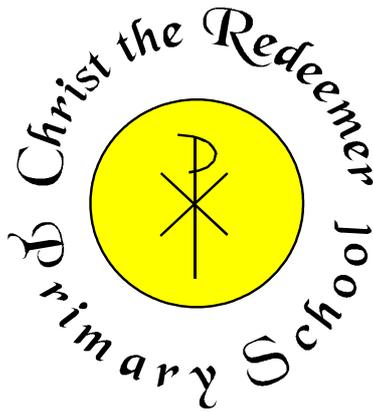


CHRIST THE REDEEMER PRIMARY SCHOOL



A Rights Respecting Classroom

As a Rights Respecting School, our pathway to a successful future is grounded in the United Nations Convention on the Rights of the Child (UNCRC).



Features of a Rights Respecting Classroom

In a Rights Respecting Classroom

- Pupils and teachers negotiate and agree a classroom charter expressed in terms of rights from the convention.
- Pupils are regular opportunities to give their teachers feedback on what helps them to learn and what they enjoy most about their lessons; and also to comment on what might hinder their learning.
- Pupils are fully involved in the assessment of their own learning and the evaluation of their own work and that of their peers.
- Pupils have responsibility for aspects of classroom organisation.
- Pupils have opportunities to make choices in their learning.
- There is a strong emphasis on mutual support and collaboration.
- Teachers make use of a wide variety of teaching strategies and routes to learning, recognises that pupils may differ in their preferences for how they learn.
- Teaching assistance are valued and respected by all, as reflected in their relationships and communications with teacher colleagues and with pupils.
- Behaviour is good or improving as everyone recognises and respects the rights of all to their education.
- Teachers and teaching assistants model rights respecting behaviour, for example, listening positively to each others and pupils' views and show respect for opinions.
- Displays are used to reinforce awareness of rights in relation to each other and others locally and globally.
- Pupils respect and value each others similarities and differences and support each other.
- High status and adequate time is given to listening and acting on pupils' views, for example school council, eco council, children's rights council.
- **All** pupils make progress to the best of their ability