

Handwriting policy

Aims

- To develop the children's skill of writing through using the upstroke approach.
- To ensure that all children have the opportunity to develop neat, well presented handwriting.
- To prevent reversed letters.
- To promote consistency of letter size.
- To develop and secure the skills of joined handwriting.

Teaching & learning

We will use an upstroke approach to writing which enables pupils to start individual letters from the line which will include joining strokes.

Font to be used in all classrooms at every opportunity:

Cursive writing

www.cursivewriting.org

a b c d e f g h I j k l m n o p q r s t u v w x y z

Children will progress to joining their letters:

abcdefghijklmnopqrstuvwxyz

We are learning to join our letters.

Handwriting sessions explicitly take place regularly in all classes throughout key stage 1 and 2.

Teaching sequence from KS1 through to KS2

Foundation stage; introduce the correct pencil grip for all pupils using the triangular grip & fat pencils. The pupils will prepare to write using pre-cursive letter patterns linking to individual letters, alongside the ERP programme. The children will initially learn 2 letters per week with the up & joining stroke. They will begin to write letters & words on guided lines.

Year 1; the pupils will consolidate letter formation with the up & joining stroke leading on from the pre-cursive pattern. By the summer term all year 1 pupils will be introduced to joining their letters.

Year 2; all pupils will be expected to join their writing from the autumn term with the exception of those who need to consolidate the up and joining stroke method.

Key Stage 2; children will continue to join their writing and this will be continually reinforced through explicit handwriting sessions. Those children who require additional support will receive appropriate invention. All pupils will be expected to produce joined writing throughout the key stage at a high standard.

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(Miss O'Donnell & Miss Whelan)