



### **MFL Intent**

The intention of the MFL curriculum at Inmans Primary School is that children will develop an interest and positive curiosity about foreign languages, finding learning them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

We strive to embed the skills of listening, speaking, reading and writing skills necessary to enable children to use and apply their language learning in a variety of contexts and lay the foundations for future language learning.

At Inmans we follow the Language Angels scheme of work and resources to ensure we offer a relevant, broad and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. Although the taught MFL is French, when necessary, we include the needs of pupils within our class and the native language they speak.

At Christmas we perform a carol service in the church where we sing songs in a range of modern foreign languages including e.g. French, Polish and German.

We encourage visitors who speak other languages to come into school and speak to our pupils and the Language Angels sound resources provide opportunities to listen to native speakers also.

### **MFL Implementation**

This will progressively develop pupils' skills in foreign languages through regularly taught and well-planned weekly lessons in KS2.

Lessons are sequenced so that pupils will progressively acquire, use and apply a growing bank of vocabulary, understanding and knowledge of phonics, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Units of work, where possible and appropriate, will be linked to year group enquiry topics. Pupils will build on the key pillars of progression in language: phonics, vocabulary and grammar knowledge gradually as their MFL lessons continue to recycle, revise and consolidate previously learnt language. This is done whilst using and building on all four language skills: listening, speaking, reading and writing. Knowledge and awareness of required and appropriate grammar concepts are both integrated and taught discreetly throughout all appropriate units.

The units of work (broken into Early Language, Intermediate and Progressive Units), lessons and resources help children to build on prior knowledge alongside the introduction of new skills. Classroom display materials and additional resources such as songs and games offer the chance for children to repeat and revise their learning. Children are able to login to the Language Angels website at home also where they can access appropriate language learning games linked to their work in class.

The Language Angels lesson resources contain adult guidance, accurate language subject knowledge and accompanying audio materials, songs and games so that non-French speaking teachers can feel confident and supported. As a staff, we have some teachers who have qualifications at degree level and 'A' level to offer further support to non-French speaking staff.

### **MFL Impact**

Impact can be measured through key questioning skills and quiz assessments built into lessons along with end of unit assessments, allowing teachers to address any areas that require attention in any of the language learning skills.

The MFL Co-ordinator will work with teachers in school to ensure:

- use of the full range of resources, including displays, which will increase the profile of languages across school.
- that the learning environment will be consistent with key French vocabulary displayed, spoken and used by all learners.
- the development and improvement of whole-school and parental engagement through the use of language-specific home learning tasks, opportunities suggested in lessons for wider learning and access to quality relevant MFL games at home via the Language Angels web site.

At Inmans, we want to ensure that French is loved by teachers and children across school and they are encouraged to see themselves as linguists and go on to become life-long language learners.