



SMSC

Intent

At Inmans Primary School, we have designed our SMSC curriculum with the intent that our children will become resilient, independent, well rounded learners. Our SMSC will ensure that Inmans children are equipped with the necessary skills to be successful, moral, and tolerant adults that live healthy lifestyles and take on opportunities beyond their horizons.

SMSC will deliver a curriculum that:

- Enhances community and celebrates the cultural diversity within our school.
- Is inclusive, develops self-confidence and identifies that all our children are unique, as well as recognising their potential.
- Encourages our children to be self-motivated, independent, and resilient by developing inquiry-based skills that allow them to make mistakes and learn from them.
- Encourages the '4 Cs' (collaboration, caring, critical, creative) in helping the children to become inquisitive and curious about their learning.
- Enables each child to add a positive contribution to their community and the wider society.
- Promotes an equal value on their physical and mental well-being and ensures they are prepared for life in modern Britain.

Implementation

The curriculum is led and overseen by the subject leader. This leader will play an important part in the success of the curriculum by leading a regular programme of monitoring.

The teaching, learning, and sequencing of the curriculum follows:

- A skills progression approach identified from the RSE curriculum and this has been built upon.
- A threaded curriculum approach which has been implemented to ensure coverage and progression in all subject areas – links are identified by Jigsaw.
- Topic are linked to British approach can be taken when necessary, which is led student interest and ensuring depth.
- A stand-alone approach can be taken when necessary, this ensuring that individual classes' needs are met.
- A teaching sequence that immerses the children with a 'hook'/stimulus, builds inquisitive learners and debating skills and concludes with a reflection/summary.
- In addition:
- The RSE curriculum is taught in all year groups, with a particular emphasis in year 5 and 6.
- The children are taught about online safety through the computing curriculum, assemblies, and class discussion.

Impact

- Less children with low self-esteem and better equipped to be resilient within a modern society.
- Children are better aware of social media; how to be safe, utilise this productively and make good choices.
- Children will have had opportunities to fail, as well as discuss why failure is important, so that they are more resilient to failure and view this as a positive.
- Children will collaborate critically, creatively and with a caring approach throughout their time at Inmans.
- Children are better able to reflect upon their behaviour and evaluate what makes for good behaviour and what a good learner should look like; this will allow better assessment of 'bad choices' and how to learn from these.
- Our children will be happy, as well as encouraging of others in and out of the classroom.
- Through our SMSC/Jigsaw approach our children are more likely to be aspirational (in all aspects of school life) and recognise their full potential beyond their time at Hallam.
- Confidence is instilled in Inmans children, so that they are more likely to push themselves outside of their comfort zones.
- Children leave the school with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.