Write phrases and create new sentences to express ideas. <ul style="list-style-type: none">• Know the seasons words <u>Links to previous learning</u> Year 3, All About Me Year 3, Food		
Year 5	Getting to Know You Children will be able to: Engage in conversations; ask and answer questions; express opinions and respond to others about myself and interests. <ul style="list-style-type: none">• Say what they can do Speak using more complex sentences and phrases using familiar vocabulary.• Ask what action someone is doing• Ask how something is spelt Present ideas and information orally to a range of audiences.• Say what they would like to be when they grow up• Say how they are feeling <u>Links to previous learning</u> Year 3, Getting to Know You Year 4, Holidays and Hobbies	All about ourselves Children will be able to: Describe people, places and things orally and in writing. <ul style="list-style-type: none">• Talk about the body• Say what they look like Engage in conversations; ask and answer questions; express opinions and respond to others about myself and interests.• Ask someone what they are doing• Ask someone what is the matter? Develop accurate pronunciation and intonation so that others understand when they are reading aloud.• Talk about fashion• Talk about feelings Explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling and sounds of words. <u>Links to previous learning</u> Talking about feelings	That's Tasty Children will be able to: Listen attentively to spoken language including responding and following instructions and show understanding by joining in. <ul style="list-style-type: none">• Say I'm thirsty• Ask what time somewhere is opening or closing Write phrases from memory and adapt these to create new sentences using conjunctions to join sentences.• Breakfast• Sandwiches• Say what you like to eat• Pizzas <u>Family and friends</u> Explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling and sounds of words. <ul style="list-style-type: none">• Farm animals• Say which animals they like and dislike Listen to and understand the main points in short spoken text.• Talk about their family• Talk about their house Respect for and understand cultural diversity and I understand how symbols, pictures and objects can represent a country.• Say where they live <u>Links to previous learning</u> Year 3 Food Year 4 Going Shopping	School Life Children will be able to: Engage in conversations; ask and answer questions; express opinions and respond to others about myself and interests. <ul style="list-style-type: none">• Understand a maths lesson in French• Ask questions in French Broaden their vocabulary and develop their ability to understand new words that are introduced including through using a dictionary.• Say where things are in the classroom• Name classroom objects• Name subjects <u>Links to previous learning</u> Year 3, All About Me	Time Travelling Children will be able to: Read carefully and show understanding of words and phrases in written text. <ul style="list-style-type: none">• Develop counting skills Write sentences using a word bank or dictionary, understanding that word order may be different.• Say what happened 500 years ago• Talk about French history• Ask what year something happened in• Say when they were born Respect for and understand cultural diversity and I understand how symbols, pictures and objects can represent a country.• Talk about a famous person in French history <u>Links to previous Learning</u> Year 3 and 4 Time topics
Year 6	Let's Visit a French Town Children will be able to: Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. <ul style="list-style-type: none">• Use French terms for	Let's Go Shopping Children will be able to: Present ideas and information orally to a range of audiences. <ul style="list-style-type: none">• Use the language required at the shops Speak in increasingly complex		This is France Children will be able to: Read carefully and show understanding of words, phrases and simple writing. <ul style="list-style-type: none">• Identify famous landmarks in Paris	All in a day Children will be able to: Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. <ul style="list-style-type: none">• Tell the time including half



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	<p>mathematical activities</p> <ul style="list-style-type: none">• Use ordinal numbers. <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <ul style="list-style-type: none">• Discuss what they can do in their town• Say who lives where <p>Appreciate stories, songs, poems and rhymes in the language.</p> <ul style="list-style-type: none">• Follow and respond to an audio presentation <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through using a dictionary.</p> <ul style="list-style-type: none">• Describe the position and places in French towns <p><u>Links to previous Learning</u> Year 4, All Around Town</p>	<p>sentences, using familiar vocabulary, phrases and basic language structures about myself and others.</p> <ul style="list-style-type: none">• Take part in a role play shopping conversation• Describe articles of clothing <p>Listen attentively to spoken language and show understanding by joining in, responding and following follow instructions.</p> <ul style="list-style-type: none">• Engage in conversations involving money <p>Understand more complex words and phrases and some key details in a spoken passage.</p> <ul style="list-style-type: none">• Write shopping lists in French <p><u>Links to previous learning</u> Year 3 Food Year 4 Going Shopping</p>		<p>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <ul style="list-style-type: none">• Build sentences in the context of famous French people <p>Describe people, places, things and actions orally and in writing using a dictionary, a word bank or ICT resources.</p> <ul style="list-style-type: none">• Identify which countries border France• Ask questions about the distance between one place in France to another• Know the directions of the 8 point compass in French <p>Talk about, present and discuss information about a countries culture and talk about more complex issues that may affect a countries culture in the world today.</p> <ul style="list-style-type: none">• State nationalities	<p>past, quarter past and quarter to</p> <p>Use knowledge of word order and sentence construction to increase understanding when reading a text.</p> <ul style="list-style-type: none">• Describe a.m and p.m times• Tell the time in 5 minute intervals• Use 24 hour times <p>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</p> <ul style="list-style-type: none">• Interpret information charts written in French for example in an airport• Read and interpret a school timetable
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