



National SMSC Quality Mark Verification Report

Name of School: Inmans Primary School

Headteacher: Mrs S. Fellows

SMSC Lead: Mrs P. Townsend

Verification visit: 21/02/2023

Dear Mrs Fellows,

I am delighted to inform you that as a result of the recent verification visit, Inmans Primary School has been awarded Gold level of the National SMSC Quality Mark for the second time, and this has been confirmed by the Quality Assurance Panel.

Inmans Primary School contributes to a purposeful learning environment that is themed to inspire a strong sense of learning and encourages children to develop a cohesive community identity - preparing its members to take their rightful place as a local, national and global citizen in modern Britain. SMSC is clearly the golden thread that has been carefully woven by your leadership into the rich fabric of the curriculum, policies, clubs, trips and myriad of other educational opportunities offered by the school.

I would like to take this opportunity to thank the School Council for showing me around, and also the students who I met with to discuss the many ways in which Inmans supports their SMSC development. Everyone I spoke to was well informed about all aspects of SMSC and British values. The School Council clearly plays a vital role in the life of the school and values the opportunities that they are given to voice their opinions. They were particularly proud of their involvement in the award-winning Helping Hands Community Project.

Throughout the day, it was clear from my interviews with the governors, staff and parents, that everyone values the cultural capital that has been specifically tailored to address the social context of the school and shared the school's collective vision of the role that SMSC should play in promoting the spiritual, moral and cultural development of students. I would like to thank everyone for their time and also the active role played by the Chair of Governors to promote SMSC and quality assure provision.

Finally, I would like to thank Paula Townsend for the role that she played in helping to facilitate the day and put together the evidence for the verification process. It was clear from the curriculum planning and displays around the school, that SMSC was central to school improvement. I congratulate Inmans Primary School on the Gold standard of SMSC development that is afforded to their pupils. Young Citizens will be in touch to discuss which aspects of your provision can be shared with other schools.

Strengths of the school's SMSC development:

Through your self-evaluation and our discussions, it is evident that there are numerous SMSC related strengths at Inmans Primary School. The following are just a few key examples:

 The school has a clear vision for SMSC and a strong moral ethos which is reflected in every aspect of school life. SMSC is the golden thread that ties together the rich tapestry of the curriculum, school policies and pastoral support for students. Curriculum planning for SMSC and British values is a real strength.

- Pupils' spiritual, moral, social, cultural understanding is developed very effectively, so
 that pupils have a clear understanding that they belong to a tolerant, multicultural and
 multi-faith society. This is underpinned by a wide range of clubs, trips and virtual
 experiences, which are designed to add cultural capital and enable them to contribute
 to the wider community.
- Since my last visit, the school has successfully implemented the new RSE and PSHE curriculum in consultation with parents, as well introduced a new staff wellbeing policy.
 It has also continued to develop its support for the mental health and wellbeing of its students through chill out zones, student ambassadors and counselling services.

Areas for development:

- In the short term, the school needs to continue to invest in the CPD and training of the new SMSC Coordinator and governor responsible for monitoring SMSC within the school.
- In the short to medium term, to continue to maximise the impact of SMSC and British values in classroom displays which celebrate the diverse society of modern Britain.
- In the medium to long term, the social context of the school means that it should continually review and update its curriculum through the diversity lens in order to help develop pupils' understanding of different faiths and cultures within modern British society.

Verifier: Mr RJ Huggins SMSC Quality Mark Manager: Victoria Quijada

Please note that this award is recognised for 3 years and that re-verification should be sought by February 2026