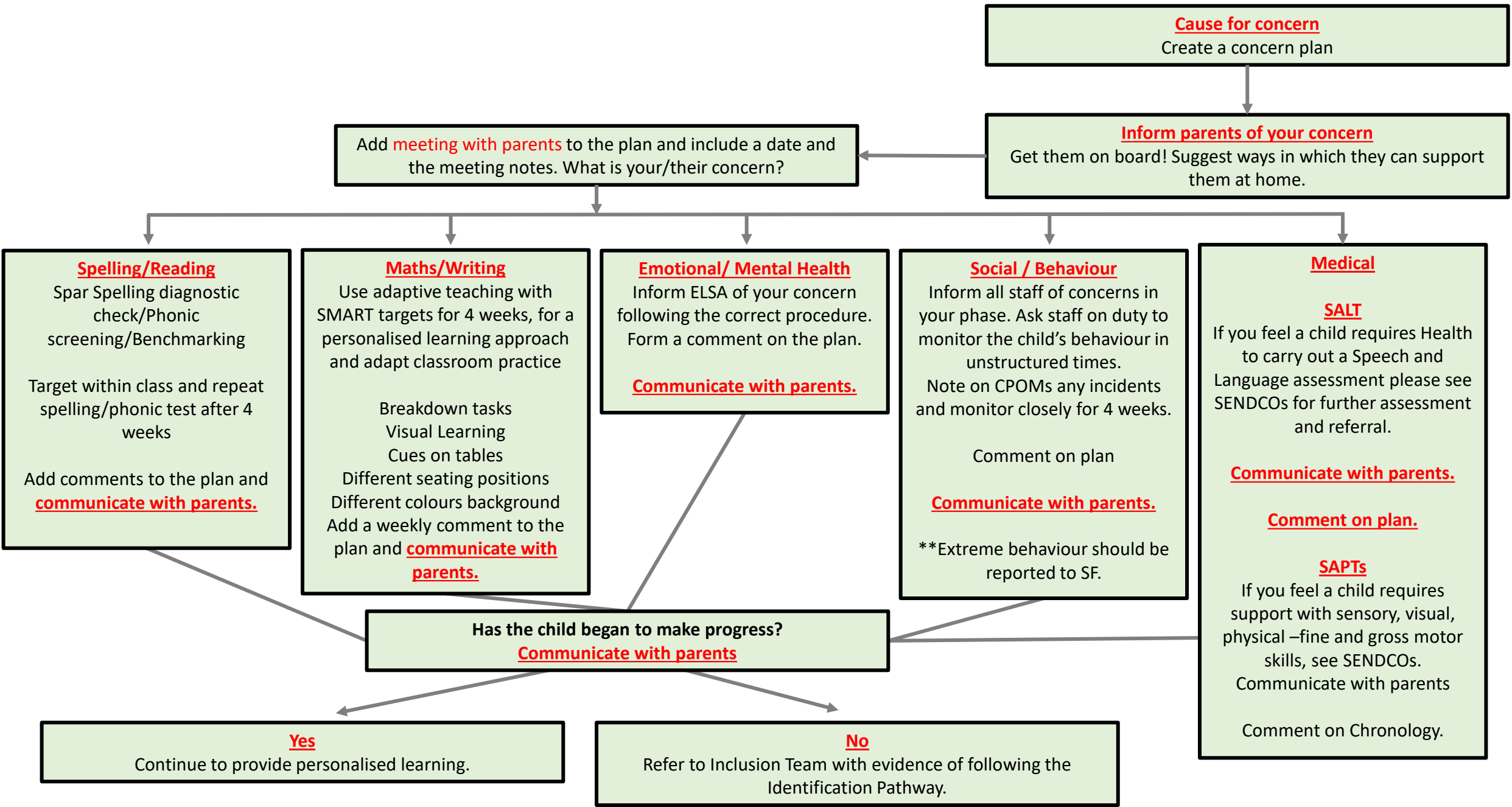
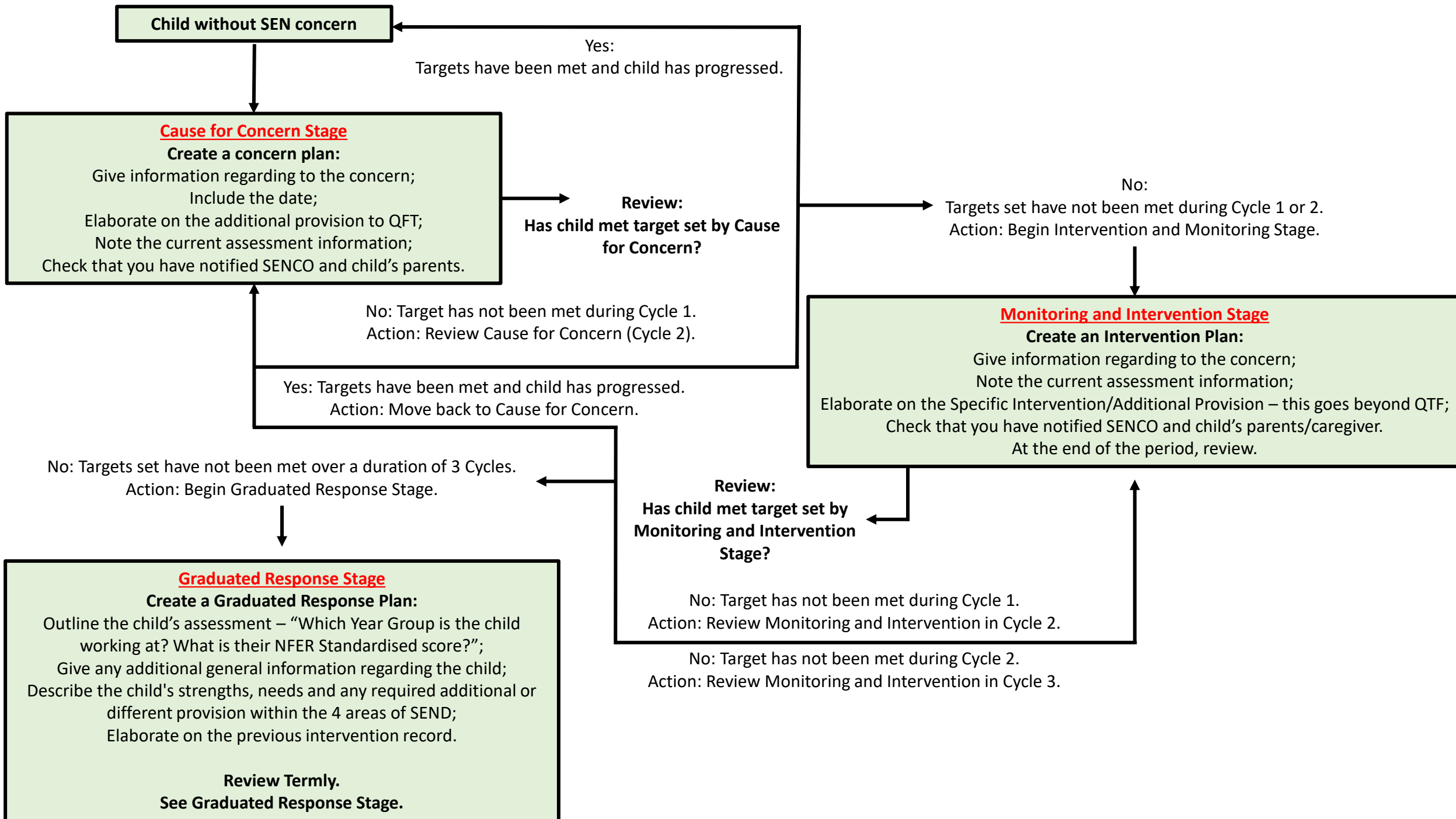






Graduated Response Stage

Create a Graduated Response Plan:

Outline the child's assessment – "Which Year Group is the child working at? What is their NFER Standardised score?";
Give any additional general information regarding the child;
Describe the child's strengths, needs and any required additional or different provision within the 4 areas of SEND;
Elaborate on the previous intervention record.

Review this Plan termly:

Review – "What is working/not working in the area of need being addressed? Is progress being made?"
Outcomes – "What will be achieved? What provision is being used inside the classroom and which interventions are being used outside the classroom?"
Outside Service Involvement – "Who is/has been involved?"
Check that you have notified child's parents/caregiver.

Review the Graduated Response Plan for 3 cycles.

Yes: Targets are being met and child is making progress.
Action: See SENCO for Next Steps; continue to review.

No: Targets are not being met after a duration of 3 cycles.
Action: See SENCO for review meeting; move to EHCP.

Education, Health, Care Plan Stage

See EHCP Stage.

Education, Health, Care Plan (EHCP) Stage

Team Around Family Meeting

Annual Review Meeting

Create an EHCP using EHCP – Term 1:

COPY THE RELEVANT INFORMATION FROM ‘EHCP – Prior to Annual Review’/Annual Review Form AND UPDATE WHERE NECESSARY.

Outline the Views, Interests and Aspirations of the child and their parents – “What am I good at? Things that are working for me?” etc;
Describe the child's 4 areas of SEND;
Outline the targets and outcomes generated by the Annual Review Meeting;
Outline health and care needs related to SEND (if relevant);
Make note of Person or Contributing Services: name, role, currently involved/not currently involved.

Create an EHCP using EHCP – Term 2:

COPY THE RELEVANT INFORMATION FROM ‘EHCP Term 1’ AND UPDATE WHERE NECESSARY.

Outline the Views, Interests and Aspirations of the child and their parents – “What am I good at? Things that are working for me?” etc;
Describe the child's 4 areas of SEND;
Outline *the progress*, targets and outcomes generated by the Annual Review Meeting;
Outline health and care needs related to SEND (if relevant);
Make note of Person or Contributing Services: name, role, currently involved/not currently involved.

Create an EHCP using EHCP – Prior to Annual Review:

COPY THE RELEVANT INFORMATION FROM ‘EHCP Term 2’ AND UPDATE ALL.

Outline the Views, Interests and Aspirations of the child and their parents – “What am I good at? Things that are working for me?” etc;
Describe the child's 4 areas of SEND;
Outline the progress, targets and outcomes generated by the Annual Review Meeting;
Outline health and care needs related to SEND (if relevant);
Make note of Person or Contributing Services: name, role, currently involved/not currently involved.

