

ROWANFIELD INFANT SCHOOL

Equality objectives 2012-13

Equality Information

We recognise that the public sector equality duty has three aims and they are:

- To eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- To advance equality of opportunity between people who share a protected characteristic and those who do not within our school and wider school community
- To promote positive attitudes to difference and foster good relations between people who have a shared characteristic and those who do not

The leadership team and governors at Rowanfield Infant School will annually review how well we achieve these aims with regard to protected groups under the Equality Act 2010 within the school community (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation).

(Pupil Related Data Information based on Jan 2013 census and end 2011-12 school assessment data)

Rowanfield Infant School has 222 pupils. A large majority of the pupils have a White British background, with a small number (9%) coming from other ethnic backgrounds.

The numbers of boys and girls in the school is fairly even (110 girls, 112 boys).

The percentage of students who take Free School Meals (or who have been eligible at some point since starting school) is above average - 33% compared with 15.9% national average.

The percentage of children having statements of special educational needs (SEND) is 1.8% (likely to rise to 3.6% by T 5 2013) compared to national average 0.7%. The percentage of children at school action and school action plus is 31%; well above the national average of 12%.

Over the last four years there have been 22 half day sessions of fixed term exclusion (2 Children). There have been no exclusions since July 2011.

Attendance levels are slightly below expectation – 94% as against 95%. In an Infant School we tend to have more outbreaks of childhood illnesses e.g. chicken pox than Primary Schools would have. There is a pattern of falling numbers of children having unauthorised absences including term time holidays.

Student levels of attainment at the end of KS1 2011-12 were broadly in line with national average in terms of average point scores; end of Early Years Foundation Stage attainment was in line with or above national average in 2011-12. This is an improving picture although linked to individual cohort baseline attainment.

We have data across a range of characteristics indicating the progress of specific groups. Several of these show achievement well in line with national average although some care must be taken with this data when the number of pupils is small.

Pupil Related Data Information	Pupil Related Data Evidence
Progress of pupils eligible for Free School Meals is generally above that of similar pupils nationally	Raiseonline Governors Pupil Premium Report 2012 Internal tracking
Girls generally achieve broadly in line with national average in reading , writing and maths Boys are in line with national average achievement in mathematics but fall below in reading and well below in writing despite signs of good progress from the majority of pupils.	Raiseonline 2012 Internal tracking
Boys and girls in the EYFS make good progress but girls make slightly better progress than boys	EYFS Profile – Gloucs Analysis EYFS Profile – statistical release DFE Report to Governors 2012
Pupils having English as an additional language generally achieve more highly than children whose first language is English both within the school and against national comparison	Raiseonline Internal tracking
Pupils having SEN without a Statement are broadly in line with or above (e.g. maths) national achievement	Raiseonline

Equality Objectives

We aim to provide the best possible learning opportunities for all at Rowanfield Infant School. The ethos of our school clearly reflects our commitment to fully including, respecting and supporting all members of our school community whatever their cultural background, belief, gender, race or disability.

Having referred to and analysed our equality information we have set ourselves the following objectives for 2012-13:

Objective 1

To monitor and analyse pupil achievement with particular reference to vulnerable groups and act on any significant trends or patterns in the data that require additional support for parents

Objective 2

To ensure that gender differences in achievement are reduced across the school, particularly in relation to raising boy's attainment in writing

Objective 3

To continue to review levels of parental and pupil engagement in learning and school life, across all activities to ensure equity and fairness in access and engagement.