

Column1	Focus Core Learning Skill	Learning Unit	Drama/ Speaking and listening	Literacy	Numeracy	Science	Design and Tech	Geography	History	ICT	Sketch Book	Art and Design	Music	Dance	PE	PSHE
Year 1 Term1	Learning with Others	All About Me and My Friends	Reciting a poem for Grandparents Simple debate Tell a friend	Invitations Planning questions Non fiction books Instructions Labelling body parts	Measure Data collection Problem solving Time Number hopscotch	Body parts and functions Drugs in medicine Senses Comparing similarities and differences Keeping healthy	Make baby's mobile Make Topsy Turvey toy Make game Friendship bracelet		Timeline Finding out about the past Interview an older relative Sequence toys on timeline Magic Granddad	Digital camera Tape recorder CD Rom/Internet Video My World-body parts RM graphs Word processing		Observational drawing Breughel Draw/paint old photo Composite child Texture collage Famous paintings Portrait of a friend Printing	Songs to entertain Head shoulders. One finger, one... Busy Body		Improving personal best Playground games	Growing from young to old Playground games Circle time VIP Thumbs My body My favourite things What if? (Does friendly mean?) Saying sorry Feelings Friendship stories
Year 1 Term1	Developing Independence and Responsibility	The Aliens are Coming!	Describe the journey to school Ideal place to live Debate local issue Introduce a new child to school Presentation to visitor or alien	Write and address a letter home Journey of a letter Captions Write a letter to the Council Writing and following instructions	Data handling - surveys Odd/even numbers 2D shapes Measure Pattern	Sounds in school Sound	Construction kits Play road mat Design a new playground	Message from the Aliens Where do you live? Walk to a chosen site Sorting photographs Devise a route Finding way round school Following directions		Explore My World - Town planner Use 2Simple Digital photos Word processor Roamer - routes Use tape recorder		Different views of everyday objects Design symbols Street frieze Class mural Alien mask Design an alien	Create sound story Sounds around the school	Space Odyssey	Directional games	Hold a simple debate on a local issue Introduce a new child to the school Illustrate class code of conduct
Year 1 Term2	Improving Own Learning and Performance	Traditional Tales From Around the World	Voices and expression Making Tiddalik laugh Anancy stories Retell the lion dance	Character profiles Retell Tiddalik Anancy stories Character profiles Write on story The Ginger Bread Man The Runaway Chapatti Instructions/ lists Letter writing The Lion Dance	Time Capacity Measure	Dark box investigation Sorting materials Mixing and changing materials Making shadows Materials to make a puppet	Finger puppets Making ginger bread men Shadow puppets Whole class Chinese Lion	Route to Grandma's house Globe Locate Australia Water in World Locate Jamaica Locate India Compare story settings Locate China		Pixie My World - Story setting Talking First Word - speech bubbles Music Tool kit		Aboriginal art Spiders Draw/ paint Anancy Spider texture collage Draw paint the Nien Make Chinese lanterns	Song linked to traditional tales Listen to a didgeridoo Listen to Indian music Listen to Chinese music Compose music for the Lion Dance	Lion Dance movements	Directions What's the time Mr Wolf?	Keeping safe Changing the wolf's behaviour Healthy lunch for Grandma Water Playing tricks Similarities and difference
Year 1 Term2	Improving Own Learning and Performance	May You Prosper (China)	Character voices and expressions Voice overs on video Retell Willow Pattern story Giving instructions/ directions Telling stories Retell Lion Dance story	The Willow Pattern Story The Six Suns The Turtle and the Crane Sampan (poem) The Lion Dance	Time Using timers Timetable Capacity	Dark box investigation Sorting materials for puppets Mixing and changing materials Kite investigation - tails Sound investigation	Kites - observation/ disassembly/designing Designing and making shadow puppets Designing and making fillings for Chinese pancakes/dumplings Class Chinese Lion	Locate China and introduce continents/NESW/climate Compare China/Asia with Britain/Europe Water around the world Mapmaking - route to 'Yim Sung's underwater home Navigate the river		Google Earth Story settings/Clicker 5 Speech bubbles Kites video Roamer Sampan research		Willow pattern/story telling plates Chinese characters/ writing Draw/paint/collage sampans Draw/paint the Nien Make Chinese lanterns	Listen to rhymes linked to traditional tales Listen to & compose Chinese music	The Lion Dance The Crane Dance	Directions Daily keep fit Table tennis - striking Tai-Chi	Recognising feelings Deciding between right and wrong Design a healthy filling Water Similarities and differences Safety and Hygiene
Year 1 Term2	Developing a sense of self worth and understanding of self and others	Starry Night	Actions for the verses Exploring character Choral performance	Twinkle Little Star Words to describe blue Learn the poem Laura's Star Write own 'Twinkle' poem	Explore 5 & 6 pointed stars						Line drawing Colour mixing blue and yellow Colour mixing - tones	About Van Gogh Collaboration gallery Painting their own starry night sky	Listen to the spheres Exploring instruments Learn 'Reach for the Stars' with actions Star composition Compose and notate Listen to 'Catch a Falling Star' Music performance	Compose dance Performance	Recognising feelings and understanding emotions Developing a positive sense of one's self Stress management and conflict resolution	
Year 1 Term 3	Thinking Skills	Water World	Questions to ask the Water Authority Feedback from homework activity Hot-seating Assembly presentation Asking questions of site manager	Write letter Write instructions Imaginative stories Water words/poems Recount frog life-cycle	Capacity Mass	Growing Exploring seeds Class seed investigation What do plants need to grow? Grouping plants Alive or not? Frog spawn-life cycle Caring for school environment Environment affect on plants and animals What do plants and animals need to grow	Create a fish tank Make a water shaker	Locating water in the school environment	Supplying water to the home	My World -Sorting plants -Labelling plants Water sounds Word processing		Marbling Sculpture Colour mixing and matching Water landscapes	Water songs Storm/Film sound track composition	Drip Drip Drop dance Race to the sea Penguins and movement		Rainbow fish- friendship Responsibility for living things Respect for the environment
Year 1 Term 3	Speaking & Listening	Our Great Exhibitions	Reading rhymes Discussion Telephone conversations	Big book -Explore life Victorian children Learn and recite rhymes Make a reading book Write a story Labels and signs	Sampler -design Use of abacus 2D 3D shapes Hop scotch	Forces Electricity Pushes and pulls	Dress up figure Theatre Make a telephone Invent something for the home	Travel and transport in Victorian times	Victorian schools Artefacts What did Victorian children learn? Role of the teacher What children wore Who went to school and for how long? Homes - artefacts Old or new? Impact of Victorian Science Electricity Thomas Edison Victorian transport	Word processing Labels for exhibition hall Colour Magic repeated patterns Train Stops - website	Observational drawings of artefacts	Being an artist William Morris Silhouettes Portraits	Songs or Nursery Rhymes	Drill/ fitness Hoop games and beanbags Department	What is old? Role of the teacher and discipline Dr Barnardo Electrical safety Health and medicine now & then Florence Nightingale	

	Focus Core Learning Skill	Learning Unit	Drama/ Speaking and listening	Literacy	Numeracy	Science	Design and Tech	Geography	History	ICT	Sketch Book	Art and Design	Music	Dance	PE	PSHE
Year 2 Term1	Learning with Others	Party Planners	Group discussion and interaction The Ugly Sisters debate	Cinderella Character profiles Dictionaries / Glossaries Indexes Flow chart and explanations Time Imaginary recipes	Data-handling Money problems Measure - length and weight Supermarket visit Time Shape and space packages	Cooking activities Sorting and classifying materials Properties of materials Use of materials on basis of properties Changing the shape of materials Heating and cooling	Favourite party food survey Plan a party lunch Explore food types Prepare party food Menus Party Hat	Plan of palace Plan of role play area Plan of classroom for party Origins of food		Database Digital camera Tape recorder Word processing	Experimenting with media	Fruit printing Food faces Food and veg still life Party food plate Clay/salt dough fruit and veg Party place mats	Listen to party music Sing food and harvest song Compose and perform Invent new lyrics for 'Oranges and Lemons'	Formation dancing	Fine motor skills - handling tools, malleable materials	Safety and hygiene Making healthy choices - food/exercise Cultural and individual food preferences
Year 2 Term1	Learning with Others	Going Green!	Discussion and conversation Presenting views Sound track for video Speaking at Harvest Festival	Description of people in our community Feelings about the school grounds Growing Good Properties of materials Poem Recipe for vegetable soup	Tree diagrams Seasons Time	Eco Family Day Living and non-living Needs of living things Sort and classify Properties of materials Rotting rates Energy used in the classroom Cooking vegetable soup What can we grow in our allotment?	Photo frame Rubbish Monster Make vegetable soup	What makes a community? Map of journey to school Has our school changed? Feelings about our school grounds Electricity and water use in the classroom Seasonal care of school grounds	Dustbin detectives	How do we come to school? Digital photographs Promotional video Revisit 'How do we come to school'		Class community collage Twig and tissue stained glass window Rubblings Observational drawing / painting Art response to music Design class bin logo Leaf prints Finger berry painting	Composing 'sound picture' Appraising - response to music stimulus Harvest Festival		Who makes up our community? Who is responsible for the community? I am part of the community Feelings about the school grounds Preparing allotments Waste free lunch challenge How can we slim our bins? Eco teams Stone soup Supporting nature in the school grounds	
Year 2 Term1	Developing Independence and Responsibility	The Castle	Asking questions Group discussion Would you have liked to live in a castle Give and receive instructions Present castle design	Fiction stories Labels, captions, lists Instructions How the past is represented Information booklet	2D shapes 3D shapes sorting and classifying Investigating patterns	Catapults	Design and build a castle	Aerial photographs	Time capsule Questions Hot seat Lord Lefette Castle visit What was life like in the castle Contrast rich and poor Castle defences Weapons for attacking the castle Items to include in castle design	Compare old/ new fonts Digital photos Tape recording Locate and use Clip Art My World - Plan a castle	Experiment with media for collage	Design a flag or banner Large collage Design a coat of arms	Listen to and create fan fare Developing marching rhythm Listen to Medieval music	Marching Group dance Sword dance routine Procession	Target games Invasion games Tug of War Juggling	Keeping safe Code of Conduct Comparing castles to homes Teamwork
Year 2 Term2	Improving Own Learning and Performance	Mrs Armitage's Vehicle	Prepare questions for visit Retell Mrs A's Bicycle Retell with different ending Electrical safety talk Presentations	Character profile Read other Mrs A stories Write different story using similar setting	Data handling Measurements Problem solving Give and follow directions	Pushes and pulls Down slope Electrical appliances and circuits Water proof materials Testing own vehicles	Invest toy vehicles Tool skills Proto-type chassis Design make and evaluate	Local traffic	Henry Ford Changing designs of cars	My World - Sorting vehicles Word processing Roamer/ Pixie Images to decorate vehicle Colour Magic Control work		Observational drawing Bike wheel weaving Design vehicle Design poster Article to keep Mrs A dry Make a model Mrs A Circles and wheels Kandinsky	Horn sound for vehicle		Pushes and pulls	Road safety Electrical safety
Year 2 Term2	Developing a sense of self worth and understanding of self and others	The Owl and the Pussycat	Dramatise the poem Practise & rehearse choral speaking of the poem Choral performance	Read the poem Illustrate & sequence the poem Learn the poem Cat & owl stories Description of Bong-tree Pea-green - naming of colours	Explore £5						Develop cat / owl drawing	Cat art work Explore mark making Draw cat / owl Observational drawing Paint the Bong-tree	Comparison of 'Moonlight Sonata' with music from 'Cats' Composition 'How charmingly sweet you sing' Music performance	They danced by the light of the moon' Constructing a dance performance		Recognising feelings and understanding emotions Developing a positive sense of one's self Stress management and conflict resolution
Year 2 Term 3	Thinking Skills	All Creatures Great and Small	Compare stories by the same author Question visitor Explain how something works Dramatise a piece of Noah's Ark	Writing letters Own versions of well known stories Compare books by same author Guided reading Create a non-fiction book		Is it living? Nature detectives Categorisation Observational drawing Human impact on the environment Animal families Animal care Keeping the world healthy Habitats Our selves and our senses What's in our air? Life cycles	Egg pet home Making 3D animals	What is in our air?	Louis Braille - inventor of Braille system	Data handling - graphs Researching locations Exploring web-sites Finding info from CD Roms and internet Retrieve and use stored info		Observational drawings Rubblings Colour mixing Paint and texture Camouflage Camouflage patterns Create chosen skin	Sounds associated with building/storms Animal songs Exploring music for building the boat and animal entrances	Actions for building weather Animal actions		Treat animals with care Health and safety issues Egg pet care Drugs and medicine
Year 2 Term 3	Speaking and Listening	The Seaside	Hotseating Mrs Pilkington Talking about holidays / days out together Comparing stories same author Freeze frame - imaginary journey Weather reports Keeping safe - role play Tongue twisters	Stories from the same author Blue Flag beaches	Capacity Money Time Measurement Calendar	Classification Sorting natural, man made materials and objects		Key questions Pre-visit activities Weather Visit & follow up activities Where why and when do people go on holiday? Brochure advertisement Review	Now and then Grace Darling	School link Photo visit Tape recording Word processing Images		Observational drawings Beach art Sand sculptures Colour mixing Collage Raoul Dufy Postcards billboards	Seaside songs Jingle for advertisement		Bat and ball skills Beach games	Ground rules Seaside Safety Caring for the environment Courage Keeping Safe

	Focus Core Learning Skill	Learning Unit	Drama/ Speaking and listening	Literacy	Numeracy	Science	Design and Tech	Geography	History	ICT	Sketch Book	Art and Design	Music	Dance	PE	PSHE
Year 3 Term1	Learning with Others	Bright Sparks	Safety with electricity Dialogue Discussion - Are all wolves bad? Questions Group planning Questioning and interviewing witnesses Demonstrating and presenting	True story Three Little Pigs Write newspaper report Explore play scripts		Lighting up a bulb Electrical conductors Switches Brighter or dimmer Circuit diagrams Lighting up a picture Concept map magnets Magnetic materials Static electricity Finding out about magnets	Design and make three little pigs house Incorporate electrical components, furniture and decor Design and make a magnet game	Thunderstorms What is Egypt like?	Homes before electricity Inventors	Safety of electricity Word processing Control devices Exploring websites	Using sketch pencils Using pastels	Observational drawing Create a picture/scene	Stom Creating sound effects			Safety with electricity Making choices Consequences Responsible citizens Houses of the future The future
Year 3 Term1	Developing Independence and Responsibility	Ancient Egyptians	Opening up the tomb Fact or opinion Create a modern day god Presentation	Researching life in Ancient Egypt	Rainfall graphs Simple sums - using Egyptian numbers Measure - cubit	Germinating and growing Testing bricks Moving heavy objects	Make a shaduf Make Egyptian food Create a model of an Egyptian burial chamber	Locating Egypt What is Egypt like?	Timelines What do we already know? What can we learn from artefacts? Looking at artefacts Belief about life after death Create a display/presentation or hold an Egyptian Day	Combine text and graphics Email Internet - web book Write your name in hieroglyphics		Design and make Egyptian jewellery Make amulets and charms			Slaves A new slave is needed For sale	
Year 3 Term2	Improving own learning and performance	A Taste of India		Myths and legends Rama and Sita Instructional texts	Weighing	Forces Friction Measuring forces Air resistance Pulling objects	Puppet making	Locational knowledge - India Village life		Internet research Email Combining text and graphics		Patterns for printing Making dye Tie dye printing Theatre back drops Bracelets Menhendi	Listen and identifying instruments Hare Krishna Indian instruments	Mime Kathak dance Wedding dance	Push and pull Air resistance	Snakes and ladders game - good/evil Mischievous or unkind? Care of living things Life of Gandhi
Year 3 Term2	Developing a sense of self worth and understanding of self and others	The Games Children Play	Guided Tour Explaining the language of dance Action Word Poem		Puzzles				Living Memory	Using the interactive whiteboard Video recording Digital photography Exploring websites		Quick figure sketches Quick life drawings Class composition	Listening Appreciating Responding	Building the dance Performing the dance		Recognising feelings and understanding emotions Developing a positive sense of one's self Stress Management
Year 3 Term 3	Thinking skills	Creepy Crawlies	Included in Literacy - Film making Oscars ceremonies presentations Thank you speeches	Setting the scene and introducing the characters Film review Story board film review write script Filming character and dialogue Life cycle of a character Write letters of information		What is a plant/ animal Using keys to identify plants Intro ant farm What do plants need? Where does water go? What are roots for? Habitats Seed dispersal Life cycle - butterfly Food chains	Design a set for video			Disney website Stills photos Digital video Build your own caterpillar		Make models of characters Natural sculptures	Create a sound track		Care of living things Fire danger Bullying	
Year 3 Term 3	Speaking and Listening	Town Planners	Group role play - Moving to a new location	Origins of place names Report writing Report writing as an estate agent Making a directory	Grid references Distance, nets and scale Populations	Investigating how materials are obtained and used	Model of Hayford	Use book- Window to show changes over time Build a map and model of 'Hayford' Early, expanding, developments to 'Hayford' today	Oral history from local resident Using old maps	Map skills - BBC website Word processing Research old and new maps	Observational drawing views from window Textures, rubbings	Plan and make a fantasy window Collage Design an ideal building			Human needs Why do people move Pressure groups Rules and regulations Voluntary and Community groups	

	Focus Core Learning Skill	Learning Unit	Drama/ Speaking and listening	Literacy	Numeracy	Science	Design and Tech	Geography	History	ICT	Sketch Book	Art and Design	Music	Dance	PE	PSHE
Year 4 Term 1	Learning with Others	Audio Visual	Giving instructions Group planning Debate	Instructional writing Poetry Creative writing Letter writing Onomatopoeia	Symmetry Graphs from data logging	Investigating materials How do we see? Reflection Challenges using mirrors Objects vibrating make sounds Seeing/feeling vibrations Sound travelling through medium Sound insulation Pitch and loudness Exploring refraction, reflection and colour	Design and make ear muffs			Word processing Using ICT to explore musical sounds Research Data logging equipment Branching database Explore light and sound - Revisewise	Using sketch pencils Emotions of colour	Using shadows Silhouettes and landscapes Abstract paintings Lettering Distorted reflections	Emotions of sound Stomp Quiz	Movements to Stomp music	Exercise making shadows on the playground	Walk of trust Communication Research Mr Holland's Opus
Year 4 Term 1	Developing Independence and Responsibility	The Vikings - Invaders or Settlers	An archaeological dig Invaders or settlers? Group/class discussion Sagas	Research Investigating Viking words Magazine for younger children	Pie chart - days Dimensions of a long ship	Sail power	Making a Viking shield Make a necklace	Locating Scandinavia Climate and topography Map of Europe Map of Britain Did Vikings settle in your area - place names	What is archaeology? A bagful of clues Why history is a load of rubbish Letter from museum curator The dig Examining artefacts Finding information for display Why do people move? Why did Vikings come? Research everyday life How did they get here? What did they do when they arrived? Danelaw and King Alfred	Branching database Use digital cameras Word processing/combining text and graphics Exploring websites Create a quiz	Viking brooch Explore and experiment with designs for Viking style chessmen	Make a Thor's hammer pendant Sketch a Viking child Make clay pots Make clay chessmen Carving runes in clay			See Core Values	
Year 4 Term 1	Developing Independence and Responsibility	The Romans - Invaders or Settlers	Group/class discussion. What should be included in the display area? Presentation to 'museum curators' An archaeological dig The Invasion	Asterix Research Investigating Latin words Magazine for younger children	Roman Numerals	Sail power	Make a Roman Shield Roman Honey Spiced Cakes	Where did the Romans come from? The Invasion Where else did the Romans go? Did the Romans settle in your area?	What is archaeology? A bagful of clues Why history is a load of rubbish Letter from museum curator The dig Examining artefacts Finding information for display Research the everyday life of the Romans Why did the Romans come? The Invasion Why do people move? The Roman Army Who was Boudicca? Construct exhibition and perform presentations	Digital cameras Branching database Word processor Explore websites Information sheet about Roman armies Roman quiz	Roman Mosaics	Sketch a Roman child Clay pots/oil lamps			Roman Army drill	
Year 4 Term 2	Improving own learning and performance	Chocolate		Write poem Explanations Non-fiction text recipes Aztec poem Debate - should chocolate be banned? Food labelling? Publicity for chocolate product TV advert		Food value of chocolate Dissolving invest Micro-organisms Mixing materials Changes when heating and cooling Irreversible changes Burning	Market research Design chocolate product make and evaluate Analysis, design and making packaging Evaluation	Where do cacao trees grow? Research the rainforest and it's destruction	The story of chocolate Tasting chocolate for the first time Is Aztec chocolate different to ours Research The Aztecs / Hernando Cortez Human sacrifice	Collecting and presenting information Exploring simulation software Word processing Internet research Repeated patterns		Illustrate chocolate poem Rainforest collage Aztec print border			What makes a healthy life style? Hand washing Facing new challenges Explore how media present information Lives of people in other times	
Year 4 Term 2	Developing sense of self worth and self understanding	From a Railway Carriage	Group discussion detail of poem Practise & rehearse choral speaking of the poem Freeze frame - view from the carriage Passengers on the train Choral performance	Read the poem Create success criteria for poem Comparison with other 'railway' poems Guided writing - creating a class poem Write own poem	Money - train fares, giving change Time, timetables						Develop view from a railway carriage	Railway pictures - reading images View from a railway carriage Design the train of the future	Exploring rhythms Creating a soundtrack Music performance	Creating movement pattern Creating a sequence of movement to soundtrack Dance performance		Recognising feelings and understanding emotions Developing a positive sense of one's self Stress management and conflict resolution
Year 4 Term 3	Thinking Skills	Inner Space	Debate - adverts for food Hot-seating health expert Presentation to Yr 2	Model maps Characterisation Non-chronological writing Producing menus Booklet Writing own story	Class measurement spreadsheet Scientific graphs	The concept of living Effects of exercise Heart and pulse Investigation Organs of the body Skin, skeleton and muscle Sorting food Healthy eating Food labels Teeth, tooth decay, dental care Health and growth	Design and make a board game	Where does our food come from - A world cake	Captain Cook and Scurvy Live and work of significant scientists Potatoes Honey	Spread sheets Word processing and graphics Data handling Emails Researching websites Digital microscopes		Skin prints Action art - figure drawing Self portraits Picasso Taken from Learning Unit (discrete)		Borg Scale Fitness programme Athletics and games	Self evaluation Yoga Sun safety Menus Classroom café First aid Taken from Learning Unit (discrete)	
Year 4 Term 3	Speaking and Listening	Gambia	Story telling	Information text Grace and Family - similarities and differences Family issues Book review Persuasive writing	Interrogating data Spread sheets and graphs Weather data handling	Making and using temperature records Measuring air temperature	Rice Rice recipes Uses of aluminium Recycling	Study of economically developing country Local knowledge - Africa etc Environmental issues Tourism	Colonisation	Research - Where is Gambia? Weather watch Exploring recycling	Exploring patterns and shapes Printing Wax resist	Textiles Resist techniques Illustrations for postcards	Exploring musical instruments Composition	Compose a dance and performance		Children round the world Global citizenship Equality children's rights Fair Trade Making Poverty History

	Focus Core Learning Skill	Learning Unit	Drama/ Speaking and listening	Literacy	Numeracy	Science	Design and Tech	Geography	History	ICT	Sketch Book	Art and Design	Music	Dance	PE	PSHE
<b>Year 5 Term 1</b>	Learning with Others	Mysterious Materials	Debate an environmental issue Group discussions and interaction	Scientific reports Glossary of scientific terms Making jelly - instructional writing News report Observational record	Reading scales and measuring Graphs, charts and tables 3D Shapes	<b>Key terms</b> <b>Classify materials</b> <b>Carrier bags</b> <b>Dissolving</b> <b>Separating insolubles</b> <b>Evaporation</b> <b>Recovering sugar</b> <b>Evaporating perfumes</b> <b>Solids, liquids and gases</b> <b>Cornflour slime</b> <b>Gases</b> Change of state Keeping it cool Non-reversible changes Separation problem	Lolly containers		Research the invention of plastic	Researching plastic Revisewise - materials Research common gases Interactive challenges Data logging PowerPoint presentation	Patterns Patchwork - materials Drawing 3 D shapes	Wire sculptures			Solids, liquids and gases role play	Pollution and recycling Mixtures Life cycles Courage Wisdom
<b>Year 5 Term 1</b>	Developing Independence and Responsibility	Elizabeth I - The Tudors	Freeze fame of paintings/drawings  Group discussion/interaction Why explore? What is it like to be English?	Spanish Armada - research skills Research skills - making notes Shakespeare's plays		<b>Magnets</b> <b>Magnetic poles and north-south polarity</b>	Tudor embroidery Build a Tudor house	Routes of Spanish Armada Known world in Henry VIII time Local map Mapping voyages of discovery	<b>Big Mac box and Tudor artefacts</b> <b>Researching Tudor life - make a video</b> <b>What can we find out from drawings and paintings?</b> <b>Local history</b> <b>Drake - plunder or discovery?</b> <b>Comparison of Elizabeth I and II</b> <b>Filming</b> <b>Tudor celebration</b>	Internet research exploration Text and graphics Digital video camera and editing	Portraits in the style of Holbein	Collage portrait Design a knot garden Design a wall hanging	From resources Anne Boleyn - sing, play, compose 3 Blind Mice - sing, compose Street Cries - Sing, play, compose Long Live Fair Oriana - listen	Queen Elizabeth Almain - dance	Stoolball Loggats	See Core Values
<b>Year 5 Term 2</b>	Improving own learning and performance	The Fairground	Debate Questioning visitor	Letter Persuasive writing Explanations	Fairground itinerary Real life problem solving	<b>Electric circuits</b> <b>Forces</b> <b>Light</b> <b>Sound</b>	<b>Shaky hand tester</b> <b>Design and make fairground ride</b> <b>Use of commercial construction kits</b>	How well do you know the British Isles? Maps and atlases Traffic issues		Internet research fairground Poster and flyers Internet - mileage and mapwork Control		Wax resist Resistant techniques Printing Collage Fairground art				The Diddakoi Name calling Customs Helping Kizzy Don't be a victim Feelings Anger Real life?
<b>Year 5 Term 2</b>	Developing sense of self worth and self understanding	The Highwayman	<b>Learn the poem</b> <b>Opinion line - villain or hero?</b> <b>Freeze frame</b> <b>Performance</b>	<b>Read poem - first impressions, unfamiliar words</b> <b>What's the story? Sequence and storyboard</b> <b>Hot seating</b> <b>Character profiles</b> <b>Features of the poem</b> <b>Describe the characters using metaphor and simile</b> <b>Tell the story</b> <b>Letters</b> <b>Explore the story in modern day setting and script performance</b>						Make a video		<b>Chalk and charcoal doorways</b> <b>Charles Keeping's illustrations</b> <b>Illustrate a line of the poem</b> <b>Figure drawing</b> <b>3D representation of a character</b>	<b>Soundtrack with illustrations</b> <b>Exploring percussion instruments</b> <b>Creating a soundtrack</b> <b>Performance</b>	<b>Imaginative movement</b> <b>Performance</b>		Recognising feelings and understanding emotions Developing a positive sense of one's self Stress management
<b>Year 5 Term 3</b>	Thinking skills	Our Place	Story boards Debating environmental issues Presenting	Story opening Non-fiction writing Explanations Persuasive writing	Handling data Branching data base Measuring time Probability Investigation	<b>Plant search and classification</b> <b>Simple soil analysis</b> <b>Germination</b> <b>Life cycle</b> <b>Parts of a plant and function</b> <b>Pollination</b> <b>Investigation</b> <b>Seed dispersal</b> <b>Food chains</b> <b>Pond visit</b>	Bird scarer or trolley for moving plants	Audit school grounds Compare with others Questionnaires Formulating and presenting a proposal Orienteering and mapping skills		Email Exploring science clips Handling data Presenting proposals		Mood maps Natural sculptures Leaf skeletons Observational drawing/ painting Exhibition art gallery	Create a sound scape Listen to Flight of Bumble Bee Composing and performing music	Life cycle dance	Playground games	Ground rules Care for living things Playground games Harvest picnic / invitations etc
<b>Year 5 Term 3</b>	Speaking and Listening	European River Experience	Group discussion Meetings procedures Presentations	Traditional European tales Action plans Written reports River poem	Latitude and Longitude Data-handling activities	<b>Condensation</b> <b>Evaporation</b> <b>Where does the water go?</b> <b>Water cycle</b>		<b>Water cycle</b> <b>Rivers and streams</b> <b>River field work</b> <b>Research and plan presentation on European river locality</b>	Exploration of European country's music and culture	Research Water cycle simulation Map puzzle - website Power Point Presentation	Exploring lettering	Poster			European Union / citizenship Life in Germany, France, Netherlands Water safety Life in the EU European Quiz	

	Focus Core Learning Skill	Learning Unit	Drama/ Speaking and listening	Literacy	Numeracy	Science	Design and Tech	Geography	History	ICT	Sketch book	Art and Design	Music	Dance	PE	PSHE
Year 6 Term 1	Learning with Others	Out of this World Version	Debate space missions Living together in spaceship Interviews	Space poetry Glossary of terms Job adverts, description, person spec Letter of application Instructions Play script Description of alien Space mission story Journalism	Distance/ Light years - place value Time and distance Relative sizes of Earth, Moon and Sun	Enough water Investigating evaporation and condensation Water cleaning Position of the sun Orbits Moon shapes Relative size of planets Gravity Investigating falling objects Names of planets Investigating insulation Parachutes Rocks and soils Insulating materials	Design and make air powered rocket Home for an alien			Control Data bases Research Word-processing Data-logging Simulation (movement of planets) PowerPoint presentation	Colour of emotions Exploring textiles Paint in the style of (brush strokes)	Soft sculpture of an alien Space ship logo Paint in response to music Turner and Van Gogh - the sky	Music to communicate Space music composition	Compose and perform dance in response to Planet Suite Moonwalking Alien movements		Living together in a space ship Keeping safe and healthy Eating and drinking Roles and responsibilities Job descriptions/ interviews Preparing to leave
Year 6 Term 1	Developing Independence and Responsibility	The Jenkins Family at War	Drama - evacuees Hot seat the Jenkins family Goodnight Mr Tom evaluation Team discussion	Journal writing Newspaper reports Persuasive writing Goodnight Mr Tom fiction /drama Group research Exhibition/presentation	Base numbers Codes Measure - Imperial/Metric	Healthy eating	Knitting for Victory Rag rugs	World map of Allied and Axis control UK maps airfields Map of Europe showing occupied countries	Causes of WWII Jenkins family Journals Chamberlain's broadcast Battle of Britain Enquiry into Jenkins family life in wartime	Tape recording visitors Using video evidence as resource Searching the Internet	Observational drawings and paintings Still life with different media	Make paper dollies Design promotional posters	Listen to music of the times	Learn to Waltz, Foxtrot or Quickstep	Feelings Courage and associated feelings Feelings associated with other core values	
Year 6 Term 1	Developing Independence and Responsibility	Please Sir, Can I have some more?	Trip Hot seating - characters from Oliver Performing scenes from Oliver Group presentations of aspects covered	Play scripts Diary entries Newspaper reports Character descriptions Groups focus on different characters and plot 'rise and fall' Comparisons between play / book / film representations Putting together video scenes and evaluation Performance / exhibition Reflecting on own performance and adapting	Imperial and metric measures Tessellations (repeating patterns) Rotational symmetry	Diet / Healthy Eating Exercise and the heart Smoking / drugs / medicines / alcohol Micro-organisms	Stage set / scenery / props for performance Setting up exhibition	Identify the British Empire (Queen Victoria being Empress of India) Locational knowledge of World, Europe and UK Development of railway network in UK Optional activities for Phase 4	Timeline activity / setting scene Impact of significant individuals and events OR Growth of British Empire OR How an aspect of the local area has changed The life of Victorian children and changes in welfare / comparisons	Internet exploration Film parts of scene rehearsal and evaluate Piece together own version of Oliver		William Morris - repeating patterns and nature Portraits Arts and crafts movement	Songs from the Oliver show Music Hall - 'Daisy, Daisy' etc	Dance for show - waltz	Drill fitness → circuits	Compassion - Florence Nightingale, Mary Seacole, Dr Barnardo, workhouses, children's rights / labour Compare 'childhood' now / then Emotions / feelings
Year 6 Term 2	Improving own learning and performance	Mini-enterprise		Literacy work associated with setting up a business and advertising and marketing it. Sales presentation	Financial records Costing Profit and loss		Design make and evaluate		Sainsbury's virtual museum History of shops and shopping	Spread sheets Meeting agendas Advertising Product packaging etc		Packaging Advertising etc			Team roles	
Year 6 Term 2	Developing sense of self worth and self understanding	The Lady of Shalott	Reading images Freeze frame Empathy for the Lady of Shalott Hot seating Choral speaking Choral performance	Exploring settings Enquiry questions Explore structure of the poem Write poem/prose	Circle investigation Circles surrounding circles Using logo/floor turtle Pie charts Spirograph patterns						Fantasy images	Illuminated manuscripts Develop fantasy image to ink and wash	Listen to PAVANES Create a Pavane Explore musical instruments	Learning Pavane step Learning/creating the dance Perform the Pavane		Recognising feelings & understanding emotions Developing a positive sense of one's self Stress management and conflict resolution
Year 6 Term 3	Speaking and Listening	Together we can...	Teacher can choose on or more skills based activities from:  Video presentation to promote the school Celebration performance as a final farewell						The Great UK Geographical Challenge Research in teams Presentation Devise questions Quiz							
Year 6 Science	Core Learning Strand as per half term	Lets Go Round Again				Revision of knowledge Revision skills										

* Please note units below cover all primary key stages																
				Communication, language and literacy	Mathematical Dev	Knowledge and understanding of the world							Creative Dev	Physical Dev	Person, social & emotional	
	Focus Core Learning Skill	Learning Unit	Drama/ Speaking and listening	Literacy	Numeracy	Science	Design and Tech	Geography	History	ICT	Sketch Book	Art and Design	Music	Dance	PE	PSHE
<b>Year 1/2/3/4/5/6</b>	Speaking & Listening	The Ancient Greeks	Presenting research findings Year group speaking and listening activities	Greek myths Greek roots to words Greek alphabet	Measuring o Time o Distance Golden ratio	Are you fit for a school sporting event? Exercise Diet Rest		Year groups are allotted continents Where do sporting competitors come from? Atlas and map work Comparison of their locality to another Torch relay route	<b>What do we already know about sporting events and Ancient Greece?</b> <b>Framing questions for research Timelines</b> <b>Reading images – What can we learn from historical evidence?</b> <b>Research allotted area of Ancient Greece</b> <b>What is the legacy of the Ancient Greeks?</b> <b>Study of a Greek myth</b> <b>Presenting research findings</b>	Video conferencing Video filming Podcasting News report Digital photography Internet research		Sporting symbols Design and make banners etc for Opening / Closing ceremonies			Improving Own Performance o Running o Throwing o Jumping o Swimming o Other events Dance	
<b>Year 1/2/3/4/5/6</b>	Developing a Sense of Self Worth and Understanding of Self and Others	The Global Dimension	The focus subjects of this Learning Unit are History, Geography, Citizenship This is intended to provide a launch pad for adding a global dimension to your existing curriculum. It can be used at your discretion. You may choose to revisit every 3-4 years.													

Associations and/or trademarks featured or referred to in this document are the property of their respective trademark holders and not EdisonLearning Ltd