



Pupil Premium Statement:

2013 - 2014

Background to the Pupil Premium

The Pupil Premium is a government grant which is allocated to schools based on the number of pupils on roll who are either: looked after children, children of service personnel, children registered for free school meals or children who have been registered for free school meals within the last 6 years. The grant was introduced in 2011 and the amount allocated per student has risen from £488 in 2011-2012 to £623 in 2012-13 to £900 in 2013-14. The purpose of the grant is to support schools in ensuring that children who may be disadvantaged achieve and attain in line with their peers.

Our Rationale

The Academy Trust acknowledges the responsibility for 'socially disadvantaged' pupils and we are committed to meeting their pastoral, social and academic needs within the Academies' environment. We are committed to 'Narrowing the Gap' between vulnerable pupils and the Pupil Premium forms a vital part of that process. The CHAT Academies approach the Pupil Premium through the following principles:

- ensuring that teaching and learning opportunities meet the needs of all pupils;
- ensuring that appropriate provision is made for pupils who belong to vulnerable groups, including ensuring the needs of socially disadvantaged are adequately assessed and addressed;
- recognising that not all pupils who receive free school meals will be socially disadvantaged, as well as that not all pupils who are socially disadvantaged are registered or qualify for free school meals;
- allocating the funding to support any pupil or groups of pupils the Academy Trust has legitimately identified as being socially disadvantaged; and
- allocating the funding following a 'needs analysis' to identify priority class, groups or individuals.

Limited funding and resources mean that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision is made through:

- Enabling pupils' access to education
- Enabling pupils' access to the curriculum; and
- Alternative support and intervention within the Academy environment.

The targeted and strategic use of Pupil Premium will support us in achieving our vision. All our work through the Pupil Premium is aimed at accelerating progress and moving children to at least age-related expectations, or to make two sub-levels of progress each year in English and Mathematics. Evidence from 'pupils' progress meetings show that there is no overall difference in attainment between FSM and other groups.

Academic Year 2012-13

School Context

- **46%** of our students were eligible for the school to receive Pupil Premium funding.
- Our Pupil Premium Grant was **£248,973** which is **5.5%** of our school budget.

How Was The Grant Spent in 2012-13?

The school invests a large amount of resources for all its pupils in order that all pupils thrive and are supported in their progress. In addition to extra classes and smaller class sizes, enrichment activities, interventions and academic or pastoral support, the Pupil Premium Grant was allocated as listed in the table below for 2012-13.

Provision	£'000	% of Grant
1:1 Tuition	£ 25,920	10.4 %
Daily 'Small Group' Teaching	£ 68,063	27.3 %
Intervention Groups	£ 51,996	20.9 %
Additional Teaching Assistants	£ 40,102	16.1 %
Speech & Language Therapists	£ 14,387	5.8 %
Care, Guidance & Support Officer	£ 18,789	7.5 %
School Counsellor	£ 5,226	2.1 %
Educational Welfare Officer	£ 18,635	7.5 %
Other	£ 3,910	2.4 %
Total	£ 248,973	100.0%

Impact on results
Progress between terms
(National expected progress: 4 points per year)

Year 1: Autumn Term 1 - Spring Term 1

Progress Made (in Points)			
	Reading	Writing	Mathematics
All pupils (119 ch)	2.0	2.8	2.2
FSM pupils (19 ch)	1.9	2.9	2.1
Non FSM Pupils (100 ch)	2.0	2.7	2.2
P P (FSM & Ever 6) (35 ch)	1.8	2.9	2.1

- Differences between all pupils and pupil premium pupils are marginal in reading, writing and mathematics.
- In writing, Pupil Premium pupils are exceeding the national expected level of progress and marginally exceeding all pupils in their year groups.
- Pupil premium children progressed less rapidly in reading than in writing and mathematics

Year 2: Autumn Term 1 - Spring Term 1

Progress Made (in Points)			
	Reading	Writing	Mathematics
All pupils (119 ch)	1.8	1.8	1.7
FSM pupils (28 ch)	2.0	1.3	1.9
Non FSM Pupils (91 ch)	1.7	2.0	1.6
PP (FSM & Ever 6) (47 ch)	1.8	1.8	1.8

- Reading, writing and mathematics progress is similarly in line with all three subjects.
- There are no significant difference between Pupils Premium children and their peers.
- Pupils in receipt of FSM have made less progress in writing than non-free school meals pupils.
- There is a strong focus on writing, provision includes additional writing groups, booster clubs and 1:1 tuition

Year 3: Autumn Term 1 - Spring Term 1

Progress Made (in Points)			
	Reading	Writing	Mathematics
All pupils (120 ch)	2.1	1.9	2.1
FSM pupils (19 ch)	1.8	1.8	2.0
Non FSM Pupils(101 ch)	2.2	1.9	2.1
PP(FSM & Ever 6) (47 ch)	1.7	1.9	2.0

- Pupil Premium pupils are progressing in line with all pupils in writing and mathematics.
- PP & FSM pupils are progressing less well in reading. Intervention includes deployment of 2 senior teaching assistants, 1:1 tutorials, afterschool clubs

Year 4: Autumn Term 1 - Spring Term 1

Progress Made (in Points)			
	Reading	Writing	Mathematics
All pupils (120)	*	*	*
FSM pupils (26)	*	*	*
Non FSM Pupils (94)	*	*	*
PP(FSM & Ever 6) (56)	*	*	*

* **(Awaiting Data)**

Year 5: Autumn Term 1 - Spring Term 1

Progress Made (in Points)			
	Reading	Writing	Mathematics
All pupils	1.9	1.6	2.0
FSM pupils	2.3	1.8	2.1
Non FSM Pupils	1.8	1.6	1.9
PP(FSM & Ever 6)	1.9	1.5	1.9

- Pupil Premium pupils are similarly in line for reading and mathematics.
- All pupils are doing less well in writing - intervention targeted writing, reading and maths groups; gifted & talented groups; EAL groups for children not making expected progress.
- Pupil Premium pupils are in line with all pupils in reading, writing and mathematics.

Year 6: Autumn Term 1 - Spring Term 1

Progress Made (in Points)			
	Reading	Writing	Mathematics
All pupils (89)	2.2	2.2	2.5
FSM pupils (14)	2.9	1.7	1.9
Non FSM Pupils (75)	2.1	2.3	2.6
PP(FSM & Ever 6) (44ch)	2.0	2.3	2.6

- Differences between all pupils and pupil premium pupils are marginal in reading, writing and mathematics.
- Pupils Premium pupils are on track to exceed the national expected progress of 4 APS in a year.
- Pupils currently receiving FSM are exceeding non FSM pupils in reading. FSM pupils are doing less well in writing and mathematics however they are marginally in line with the national expected level of progress. Booster clubs, breakfast club and 1:1 tuition is in place to close the attainment gap. Y6 have reduced class sizes and taught in match level learning groups.

Academic Year 2013-14

School Context

- **44%** of our students are currently eligible for the school to receive Pupil Premium funding.
- Our projected Pupil Premium Grant is **£327,375** which is **7.2%** of our school budget.

1. Core provision within and across the school timetable

Learning in the curriculum	Social, emotional and behavioural aspects of learning
<ul style="list-style-type: none">▪ Smaller classes▪ Teaching Assistants as Support Teachers▪ Targeted Sports Coach intervention▪ 1:1 Tutorials in reading, writing and mathematics▪ Speech and Language intervention	<ul style="list-style-type: none">▪ Mentoring▪ Educational Psychologist▪ School counselling support▪ Speech and Language Therapists▪ Intervention for BESD children

2. Enrichment provision: outside and beyond the school timetable

<ul style="list-style-type: none">▪ catch up sessions and teaching outside of class▪ After School Club for English and Mathematics▪ individual and family support from a school child Educational Psychologist and School Counsellor▪ Education Welfare Officer intervention (25% priority places for Pupil Premium children)
--

3. Intervention provision: targeting under-achievement

<ul style="list-style-type: none">▪ Monitoring and evaluation of Pupil Premium student progress, attainment and well-being.▪ Supportive intervention, including:<ul style="list-style-type: none">• progress reviews• literacy and numeracy strategies, according to areas of underachievement<ul style="list-style-type: none">○ weekly intervention group for underachieving readers / writers○ weekly intervention group for underachieving mathematicians• targeted and prompted enrichment provision according to individual needs and strengths• active identification of need for additional provision
--

4. Additional provision: to meet specific needs if not already met by the above

<ul style="list-style-type: none">▪ Targeted attendance at Breakfast Club▪ Academic mentoring▪ one-to-one tutorials▪ Parental Involvement (Strengthening Families, Strengthening the Community Project), Family Learning Week
--

Provisional Pupil Premium Provision 2013-14

Detailed projected Pupil Premium Grant (PPG) Spend

Provision	Amount of PPG grant 2013-14 Projected £327,375	% of Grant
1:1 Tuition	£ 33,145	10.1 %
Daily 'Small Group' Teaching	£ 87,036	26.6 %
Intervention Groups	£ 66,490	20.3 %
Additional Teaching Assistants	£ 51,280	15.7 %
Speech & Language Therapists	£ 18,398	5.6 %
Care, Guidance & Support Officer	£ 24,027	7.3 %
School Counsellor	£ 6,683	2.0 %
Educational Welfare Officer	£ 23,829	7.3 %
Breakfast Club	£ 5,000	1.5 %
Academic mentoring	£ 2,000	0.6 %
Parental involvement	£ 8,394	2.6 %
Other	£ 1,094	0.3 %
Total	£ 327,375	100.0%