

BRITISH VALUES IN MUSIC

At Inmans Primary School, all pupils are encouraged to achieve their maximum potential through music lessons. They learn the importance of listening to and appreciating a wide range of musical styles as well as learning how to sing and play a selection of tuned and un-tuned instruments. They also learn about the enjoyment and confidence that music can bring as well as the opportunities it can give them in later life.



Tolerance

The music curriculum regularly promotes the British Values of tolerance and resilience by introducing the children to a wide range of musical styles and genres from around the world created by both men and women throughout history. Many of the songs that the children listen to are from countries other than their own and this helps to create an awareness of the wider world as well as an acceptance of cultures that the children might not otherwise be exposed to. In addition to this, the children are introduced to religious music from a number of different faiths throughout the school year and, regardless of their own religious beliefs, are encouraged to participate by singing at religious services and in weekly hymn singing practice.

The children are encouraged to believe they are able to achieve when singing or learning to play an instrument and are aware of the importance of learning from their mistakes and being resilient learners. This helps to build confidence and self-esteem.



Mutual Respect

Pupils work together in music lessons by composing and arranging their own music in pairs or small groups and understand the need to listen to each other's opinions and ideas to create harmonious music.

When playing or singing, children are taught the skill of listening to others so that all voices and instruments work and blend together to create the required sound or effect. The children understand the difference between soloists, backing singers, bands, groups, orchestras, unison and harmony, and are aware of the importance of each and the part that each musician has to play in creating successful music.

They are also taught how to listen to and appraise the performances of their peers, offering constructive criticism in a respectful and positive way.



Individual Liberty

All pupils are given the opportunity to learn an instrument of their choice during their time at Inmans Primary School and are given the opportunity to demonstrate and showcase their skills throughout the school year. In addition to this, children are given the opportunity to audition for parts in the school plays should they choose to do so. The plays and musicals are carefully chosen to give all children the opportunity to participate at a level they feel confident and comfortable with. Those who do not wish to sing or perform are given the choice of non-speaking/singing roles or to be part of the backstage team.

During music lessons, the children are also encouraged to listen to and accept the views of others when discussing musical styles, likes or dislikes and are taught to accept that opinions and tastes are subjective and that differences of opinions are valid and equal to their own.



Democracy

As part of the music curriculum at Inmans, children are taught about democracy, freedom and the Civil Rights movement through carefully selected songs that the children will learn and perform. This helps them understand the struggles that others have been through and the importance of democratic choice. The children are then given the right to exercise their own democratic rights throughout their musical learning by selecting which songs or pieces of music they wish to listen to or which production or play they will present to the school.



Rule of Law

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The importance of rules and laws, whether they are those that govern the class, the school or the country, are referred to and reinforced often through the lyrics of the songs that the children sing and listen to.

Relevant topics such as the American Civil Rights movement are covered as part of the music curriculum and this identifies and highlights the importance of adhering to the Rule of Law.

SMISC

Spiritual Education in Music

In music, children are given the opportunity to express themselves and develop their own musical tastes, regardless of the opinions of others. This helps them form their own identity, increases confidence and helps them understand the validity of their choices and decisions. It also gives them a way to understand and express their emotions.

Moral Education in Music

Much of the music that the children are exposed to at Inmans is carefully selected so that it is of a positive and uplifting nature. The lyrics often portray the importance of positivity and kindness which in turn help the children understand these values. The music curriculum also covers topics such as bullying and equality and teaches the children how to react and respond in given situations.

Social Education in Music

By participating in music lessons and when creating music, pupils develop their social skills through collaborative work. They also identify and develop shared musical tastes and are made aware of the interests of others. These opportunities often lead to important

discussions and make the children aware of their place within society and how those with differing tastes and views can interact and work together harmoniously.

Cultural Education in Music

Pupils listen to and appreciate music that has been composed, created and performed by a range of individuals from many different cultures throughout history. By exposing the children to a range of musical styles and genres, it helps them understand the wider world and their place within it. It also helps them realise that music is a way that many people express and preserve their cultural heritage and identity.

