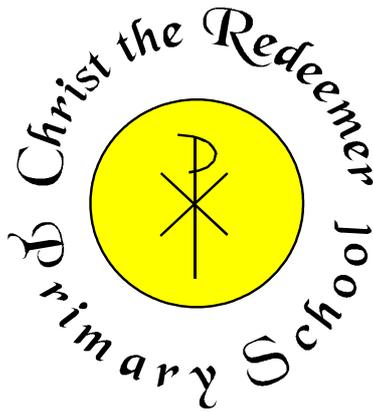


# CHRIST THE REDEEMER PRIMARY SCHOOL



## An Approach to Developing a Class Charter

*As a Rights Respecting School, our pathway to a successful future is grounded in the United Nations Convention on the Rights of the Child (UNCRC).*



**The process of developing a class charter is an important as the end product. The process should be:**

- Participatory
- Inclusive
- Build on prior learning about the difference between needs and wants
- Highlight the importance of everyone's rights being respected.

**Approach to creating a class charter**

- Recap on the CRC
- Consolidate why the convention was agreed upon and why it exists, and the importance of all children under the age of 18 having rights.
- Choose the articles, from CRC, that specifically relate to their lives in school e.g articles 3, 12, 13, 15, 16, 17, 19, 23, 24, 27, 28, 29, 30, 31, 37, 39. Then get children to discuss how and why these relate to school life.
- Diamond nine the children's choices making sure they can justify their reasons.
- Use the 6 most popular and reasoned article for the class charter/agreement. The children need to identify the behaviours to be considered by EVERYONE in the class to ensure All children can enjoy the rights identifies.
- Agree the wording and ownership by the class. Vote democratically about its design and placement within the class. All time for discussion around any issues that the children have - for example not signing, wording, if new people arrive.
- Link the wording to the charter / agreement to the CRC.
- Regularly revisit and tweak the charter / agreement as a class, a good exercise if people join in the class, good for circle time and Philosophy for Children activities and helps with children settling into a new class / school.