



## **Pupil Premium Statement: 2012 - 2013**

Although the Academy Trust is not required by statute to report on the use of the Pupil Premium allocation for Cuckoo Hall Academy, Trustees believe that for the purposes of openness and to ensure comparability with maintained schools they should report on the use of this grant.

The Academy Trust acknowledges the responsibility for 'socially disadvantaged' pupils and we are committed to meeting their pastoral, social and academic needs within the Academies' environment. We are committed to 'Narrowing the Gap' between vulnerable pupils and the Pupil Premium forms a vital part of that process and CHAT Academies approach the Pupil Premium through the following principles:

- ensuring that teaching and learning opportunities meet the needs of all the pupils;
- ensuring that appropriate provision is made for pupils who belong to vulnerable groups, including ensuring the needs of socially disadvantaged pupils are adequately assessed and addressed;
- recognising that not all pupils who receive free school meals will be socially disadvantaged, as well as that not all pupils who are socially disadvantaged are registered or qualify for free school meals;
- allocating the funding to support any pupil or groups of pupils the Academy Trust has legitimately identified as being socially disadvantaged; and
- allocating the funding following a 'needs analysis' to identify priority class, groups or individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision is made through:

- Enabling pupils' access to education;
- Enabling pupils' access to the curriculum; and
- Alternative support and intervention within the Academy environment.

This will, in general, take the form of the following provision:

- Small group 'matched level' English and Mathematics groups thus overcoming gaps in learning;
- 1:1 and small group tutorials in English and Mathematics, thus improving opportunities for effective teaching and accelerating progress;
- Additional teaching and learning opportunities provided through learning mentor, counsellor, behaviour support manager, trained TAs and external agencies;
- Reducing class sizes thus improving learning opportunities;
- Breakfast and Afterschool Care;
- After school Booster clubs;
- After School Clubs including Gifted & Talented provision;
- Personalised provision tailor made to suit individual need;
- Speech Language and Communication provision;
- Behaviour, Emotional and Social Skills provision;
- Targeting of able children on Free Schools Meals to achieve National Curriculum level 3 at the end of KS1 or level 5 at the end of KS2;
- Educational Welfare Officer committed to improve attendance; and
- Provision will not be aimed specifically at statemented children as funding for need is currently in place.

The targeted and strategic use of Pupil Premium will support us in achieving our vision. All our work through the Pupil Premium is aimed at accelerating progress and moving children to at least age-related expectations, or to make two sub-levels of progress each year in English and Mathematics. Evidence from pupils' progress meetings shows that there is no overall difference in attainment between FSM and other groups.

**A Pupil Premium of £248,973 was received in financial year 2012/13.**

This funding has been used effectively as follows:

- 1:1 tuition
- Daily 'small group' teaching
- Intervention groups
- Additional Teaching Assistants
- A Learning Mentor
- A Care, Guidance and Support Officer
- A School Councillor
- Our own Educational Psychologist for advice and support

All Headteachers of CHAT will be receiving training on the effective use of Pupil Premium during this summer term.

We will continue to evaluate how this funding can be used for the benefit of our children.

*S. Ahmet & M. Hesketh*

*June 2013*