

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



<p>July 2024</p> <p>Key achievements to date:</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<p>In 2024 Inmans received the Platinum School Games Mark for the 3rd time.</p> <p>There continues to be a range of after school sport options including archery and musical theatre.</p> <p>We continue to enter almost 100% of sporting competitions in our cluster and increasingly enter more than one team.</p> <p>Pupils continue to benefit from a range of intra-school tournaments throughout the year linked to the PE curriculum. This gives purpose to their learning and allows them to experience full size competitive games.</p> <p>Our SEND pupils enjoyed an inter-school competition in which the children were particularly successful. Additional equipment is purchased to support SEND pupils.</p> <p>As pupils continue to wear their PE kit to school on PE days, no learning time is lost due to getting changed. The standard of skills assessed in PE has continued to increase with more children achieving greater depth in this area.</p> <p>The Inmans coins continues to give sports competitions a boost of energy. Also, a competitive element to sports day also encouraged pupils to compete.</p> <p>Pupils achievements continue to be tracked on an assessment tool which means we can thoroughly assess every aspect of PE for children. This allows gaps to be identified and measures implemented to mitigate these.</p> <p>The school has good links with local sporting groups and can signpost children easily. We have an increasing number of pupils accessing these activities and taking their sport further through trials and competitions.</p> <p>The school runs HAF sessions and ensures that swimming features are part of the summer offer. It increases pupil confidence in the water, meaning by the time they access Y4 swimming, they are confident and ready to progress.</p>	<p>As a school we would like to ensure that more children are able to demonstrate leadership qualities through PE. This will include extending play leader work and appointing PE Ambassadors to support in school competitions.</p> <p>We would like to increased parental involvement in PE and plan to introduce a range of 'stay and' sessions in the summer term 25.</p> <p>We intend to improve the provision of forest school as outdoor learning and promotion of physical activity.</p>



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£19 391
How much (if any) do you intend to carry over from this total fund into 2024/24?	£ 0
Total amount allocated for 2023/24	£19 391
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£19 391

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example; you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No. However, we plan HAF activities for pupils in receipt of Pupil premium to have additional swimming sessions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,391		Date Updated: 17.07.24	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					16%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:
Pupils participate in high quality breaktimes and lunchtime activities – contributing to the 30 minutes recommendation.		Rolling programme of resources audit and renewal. Training for the playleaders Increase lunchtime clubs indoor and outdoor with a physical theme. E.g. Archery club Continue daily mile – with field adaptations.		£3200	Observations show pupils in activities throughout break times. Pupil voice highlights how pupils are enjoying break times and also making contributions to other improvements. Pupils can identify how their fitness levels have improved.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					21%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:

Pupils are fully engaged in learning. Pupils attend school regularly and are ready for the school day	Active retrieval activities planned daily across all year groups	£ 4000	Pupil engagement increased – through observations and pupil voice	Monitoring through the MED document
	Subject leads to present ideas for linking active retrieval activities to their subject area		Pupil attendance increases and are ready for the school day as timetabled	Make a focus for one of the standards days with governors
Pupils are able to retrieve previous knowledge	Ensure that cover supervisors and HLTAs are active retrieval learning trained Coaching sessions for active learning and use of activities in parental sessions		Pupils participate in active learning retrieval activities with different members of staff	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils have access to high quality lessons led by confident and skilled staff.	<ul style="list-style-type: none"> - Implement a new PE scheme with CPD. - Children are engaged in lessons. - Staff are confident about delivering PE. 	£2,500	<p>Observations show that staff are planning consistently good lessons. The consistency of this is evident across the school</p> <p>Observations show that lessons have a clear structure</p> <p>Staff voice shows that teachers are confident delivering PE using the new scheme</p>	<p>Continue with the PE scheme PE Pro.</p> <p>To observe and model good practice.</p>

			End-of-year assessments show that children are now achieving above the expected standard in PE. This indicates progress in student attainment and accuracy of teacher assessment	Continue to work on the accuracy of assessment by carrying out moderation activities across the school. Further CPD with PE Pro.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Pupil voice contributes to club offer. Pupils become increasingly physically literate.</p> <p>More pupils participate in the range of sports the school offers.</p> <p><u>Additional achievements:</u></p> <p>Platinum School Sports Mark</p> <p>Participation in range of competitive cluster sports</p> <ul style="list-style-type: none"> Cricket Cross country Football 	<p>Pupil voice questionnaire – arrange clubs following this. Subsidise clubs as necessary</p> <p>Club news in KS2 assembly</p> <p>Teachers to lead experience sessions of their favourite sports or sports they enjoy</p>	£4,240	<p>Numbers increase at clubs</p> <p>Targeted pupils attend clubs</p> <p>Pupils can identify how the physical activity is helping them</p>	Pupil numbers dictate planning of clubs.

<ul style="list-style-type: none"> Boccia <p>1 pupil chosen for county football team</p>				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils in all year groups are able to participate in competitive sport that they enjoy.	<p>Continue to be a part of the School Sports Partnership to attend events.</p> <p>Club timetable – increase number of children in receipt of pupil premium participation in clubs</p> <p>Monitor and track the involvement of children participating in clubs across the school</p> <p>Purchase club equipment – archery, table tennis, hockey</p> <p>Transport to events.</p>	£6000	<p>Pupils can verbalise their experiences</p> <p>Pupils have the opportunity to participate in a sport they enjoy or excel</p> <p>Increase in pupils in receipt of pupil premium evidenced in registers</p>	<p>Continue to house events as necessary, including for cluster schools</p> <p>Looking at transport solutions long term</p>

Signed off by	
Head Teacher:	Sue Fellows
Date:	17.07.24
Subject Leader:	Pippa Poolw
Date:	17.07.24
Governor:	Nick Jackson
Date:	17.07.24