

INFORMATON / REMINDERS

Please ensure that your child has a full PE kit in school, this must contain shorts, a t-shirt and plimsolls . When the weather turns colder they will need tracksuit bottoms and jumper for outdoors P.E. If your child has pierced ears, please remove any earrings on the day they have P.E. and ensure long hair is tied back.

Mars Class: Gym/Dance: Monday afternoons
 Games (outside) Thursday afternoons.
Mercury Class: Gym/Dance: Tuesday afternoons
 Games (outside) Thursday afternoons.
Venus Class: Gym/Dance: Tuesday afternoons
 Games (outside) Thursday afternoons.

Please can you label all clothing, as we are finding brand new jumpers and other items all without names. These will go straight into lost property as the children and teachers cannot identify their clothing. Lost property is kept in the blue and white fabric box in KS1 Reception area.

Just to remind you that all school dinners are free to children in Year 1 so you do not need to send in any money.

Each class has a weekly library slot:

Mars: Tuesday
Mercury: Wednesday
Venus: Monday

Children can chose a book of their choice and take it home. It will need to returned the following library session. If a child does not bring it back they will not be able to get another book.

At Barnsole Primary School we want to work in partnership with parents to help your children achieve their best. If you wish to talk to a member of staff please contact the office on 333380. Please let us know if you have any concerns or worries - your child is important to us.



NEWSLETTER
Year 1 Term 1
September 2014



**In Year 1 our topic this term is
'Me, myself and I'**

Welcome to Year 1. We hope you had a wonderful holiday and created lots of lovely memories together. Now the hard work begins again! The children are all settled in their classes and they are adapting well to the new routines and expectations.

This term our topic is called 'Me, Myself and I'. We will be exploring the themes of myself, my family and investigating our local environment.

In Maths we are looking at the value of numbers and beginning to explore addition and written number sentences.

In English we have set the children an expectation that they will answer in complete sentences and not with one word answers. This is to help with their use of vocabulary and it will support them when it comes to writing sentences. We are teaching them the skills needed to write sentences using capital letters and full stops; they must use finger spaces between each word.

We will be naming, labelling and drawing the features of our faces and bodies and exploring our senses during our Science lessons.

In Geography we are looking at the different types of houses we live in and we will be exploring the local environment which will include a trip to the park.

We are looking at their own personal history and discussing how they have developed in their lifetime. Thank you to those of you that have sent in photos.



**In Year 1 our topic this term is
'Me, myself and I'**

Children are being taught how to use scissors to cut accurately and how to colour within lines using appropriate colours.

Children will bring home their reading book every day. Please make sure they bring it back to school every day, even if they have not read it to an adult.

When the children have read their book and need it changing, they will need to put it in the 'Change your book' box in their classroom. It will then be changed and a new book will be sent home. You must sign each book when they have finished reading it, otherwise it will not be changed.

Weekly spellings will be given out later in the term.

How you can help...

- Encourage your child to speak in full sentences and to not reply in one word answers.
- Read daily with you child.
- Practise their handwriting and ensure that they are sitting correctly and holding the pencil with the correct grip.
- Count with your child to 100.
- Get your child to find numbers in the local environment e.g. door numbers or numbers on food cans, on the remote control etc.