

National Curriculum coverage 2014 KS1

Topic overviews		
	Year 1	Year 2
Science (see NC programme of study)	Everyday materials - Houses and Homes Animals including humans – Superheroes Plants Seasonal Changes – Link with geography and maths	All living things – Plants Animals including humans Habitats Uses of everyday materials – Fire topic
History	Explorers: Christopher Columbus and Neil Armstrong Sewell and Nelson	Edith Cavell and Florence Nightingale Great Fire of London Significant historical people: Samuel Pepys and Robert Kett
Joint projects	Significant historical places in the locality Year A: East Harling Church Year B: The Old School Hall Homework project: Changes in East Harling within living memory	
Geography	Norfolk and India comparison Weather <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator 	Australia/Polar region and Norfolk comparison Weather around the world in the news <ul style="list-style-type: none"> Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and

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	and the North and South Poles	right], to describe the location of features and routes on a map <ul style="list-style-type: none">• Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
Joint objectives	Place knowledge <ul style="list-style-type: none">• understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Locational knowledge <ul style="list-style-type: none">• Name and locate the world's seven continents and five oceans• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Human and physical geography <ul style="list-style-type: none">• Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage• Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork <ul style="list-style-type: none">• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p style="text-align: center;">Homework project: Linked to summer term whole class work</p>	

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<p align="center">Art</p>	<p align="center">Craft makers (India project) Significant artists: Picasso and Andy Warhol</p>	<p align="center">Patterns: Miro, Kandinsky Significant artists: David Hockney, Andy Goldsworthy and Anthony Goreman</p>
<p align="center">Art: Joint objectives See yearly overviews for coverage/projetcs</p>	<ul style="list-style-type: none"> • To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	
<p align="center">DT See yearly overviews for coverage/projetcs</p>	<p align="center">Rocket / boat Toys – mechanism e.g. cams, Shoe box houses</p>	<p align="center">Fire truck – wheels and axles Beanbag/puppet - sewing Topic based product</p>
<p align="center">DT joint objectives</p>	<p align="center">All children will research, design, make and evaluate their projects.</p> <p align="center">Homework project:</p>	