



MFL Progression of Skills



<u>MFL</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Understand and respond to spoken and written language	<p>I can understand that people speak different languages to my own.</p> <p>I can identify letter sounds in another language.</p> <p>I can listen to everyday classroom language and praise words.</p> <p>I can understand a few spoken words I have learnt.</p> <p>I can identify keywords when reading.</p>	<p>I can identify key points in a few short-spoken sentences.</p> <p>I can listen to classroom language and instructions about what to do.</p> <p>I can understand questions about my name, age and where I live.</p> <p>I can understand and read several sentences.</p> <p>I can use sound patterns I have been learning to help me read new words.</p> <p>I can pick out key words I know in a piece of short text.</p>	<p>I can respect and understand cultural diversity and understand how symbols pictures and objects can represent a country.</p> <p>I can follow a story or song in French.</p> <p>I can respond to and follow instructions in French and understand praise words.</p> <p>I can understand the main points in a short-spoken text.</p> <p>I can understand most of the points in a short piece of clear written text.</p> <p>I can use my language detective and language learning strategies to work</p>	<p>I can talk about and present information about a countries culture and talk about complex issues that may affect a countries culture in the world today.</p> <p>I can follow instructions in French and know what to do.</p> <p>I can understand more complex words and phrases.</p> <p>I can understand most of a spoken passage and some key details when it is made of expressions I have learned.</p> <p>I can understand what a story or song is about in French.</p> <p>I can make a prediction about what might come next in the text.</p>



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			out meaning of some words.	<p>I can understand a short-written paragraph made up of phrases I have learned.</p> <p>I can use knowledge of spelling to increase understanding of the written text.</p> <p>I can use knowledge of word order and sentence construction to increase understanding of a text.</p>
Speak with increasing confidence, fluency, and spontaneity	<p>I can respond to a simple question.</p> <p>I can say words and phrases in French.</p> <p>I can sing a song in French.</p>	<p>I can talk about celebrations in other cultures and what I know about the aspects of daily life that are different to my own.</p> <p>I can use letter sounds to help with new words learnt.</p> <p>I can answer simple questions and give a simple response.</p> <p>I can learn to say sentences about a given topic.</p>	<p>I can ask and respond to questions about myself.</p> <p>I can begin to use appropriate intonation and expression to sound more authentic.</p> <p>I can begin to use more complex phrases and sentences including 'and' and 'but' to join my sentences.</p> <p>I can add simple connectives to my writing.</p>	<p>I can use some complex phrases.</p> <p>I can answer and ask a variety of questions about myself.</p> <p>I can have a simple conversation using visual clues for support to express my opinion.</p> <p>I can mostly use the correct pronunciation.</p>



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		<p>I can use correct pronunciation and use sound patterns I am learning.</p> <p>I can say a rhyme or song in French.</p>		
<p>Write at varying length, for different purposes and audiences</p>	<p>I can use the correct punctuation with some success.</p> <p>I can write and copy some single words and phrases.</p>	<p>I can spell some simple words in French.</p>	<p>I can begin to understand the difference in word order.</p> <p>I can use a word bank or dictionary.</p> <p>I can write sentences using expressions and phrases I have already learnt.</p>	<p>I can write a piece of text on a familiar topic and adapt language I have previously learned.</p> <p>I can write part of a familiar story or non-fiction text in French.</p> <p>I can use a dictionary and a word bank to look up unknown words.</p>