How to Assess and Evaluate the Effectiveness (HSC Legal Studies)

Knowing how to assess and evaluate is probably one of the most important skills of the legal studies HSC student has to know. Anybody who's even done the smallest amount of legal studies at this stage even if you're in your lip you're 11 will know that the syllabus calls for again and again the use of evaluation and assessment as a core part of the course so if we start by having a look here at the crime part of the HSC course it's obvious just by having a really simple look not in the beginning because that's all introductory sort of things but very soon here we are in the second section the kernel investigation process you ask to assess the effectiveness of something let's move down a little bit further again in the third one the criminal trial process you're asked to assess the use of defences you're asked to evaluate the effectiveness of juries you're asked to assess the effectiveness of criminal trial process so on and so forth again and again evaluate and assess comes up not just in the crime topic in the family topic in the human rights topic in the concomitant umas topic in the world order topic whatever option you're doing it's going to show up so let's um have a look at what these things might mean and the most authority force source for figuring this stuff out is obviously the board of studies itself so if we go to the Board of Studies glossary um so we should be able to get an authority of understanding of what these two def what these two things mean so let's go let's start with evaluation to evaluate ask you to make a judgement based on criteria determine the value of something that's what evaluation is you have to use a criteria in order to arrive at some sort of judgment okay let's roll up to assess assess here make a judgement of value quality outcomes results or sides for me the assess is incredibly vague and in fact I think this is a real issue that plagues the HSC legal studies is that assess is so poorly defined in fact as I'm about to demonstrate markers themselves have had enormous difficulty figuring out exactly what it means and subsequently that makes issues for you as a student exactly what do they want you to do when you assess and exactly what they want you to do when you evaluate the ace that question is that you need to do the exact same thing and here's the proof okay so in 2014 a World Order question asked you to evaluate the effectiveness okay of the legal and non-legal measures blah blah but it's asked you to evaluate and in the marking criteria a good mark so 21 to 25 makes an informed judgement explicitly or implicitly about its effectiveness huge problem here problem 1 it's asked you to evaluate and in the marking criteria it's made no reference to a criteria enormously confusing it's a simple matter of going back to our glossary and we can quickly determine that according to the board itself if you're evaluating you have to use a criteria but if we click back to the way it was marked they don't even mention a criteria this is um this is a complication don't worry.

I have an answer for you that's going to make it nice and easy now let's roll on down to the same year 2014 over the consumers question asked you to assess the role of something ok let's see how they get you to do that in the markets again top band response makes an informed judgement explicit or implicit hang on this is exactly the same thing evaluate the effectiveness makes informed judgment explicit or implicit assess makes them forum just but judgment implicit or explicit okay so clearly the terms are interchangeable even the markers are not differentiating between evaluate and assessment so to further prove the point let's have a look in 2013 2013 the family question evaluate how effective they were at the effectiveness question here in the margin criteria top band response makes informed judgment implicitly or explicitly the exact same as the above okay now here is where things get even more kooky and a bit bizarre 2012 the shelter question assess the role of government here it is 2012 question 29 a same thing top band response makes them form judgment based on a criteria what is going on here some times they want to criteria sometimes they don't the simplest and easiest way of figuring this out and and for you to work through it as a student is to use them interchangeably assess an effective same thing okay and the tip for that then fit therefore is user criteria for both use a criteria for both okay but what criteria should you use that's the most obvious and pressing question the answer to that can be found actually by looking at the legal studies your 11 course here underneath the can't quite know what topic that is it's not really important I'm wasting your time I'm sorry under the law and practice topic there is a nice neat set of criteria provided for us
criteria to evaluate the effectiveness could include resource efficiency, accessibility, enforceability, responsiveness, protection of individual rights, meaning society needs application of the rule of law and has justice been achieved. These are clearly could be included. This is not a complete list and if you chose different criteria. They can not fault you on that because they're just saying you could include. However, these are used universally. The New South Wales State Library uses it on its excellent legal studies resource. You'll find online have a look at the study guides use it and use it so that's not that I'm particular. But support it. It is an excellent way of going about evaluating the effectiveness. Okay, so how do we do we go about using these well? I constructed around the mnemonic pear jam. Okay, every single one of those eight criteria line up with one of these mnemonics. Pear jam / jam jam and when you come to writing your essays in the HSC in that 45 minutes and you stressed you want to just quickly jump through the words. Pear jam / jam the top of your paper and then you've got your criteria there in front of you and you can quickly pick out one or two to use as your criteria. When you write so what is pear jam? Let's say we have a bit of a look at each of these pair jam. First of all is spelled incorrectly. It's spelled with a double are. That was going to make it not going to make it work so let's quickly run through each of these criteria. The P is protective, individuals. Rights and you may at this point want to pause the video and you can have a bit of a look or jot these down and without having to listen to me. Protection of individual rights is individual looked after by this law. Our human beings rights infringed. This is really great cry tiara to use for any crime paper or any human rights question. That you might get out of individuals being damaged or not looked after by legislation. That's in place. Enforceability is it even possible to enforce the law? This is a huge issue of international law. It's written it's supported but at the crunches it's difficult to enforce. So this is really useful to use on essays in relation to international law. World order or human rights. Accessibility is the law difficult to access? Is it expensive? Is it time-consuming? Is it unduly stressful or complex? For somebody to use get themselves into court. Get a remedy for whatever they're experiencing. This is really common in family. In the crime resource efficiency. Are we throwing heaps of resources in order to enforce this law? Is it unduly expensive. Are they cheaper and more appropriate ways of going about getting the outcome we want rather than spending all this money? Some people might argue with crime locking people in prison for certain offenses. This is hugely expensive whereas it might be much easier to offer diversionary programs or things that address the causes of crime rather than spending the thousands of dollars a day and locking them up. Responsiveness? Sorry, I won't scroll away for no responsiveness. Does the law keep up with society's needs? Does it do what we want it to do? Is it out of date? Is it behind the times? This is common in consumers when businesses often your products or they come up with new advertising. Pro means of advertising and consumers are societies dissatisfied with it. But the law hasn't changed. So has the law kept pace? We won the jam component is quite straightforward justice. Does it create fair outcomes? Is that moral? Is it something that appeals to your sense of justice? This is um common. I thinking crime but world order is also the tip wait. Wait might useful application of the rule of law. Are people treated equally by the law? Are some people privileged or discriminated by the law? This is common in crime and family. And consumers. Certain people do better in the Lord and than others so that's a useful thing on those topics and meeting society's needs. This is similar to one mentioned above but this is where does it do what society wants it to do society has evolved and changed so has the law kept pace? So socially we might change from relation the same-sex marriage. Same-sex marriage. The statistics suggest that in fact the vast majority of Australians are in favor. However, under law still denies people access use of technology. For instance, technology has closed ahead in leaps and bounds year in year out and the law is left trying to desperately catch up. So things like privacy are often not protected. This is many societies. Eh is useful in family crime and consumers. So these are things that you're going to need to keep in mind as you start writing your papers. There's a lot to remember there's many different things here and we're chunking it together. It's a really useful technique. This mnemonic for all sorts of things throughout all of your HSC courses is when you have big long list of things to remember bring it into a nice catchy statement that's that is just going to roll off the tongue and then you can very quickly use and then you can refer back to and you're not wasting all that working memory and even long-term memory and during the exam process. So pear jam is what you need to recall now the next step is how to write a paper where you actually assess the effectiveness or evaluate the effectiveness we're going to do that in the next video tutorial. So click on the link and that will take you through to how actually write an essay.