

Watton at Stone Primary and Nursery School  
Pupil premium grant planned expenditure: 2014 - 2015

**Overview of the school**

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	243
Total number of pupils eligible for PPG	25
Amount of PPG received per pupil	£1,300
<b>Total amount of PPG received</b>	<b>£32,500</b>

**Summary of proposed PPG spending 2014 – 2015**

**Objectives in spending PPG:**

To secure at least expected rates of progress in English and Maths

To narrow the gap in achievement between PPG and non PPG children

To continue to provide appropriately differentiated work that meets pupils' individual needs and ensures that gaps are closing

To build self-confidence and self-esteem to aid readiness for learning in order to raise attainment and progress

**Summary of spending and actions planned:**

- Additional support from teaching assistants in class
- Focused intervention work in both KS1 and KS2 (small group and 1:1). This includes additional booster sessions particularly in Y6.
- Student teachers in Y3 and Y4 providing additional English and Maths teaching
- SEND Coordinator release time to provide additional teaching/intervention throughout the school, depending on the needs identified
- DH release for small group English and Maths teaching in Y6
- Staff training enabling teachers/teaching assistants to provide quality first teaching at all times
- Additional phonics , reading and maths resources to be purchased
- Proposed provision of technology and software to provide access for PPG children to use specific programmes to accelerate progress in English and Maths
- Support for trips/residential visits and extra-curricular activities including sports clubs, bikeability training and swimming lessons

**Planned PPG spending by item/project 2014/2015**

Item/project	Cost	Objective	Expected Outcome
<p>Wave 2 and Wave 3 support and intervention groups across the school.</p> <p>Skilled teaching assistant support in small groups and individually as required.</p>	<p>£7,400</p>	<p>To provide targeted intervention teaching and classroom support for PPG children.</p> <p>The class teacher will work with the TA to plan learning programmes tailored to individual needs so that gaps in learning can be addressed.</p> <p>Where appropriate the SENDCo and the classteacher will work together to create an Individual Education Plan (IEP). This will inform the type of intervention provided.</p>	<p>Fun sessions that are motivational where children can achieve success within a small group.</p> <p>Gaps in learning are addressed. Children make good or better progress.</p> <p>PP children in KS1 make at least 6APS in both English and Maths</p> <p>PP children in KS2 make at least 4 APS in both English and Maths</p>
<p>English and Maths Booster sessions in Y6</p>	<p>£8,100</p>	<p>To provide targeted booster sessions to Y6 children in both English and Maths based on identified needs</p>	<p>Fun sessions that are motivational where children can achieve success within a small group.</p> <p>Pupil confidence is increased plus familiarity with the test format.</p> <p>Gaps in learning are addressed. Children make good or better progress.</p> <p>Attainment gap between PP and non PP children is closed.</p>
<p>Student teachers in Y3 and Y4 providing additional English and Maths teaching</p>	<p>F.O.C.</p>	<p>To provide additional teaching in English and Maths in Years 3 &amp; 4</p>	<p>Gaps in learning are addressed. Children make good or better progress. Attainment gap between PP and non PP children is closed in reading, writing and maths.</p>
<p>1.0 day per week SEND Coordinator release time</p>	<p>£9,700</p>	<p>To provide targeted interventions (small group or 1:1) throughout the school, particularly where there is a SEN/PP overlap.</p> <p>To attend multi-agency meetings, e.g. TAF meetings, CLA meetings, PEP meetings, etc.</p> <p>To manage inclusion matters, including staff who are supporting individual children.</p>	<p>Gaps in learning are addressed. Children make good or better progress. Attainment gap between PP and non PP children is closed in reading, writing and maths.</p> <p>Children with social, emotional and behavioural difficulties are supported, enabling them to make progress with their learning.</p>

			PPG children and families are supported.
DH release time for small group English and Maths teaching in Y6	£9,000	To provide small group English and Maths teaching in Y6 to ensure PP children make at least two levels of progress	Gaps in learning are addressed. Children make good or better progress. PP children in Y6 make +4 APS in both English and Maths during the year and at least two levels of progress from KS1. Attainment gap between PP and non PP children is closed.
Training for teachers and teaching assistants based on identified needs	£1,000	To provide training to all staff so that quality first teaching is planned and delivered throughout the school.	All children, including PP children are exposed to high quality teaching and learning experiences. Children make good or better progress. Attainment gap between PP and non PP children is closed.
Additional phonics , reading and maths resources to be purchased	£600	To provide high quality learning resources to engage and motivate children	Sufficient, high quality resources are available. Children are engaged and motivated. Children make good or better progress. Attainment gap between PP and non PP children is closed.
Financial support for trips/residential visits and extra-curricular activities including sports clubs, bikeability training and swimming lessons	£500	To ensure participation by PPG children to raise self-esteem and confidence	Self-confidence improves  Children feel accepted and included with peers

<b>Total PPG received</b>	£32,500
<b>Total PPG expenditure</b>	£36,300
<b>PPG remaining</b>	Supplemented from school budget share