

Religious Education - RE (The Curriculum at Inmans Primary School)

The Intent, Implementation and Impact of our Curriculum - R.E.

INTENT

At Inmans Primary School we believe that it is important for all our pupils to learn from and about religion and world views so that they can understand the world around them. The aim of Religious Education in our school is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions and world views represented in Great Britain; to appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

Religious Education is taught throughout the school in such a way as to reflect the overall aims, values, and philosophy of the school, through topics such as Justice and Freedom and Heroes/ Heroines in everyday life. It plays an important role, along with all other curriculum areas, particularly PSHCE and SMSC in promoting social awareness and understanding in our children. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens.

Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.

IMPLEMENTATION

We use the Agreed Syllabus for Religious Education developed by East Riding of Yorkshire, Hull City, North Lincolnshire and North East Lincolnshire as the basis for our curriculum.

At Inmans Primary School, it has been agreed that having taken into account the requirements and guidelines presented in the Agreed Syllabus, the following religions and World Views have been selected for study: Christianity, Islam, Hinduism, Buddhism and Humanism.

From the syllabus it is required that in the Early Years Foundation Stage the learning outcomes are referenced to Christianity and as appropriate to a range of other beliefs and cultures

In KS1 - Christianity is studied (and one other principal religion in some depth)

In KS2 - Christianity is studied (and two other principal religions in some depth)

There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and world views and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We are extremely lucky that members of the local church, St Augustine's and our chair of governors who is himself a church minister, regularly visit our school to carry out assemblies and take part in RE lessons.

We acknowledge that each religion and world view studied can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and the sharing of first-hand experiences wherever possible for both staff and children.

IMPACT

The children at Inmans Primary School enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. RE offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way.

Children demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own. They demonstrate respectful behaviour to all and this is transferable outside of school in the wider community and beyond. This is demonstrated through their discussions and relationships with

others and an ability to show empathy with their peers. Children learn how to be positive members of our school community. They learn to be more tolerant and understanding so there are fewer prejudicial incidents in school and on the playground. Through RE our children are prepared for life in a multicultural and multi-faith society. They will become independent and responsible members of society who understand and explore big questions about life, to find out what people believe and what difference this makes to how they live, so that they can make sense of religion, reflecting on their own ideas and ways of living. We provide our children with opportunities for them to learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to big questions. They will be equipped with systematic knowledge and understanding of a range of religions and worldviews, enabling them to explore and develop their own ideas, values and identities. Our children are encouraged to develop an aptitude for dialogue so that they can participate positively in our society, with its diverse religions and worldviews.