



RE Progression of Skills

<u>Topic</u>	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Identity and Values	Continue to develop positive attitudes about the differences between people.	Explore through faith stories what religions say about the value of each individual. Recognise what makes a person unique -say how faith members are the same and how they are different. Retell faith stories about caring for others. Compare themselves to others. Talk sensitively about people of different faiths.	Explore how values provide rules for living. - understand that many values come from holy books. Recognise special rules that religious people follow. Recognise the need for values for living. Make links between some religious rules and rules at school. Explore the idea of committing to a faith. Talk about	Explore religious teachings of forgiveness and reconciliation. Describe the ways in which people of faith have demonstrated forgiveness and reconciliation. Recognise situations where they need to forgive or be forgiven and ways they might enable this to happen. Explore how values provide rules for living and may be influenced by religious belief.	Explore issues of justice and freedom. Explore religious stories with the way believers are expected to behave. Consider how they are expected to behave and where these rules come from. Investigate religious rituals that show identity and belonging in different religious traditions. Explain the	Explore how values provide rules for living and may be influenced by religious belief. Investigate the impact of religious beliefs, values and rules on the life of a believer. Explain the challenges that believers face when following religious beliefs, values and rules. Explore commitment as demonstrated in the lives and work of significant people of faith.	Explore issues of justice and freedom. Describe what freedom means to people of faith. Show understanding of the beliefs and feelings of faith members who have experienced injustice. Explain what freedom means to them. Share experiences of injustice and explain their hopes and dreams for a just world.



		Say why they think people of faith may help others.	important promises made by a faith member.	Give examples of beliefs and values from different faiths and consider how they influence rules for living. Consider the beliefs, values and rules in their lives which may be similar to religious rules.	significance and use of symbols and artefacts in rites of passage.	Explain why significant people of faith acted according to their commitments. Explain how people are inspired by actions of significant people of faith.	Explore religious teachings of forgiveness and reconciliation. Identify the impact of a religious teaching such as forgiveness on a believer's actions. Identify the impact that reconciliation has on community harmony. Give examples of conflicts that have been resolved within the family, school or community. Appreciate the power of forgiveness and
		Observe and/or participate in religious ceremonies connected with important times in life.	Recognise symbols that show commitment in the life of a religious person.		Compare the symbolism associated with rites of passage in three faiths.		
		Say why religious people celebrate an important life event.	Say why people of faith make promises.		Explore commitment as demonstrated in the lives and work of significant people of faith.		
		Name religious ceremonies connected with important times of life.	Say why symbols of commitment are important to belonging.		Describe the effect of life-changing events on the commitment of significant people of faith.		
		Talk about religious symbols and artefacts in an important religious ceremony.			Share ideas as to how the lives of significant people of faith have affected the lives of		
		Talk about their					



		<p>important life events.</p> <p>Say what they think matters most in a religious ceremony. -say why symbols and artefacts are important at certain times of life.</p>			others.		<p>reconciliation in the world.</p> <p>Investigate religious rituals that show identity and belonging in different religious traditions.</p> <p>Show how the milestones of life give a sense of identity and belonging for faith members.</p> <p>Discuss the impact of rites of passage on faith members, their family and community.</p>
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Meaning and Purpose	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	<p>Explore creation stories from holy books. -recall some creation stories from holy books of different faiths.</p> <p>Identify similarities and differences between creation stories.</p> <p>Reflect on a variety of creation stories.</p> <p>Consider the ways in which the world is a special place and how faiths say it should be cared for.</p> <p>Say why the world is a</p>	<p>Identify different ways in which people of faith express their beliefs through use of artefacts, symbols and actions.</p> <p>Identify precious things for people of faith.</p> <p>Say how some religious artefacts and symbols are used.</p> <p>Describe how religious people may express their beliefs in actions and gestures.</p> <p>Reflect on what is special to</p>	<p>Explore how people express their beliefs through personal symbols and artefacts.</p> <p>Explain how personal symbols and artefacts relate to religious beliefs.</p> <p>Consider why personal artefacts are meaningful.</p>	<p>Explore beliefs about how the universe began.</p> <p>Compare different faith beliefs about how the universe began.</p> <p>Express thoughts and beliefs about how the universe began.</p> <p>Recognise that the Earth is unique and consider the concept of stewardship.</p> <p>Give reasons why people of faith have a sense of awe and wonder about the Earth.</p>	<p>Explore how people express their beliefs through personal symbols and artefacts.</p> <p>Explain how artefacts and symbols express the beliefs of two different faith members.</p> <p>Be creative in showing how believers may express themselves through symbols and artefacts.</p> <p>Consider what motivates faith believers to get involved in</p>	



		<p>special place for faith members.</p> <p>Say how religious people treat the world with respect.</p> <p>Say why they think the world is a special place.</p> <p>Talk about ways that everyone can play their part in caring for the world.</p>	<p>themselves and others.</p> <p>Consider what religious artefacts and symbols mean to people of faith.</p> <p>Show how they think a belief links to an action or gesture.</p> <p>Explore creation stories from holy books.</p> <p>Talk about their own experiences of new life and ask questions about new beginnings.</p> <p>Ask, think and talk about Big Questions of meaning, purpose and truth.</p>		<p>Compare religious teachings to see how faith members should care for the Earth.</p> <p>Investigate how faith members show care for the environment.</p> <p>Share feelings about the sense of awe and wonder in the natural world .</p> <p>Share thoughts on how and why religions treat the world with respect.</p> <p>Show understanding of stewardship and suggest actions everyone can take.</p>	<p>different causes.</p> <p>Investigate the work of a religious charity.</p> <p>Explain the values that motivate people of faith to respond to a cause.</p> <p>Say why they think religions do charitable work.</p> <p>Give reasons why people may choose to make sacrifices to improve the lives of others.</p>	
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			<p>Understand that some questions have no simple answers.</p> <p>Develop an understanding that everyone asks Big Questions and religions may offer different answers to the same question.</p> <p>Consider questions that appear to have no answer.</p> <p>Ask Big Questions and suggest some answers.</p>				
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Beliefs and Practices	<p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>Retell a faith story</p> <p>Know which faith a story comes from.</p> <p>Say what they think a faith story means for the believer.</p> <p>Say why the story is important to a faith member.</p> <p>Explore and discuss sacred stories.</p> <p>Name some religious festivals and celebrations.</p> <p>Find out about different religious festivals and rituals</p>	<p>Explore beliefs and find out what people of faith believe.</p> <p>Name some beliefs of 2 different faiths</p> <p>Recognise beliefs that are the same for different faiths.</p> <p>Explore and discuss sacred stories</p> <p>Name the holy books of different faith-talk about what some faith members believe in.</p> <p>Respect what other people say about their beliefs.</p> <p>Explore and</p>	<p>Investigate the life and key teachings of faith founders and make links with key religious beliefs</p> <p>Identify key events in the lives of faith founders</p> <p>Give examples of the teaching of a faith founder.</p> <p>Reflect on the impact of the faith founders on those around them.</p> <p>Express thoughts and feelings about why the teaching of a faith founder influences followers.</p>	<p>Explore teachings of significant religious people.</p> <p>Describe the teachings of significant religious people, identifying some similarities and differences.</p> <p>Reflect on the teachings of significant religious people and how these teachings impact on society.</p>	<p>Explore teachings of significant religious people.</p> <p>Investigate how significant religious people are inspired.</p> <p>Reflect on what influences religious people.</p> <p>Investigate the significance of religious festivals and rituals.</p> <p>Show understanding of the way participating in a festival may impact on the life of a faith member.</p> <p>Reflect and</p>	<p>Investigate the life and key teachings of faith founders and make links with key religious beliefs.</p> <p>Explain the significance of the key teachings of faith founders for faith members.</p> <p>Consider how key teachings may impact on faith members and the community.</p> <p>Investigate different forms of worship.</p> <p>Show how forms of worship are expressions of belief.</p>



		<p>Describe and explain some traditions linked to religious festivals.</p> <p>Find out about different ways in which people worship.</p> <p>Explore a place of worship and find out how the building is used.</p> <p>Describe and compare forms of worship common to more than one faith.</p> <p>Name different parts and important artefacts in a place of worship.</p> <p>Describe how the building and its artefacts are used in different ways.</p>	<p>discuss sacred stories.</p> <p>Find out about different religious festivals and rituals.</p> <p>Compare similarities and differences in religious festivals.</p> <p>Suggest reasons why festivals and rituals are important.</p> <p>Find out about how a person of faith lives their life.</p> <p>Explain how a person shows religion in their life.</p> <p>Compare the daily life of children from 2 different faiths.</p>	<p>Investigate the significance of religious festivals and rituals.</p> <p>Compare the experiences of different people participating in a religious festival or celebration.</p> <p>Consider the positive aspects of participating in religious celebrations.</p> <p>Investigate different forms of worship.</p> <p>Describe some different ways people communicate with their God.</p> <p>Consider the meaning of different forms of religious worship.</p>		<p>share how religious celebrations have an impact on the community.</p> <p>Explore the diversity and significance of local religious places to faith groups and members of the community.</p> <p>Show understanding of what is sacred for believers in religious places.</p> <p>Explain the impact of a sacred place on believers.</p> <p>Explore how a person of faith may make a special journey.</p> <p>Compare key places of pilgrimage and</p>	<p>Express thoughts about the importance of worship for faith members.</p>
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End of Key Stage 1

Know and understand

Reflect and respond



Recall and name different beliefs and practices, including festivals, worship and rituals	Suggest meanings behind different beliefs and practices
Retell some religious and moral stories from sacred writings specified in the key content, recognising the traditions from which they come	Suggest meanings of some religious and moral stories.
Recognise some different symbols and actions, including prayer, attending a place of worship and reading from a sacred text, which express faith communities' ways of life	Appreciate some similarities between faith communities
Identify what difference belonging to a faith community might make	Ask and respond to questions about what individuals and faith communities do, and why
Observe and recount different ways of expressing identity and belonging to faith groups, including wearing clothing and symbols and taking part in acts of worship	Respond sensitively to expressions of belonging to faith groups
Pupils present ideas about two different religions using key words for each faith studied, including naming the place of worship, two symbols or artefacts found there, one key figure and one core belief	Notice and respond sensitively to some similarities between different religions and worldviews
Consider responses to big questions from different religious traditions and worldviews	Express their own ideas and opinions using words, music, art or poetry
Give examples of co-operation from different religious traditions	Respond with ideas to examples of co-operation from different religious traditions.
Identify how different religions answer questions of right and wrong	Express their ideas and opinions in response to questions of right and wrong

End of Key Stage 2



<u>Knowledge and Understanding</u>	<u>Reflect and Respond</u>
Describe and make connections between different features of religions, including celebrations, worship, pilgrimages and the rituals which mark birth, death and marriage	Reflect on the significance for faith members of participating in celebrations, worship, pilgrimages and the rituals which mark birth, death and marriage
Describe and show understanding of links between stories, beliefs and practices of faith communities	Respond thoughtfully to a range of sacred writings and the beliefs, teachings and practices of different faith communities
Describe a range of beliefs, symbols and actions showing links between different religions including rules for living and forms of worship	Demonstrate understanding of different ways of life and ways of expressing meaning including rules for living and forms of worship
Show understanding of how beliefs, practices and forms of expression influence individuals and communities	Give reasons for the significance of beliefs, practices and forms of expression to individual members and faith communities
Show understanding of the challenges of commitment to a community of faith	Suggest why belonging to a community of faith may be valuable, both to faith members and in their own lives
Explain similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places	Reflect on similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places
Present their own and others' views to challenging questions about belonging, meaning, purpose and truth	Apply ideas of their own to challenging questions in different forms including reasoning, music, art and poetry
Identify ways in which diverse communities can live together for the wellbeing of all	Respond thoughtfully to ideas about community, values and respect
Articulate the responses of different religions to ethical questions, including ideas about what is right and wrong and what is just and fair	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response

