

Year 4 Summer Term Knowledge Organiser

What happened to the Mayans?

What should I already know? Non-European Civilisations: Knowledge of other early, ancient civilizations allow children to have comparative perspective on culture.

Kev vocabulary

archaeologist - someone who studies the past by exploring old remains architecture - the art of planning, designing and constructing buildings chronology - the order of events in time

circa - Latin meaning 'around'. c. 800 BC means around 800 BC. civilisation - a human society with its own social organisation and culture. climate - the general weather conditions that are typical of a place

continent - a very large area of land that consists of many countries. South America is a continent. culture - activities such as the arts and philosophy, which are considered to be important for the development of civilisation

deforestation - if an area is deforested, all the trees there are cut down deities - a god or goddess

demise - something or someone is their end or death drought - a long period of time during which no rain falls. economy - the wealth that a society or country gets from business and industry erosion - the gradual destruction and removal of rock or soil

fertile - rich in nutrients to support the growth of many plants

Mayan - of, relating to, or characteristic of the Maya or any of their languages merchant - a person who buys or sells goods in large quantities polytheists - the worship of or belief in more than one god society - people in general, thought of as a large organized group

trade -the activity of buying, selling, or exchanging goods or services

indigenous - people or things belong to the country in which they are found

hierarchy - a system of organising people into different ranks or levels of importance

Historical skills and enquiry:

- I can place some historical periods in a chronological framework
- I can use historic terms related to the period of study
- I use sources of information in ways that go beyond simple observations to answer
- questions about the past - I can use a variety of resources to find out
- about aspects of life in the past - I can explain what I have learned in an
- organised and structured way, using appropriate terminology. - I can describe the achievements of the
- earliest civilizations and a deeper knowledge of one of them
- I can use dates to order and place events on a timeline
- I can make comparisons between aspects of periods of history and the present day
- I can understand that the type of information available depends on the period of time studied
- I can give some reasons for some important historical events

What should I already know?

South America is a continent.

- The climate of South America is different to that of
- Human and physical geographical features of a region in South America.
- Other civilisations include the Egyptians and the
- What erosion is and what impact it can have on
- The chronology of British history.

THE MAYA WORLD uthern México, Guatemala, Belize, and parts of Honduras and El Salvador, Today, the land of the Maya harbors thousands of archaeological MEXICO PACIFIC OCEAN

700BC-Mayan

the form of

hieroglyphs.

writing begins to

develop through

600AD-The Mayan population exceeded 5,000,000 people. Excessive farming and deforestation due to overflow from the cities were commonplace and this led to land becoming less fertile.

900AD-Many Mayan cities are deserted due to deforestation. drought and war.

800BC-Instead of foraging, maize farming begins and trade between villages begins.

1,100BC-The first

begin to appear in

the pacific coast.

Mesoamerica along

'Mayan' settlements

100BC-450AD-Maya constructs its first pyramids and developing cities, They had many monuments, pyramids and devised a writing and maths

840AD-The quality of the fields is poor, and this combined with land erosion, leads to a drought.

Today-There are still 7 millión indigenous Mayan people living in Central America

Knowledge:

- Mayan cities had similar layouts to each other. They would have a palace for the ruler, a plaza for the marketplaces and temples, in the form of pyramids.
 - Mayan cities were often found near trade routes and good farmland.
 - Mayans were polytheists, believing in many nature gods or deities. Priests were considered the most important people in the Mayan culture.
 - Warriors, craftsmen and traders were next in the hierarchy. Farmers, workers and slaves were at the bottom of the hierarchy.

Mayan merchants traded many goods including salt, cotton, honey and jade. The Mayan calendar (Tzolkin) consisted of 260 days and 13 months.

The demise of the Mayan civilisation came about because of a mixture of deforestation, land erosion and drought.

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What does the word Mesoamerica mean?	Start of unit:	End of unit:	Deforestation led to the demise of the Maya people	е.	Start of unit:	End of unit:		Mayan cities were very similar - they usually contained	Start of unit:		ind of init:			
South America			Why?				. ⊢	A marketplace						
North America			The land became less fertile					A marketplace		_				
			There was nowhere for the					A palace				Give an example of how we know the Mayans existed.	Start of unit:	End of unit:
Central America			animals to live					A temple				Mayans existed.		
Argentina			It caused pollution					A plaza						
Order these people where they would appear in Maya hierarchy - Number 1-4	Start of unit:	End of unit:	Mayan cities thrived because they were located near (Tick two)	Start of unit:		End of unit:		The height of the Mayan civilisation was c. AD 600. This was around the same time as the in Britain.		Start of unit:	End of unit:			
Warrior			Trade routes					Stone Age						
Farmer		Monuments						Iron Age						
Priest			Temples					Roman invasion						
Slave			Fertile farmland					The spread of Christianity						
A person who believes in many gods is	Start of unit:	End of unit:	The Mayans exchanged goods between cities.	Start o		End of unit:		Drought means		Start of	End of			
called			This is called							unit:	unit:			
An atheist			Buying											
A polytheist			Trade											
An agnostic			Selling											
A druid			Stealing											