

Gifted and Talented

Policy Document



All Saints' CE (VA) J & I School, Dudwell Lane, Halifax HX3 0SD

Date Approved by the Governing Body:

Signed (On behalf of the Governing Body):

Review Date:

Introduction

At our school we believe in delivering the best possible provision for pupils of all abilities. We plan our teaching and learning so that each child can aspire to the highest level of personal achievement. The purpose of this policy is to help to ensure that we recognise and support the needs of those children in our school who have been identified as 'gifted' and/or 'talented' according to national guidelines.

We define these terms as follows:

- 'Gifted' refers to a child who has a broad range of achievement at a level well above average, typically in a more academic subject(s).
- 'Talented' refers to a child who excels in one or more specific fields, for example, those that excel in performance skills, visual and performing abilities, practical ingenuity, outstanding leadership and/or creativity.

Aims and objectives

Our aims are to:

- Ensure that we recognise and support the needs of all our children
- Enable children to develop to their full potential
- Encourage children to think and learn independently
- Extend and challenge the children through the work that we set them.

Identification of Gifted and Talented children

We use a range of strategies to identify gifted and talented children. The identification process is ongoing, and begins when the child joins our school. Identification can be made by:

- Teacher observations
- Internal assessment results
- External assessment results
- Parent/ guardian information
- Peer nomination
- Information provided by external agencies (e.g. sports organisations, music tutors, etc.).

Provision and Planning

Teachers at our school plan carefully to meet the learning needs of all our children. We give all children the opportunity to show what they know, understand and can do, and we achieve this in a variety of ways when planning for children's learning.

Learning is also enriched through regular homework activities linked to the work being undertaken in classes. This offers teachers a further opportunity to set work at the level of individual children.

We offer a range of extra-curricular activities for our children. These activities offer gifted, talented and more able children the opportunity to further extend their learning in a range of activities. Opportunities include a range of sporting, art, ICT and challenge clubs. Talented pupils also have the opportunity to compete in many inter-schools sporting events and / or perform in school musical and dramatic productions. We make parents aware of opportunities for pupils beyond the school context. Achievements, both in and outside school, are rewarded in assemblies, newsletter and on our *All Saints' Wall of Fame*, which celebrates our children's successes in the wider community.

Our responsibilities

Class teachers are responsible for:

- Assessing all children to monitor their progress
- Making sure they deliver a well-planned and differentiated curriculum for all pupils to be challenged to reach their potential.
- Working with the co-ordinator, Head Teacher and subject leaders to confirm and support decisions for gifted and talented pupils
- Reporting to parents

The Gifted and Talented Co-ordinator is responsible for:

- Ensuring the gifted and talented register is up to date
- Reviewing the provision for gifted and talented children
- Monitoring the progress of gifted and talented pupils with the class teacher
- Providing advice and support on learning and teaching strategies for gifted and talented children

At All Saints' we believe that all children should be able to discover, celebrate and extend their gifts and talents. All individuals should be able to achieve excellence and let their light shine.