



Inmans Primary School

Religious and World Views Education Policy

Date	Written By	Approved by	Review Date
July 24	D North	S Fellows	July 27

Aims

Religious and World Views Education is an important element in the broad and balanced curriculum we aim to provide at Inmans Primary School. Through our Religious and World Views curriculum we provide opportunities to develop children's knowledge and understanding of world religions and world views and reflect on the challenging questions that they provoke.

The aims of religious and world views education are:

To develop pupils' knowledge and understanding of Christianity and other religions and world views and consider how the beliefs of others impact on their lives and the lives of others.

- To encourage children to ask and reflect on challenging questions.
- To provide opportunities for personal reflection where children can explore their own beliefs (not necessarily religious).
- To encourage children to appreciate and respect the different cultures in today's society.

Legal requirements

The RE curriculum forms an important part of our school's spiritual, moral and social teaching. Our school RE curriculum is based on the East Riding Local Authority's (LA) Agreed Syllabus and it meets all the requirements set out in that document. The Education Act 1996 states that an Agreed Syllabus must reflect the fact that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teachings and practices of the other principal religions and world views represented in Great Britain. It must be non-denominational and must not be designed to convert pupils to a particular religion or world view.

Planning

At Inmans Primary School we plan our RE based on the East Riding LA's agreed syllabus. The long and medium term plans ensure that there is progression throughout the school and that children are building upon knowledge learnt in previous years. The topics are designed so that pupils develop knowledge and understanding of the principal religions and world views in Great Britain and Christianity is taught as a core religion in both key stages. Our bespoke RE curriculum allows children to see the similarities within the major religions and world views and make connections. Each year group will use festivals in a variety of religions and world views.

We recognise that within classes, there is a wide variety of abilities and so we provide suitable learning opportunities that are matched to the needs of all children. This is done through providing support, differentiating activities and using a range of teaching and learning styles within lessons.

Where possible, teaching will be supplemented with trips to places of worship or visits from people from both religious and non-religious communities.

The three elements of RE are indicated as follows:

Beliefs and Practices, Identity and Values and Meaning and Purpose.

Children in Key Stage 1 are able to **identify** some beliefs and features of religion and world views.

- Pupils in Lower Key Stage 2 can **describe** some of the beliefs and features of religion and world views.
- Pupils in Upper Key Stage 2 will demonstrate **understanding** of some of the beliefs and features of religion and world views through the RE concepts.

Foundation Stage

Religious and World Views Education is provided to all pupils at Inmans Primary School. In the foundation stage, RE is linked to the Early Learning Goals and provides children the opportunity to explore the world of religion and world views in terms of special people, books, times, places and objects.

Assessment and Recording

The standard of work in RE is expected to reflect the targets of children in the core subjects. Displays of children's work in RE are also encouraged.

We assess children's work in religious and world views education by making informal judgements as we observe them during lessons. We mark a piece of work once it has been completed and we comment as necessary.

Teacher use the outcomes of each lesson to inform future planning and note any areas of particular interest shown.

On completion of a unit of work, we make a summary judgement about the work of each pupil in relation to the expectations of the unit. We record the progress on our FLiC system for assessment, which we use as a basis for assessing the progress of each child, for setting new goals, and for passing information on to the next teacher and to parents at the end of the year.

Resources

We have a wide range of resources to support teaching of RE based on the East Riding LA's agreed syllabus. There is a budget available for other resources to be hired, where necessary, and for the funding of relevant trips such as visiting a church.

Right of Withdrawal

In England and Wales Parents have the statutory right under Section 71 of the School Standards and Framework Act 1998 to withdraw their children from RE lessons and acts of Collective Worship in schools. You can also request a withdrawal from any subjects/ lessons/ assemblies involving discussions on the topic of sex and relationships.

As parents you are not obliged to give a reason for requesting the withdrawal.

However before exercising any right of withdrawal we would recommend you discuss your concerns with the Head Teacher here at Inmans School.

Should a student be withdrawn from those learning activities/ lessons they will be directed to supplementary humanities lessons instead.

Requests for withdrawals are made in writing; please see the text below as an example:

*As parents of **[Child's name]** we formally request that **he/she** is withdrawn from **worship/RE/ Sex and relationships** of any kind in future, without any detriment.*