

| Year                         | Autumn term   |   | Spring term   |  | Summer term   |  |
|------------------------------|---|---|---|--|---|--|
| <b>Topic focus</b>           | <i>HISTORY / SCIENCE (1 wk block)</i>                             | <i>HISTORY / SCIENCE (2 wk block)</i>               | <i>SCIENCE</i>  | <i>GEOGRAPHY</i>   | <i>GEOGRAPHY / SCIENCE/ PSHE</i>                                | <i>Whole School Topic Cross-curricular</i> |
| <b>Topic heading</b>         | INVADERS & SETTLERS - The Romans                                  | INVADERS & SETTLERS - The Vikings                   | Food Glorious Food  | If You Go Down to the Woods Today...                                       | The Seaside AYL MERTON residential & Felixstowe                 | Adventurers and Explorers                  |
| <b>Science</b>               | Sound and Hearing - how we hear<br>Brain Awareness - How we Learn | Electricity - making simple series circuits         | Teeth & Eating - Digestion; States of matter inc water cycle & cooking              | Living Things (keys) Habitats and food chains in the forest<br>Water cycle | Rocks & Soils - coastal erosion, types of rocks                 |  |
| <b>Design and Technology</b> |   | Design and make a woven purse                       | Food technology / cooking   |  |   |  |
| <b>History</b>               | Local settlements - archaeology<br>Thetford<br>Boudicca & Romans  | Local history- Vikings in Bridgham & Bury St Edmund |   |  |   | Adventurers and explorers of the past      |
| <b>Geography</b>             | Where do we come from? (idea of migration)                        |   | Fruit & veg from around the world to make soups/drinks                              | Local and Amazon rainforest; Land use and conservation                     | Coastal landscape<br>Connecting to the World ( Felixstowe)      | World map                                  |
| <b>RE</b>                    | How do we   |   | Christians as part of God's family/ What is the significance of new life at Easter? |  | What does it mean to be a pilgrim? (focus on Walsingham & Hajj) |  |
| <b>ICT</b>                   | Linked to art - graphics to create mosaic symmetrical tiles       | Topic Research towards an information or guide book | Recording and using Data handling (favourite foods; countries of origin)            |  |   |  |
| <b>Art</b>                   | Clay pots (Celtic)<br>Mosaics using 2d and 3d materials           | Natural dyes (history link)                         | Printing, drawing (using food as the stimulus)                                      |  | Big Art (whole class) textured relief forest scene              |  |
| <b>Music</b>                 | How instruments work; pitch & volume                              | Music Express & Christmas performance songs         | Recorders   | Music Express  | Music Express   | Performance singing                        |
| <b>PSHE</b>                  | A sense of Belonging; rules & customs                             |   | Rights of the Child   | Global Diversity - & common needs  | The world of work; comparing lives - letter writing             | Being Brave<br>Resilience<br>Perseverance  |

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|------------------------|--|---|--|
| <b>PE</b>              | Swimming<br>Gym<br>P.E- Invasion games   | Cross-country running & personal fitness;<br>Dance<br>Games | Tennis Outdoor & adventurous activities<br>Rounders<br>Athletics |
| <b>Out &amp; About</b> | Throughout the year - Gardening & exploring the grounds (Pond dipping ; nature changes; identification & keys) |   |  |