



Oxley Park Academy

Physical Education Policy

Rationale

Physical Education can make a significant contribution to a child's emotional, intellectual and personal development, particularly their self-esteem. Children's feelings about their physical ability will often carry over into adolescence and adult life. It is therefore imperative that we help children to feel as positive as possible about this aspect of their lives. At Oxley Park Academy we believe that Physical Education helps develop positive attitudes towards active and healthy lifestyles. Through P.E children develop their capabilities and potential together with the skill of working with and respecting the opinions of others.

In all physical activities pupils will be encouraged to develop creativity, commitment, fairness and enthusiasm

Aims

We aim for our children to:

- enjoy physical activity.
- Participate in a balanced programme of physical activities as set out in the National Curriculum
- demonstrate appropriate sporting behavior
- encourage pupils to plan, perform and evaluate their own work and the work of others
- develop physical skills in a safe, structured environment
- achieve their full potential
- to build upon and extend physical skills through extra-curricular activities

Planning

The P.E curriculum in school is based on the requirements of the National and Foundation stage Curriculums. The planning is monitored by the Subject Leader on a termly basis to ensure continuity, progression and consistency throughout the school.

Teaching and Learning

A range of styles of teaching is necessary for the teaching P.E. Approaches need to be related to the topic itself and to the abilities, learning styles and experiences of pupils.

As detailed in our "Oxley Park Academy Policy for Learning And Teaching", teaching will be differentiated to meet individual needs and will include opportunities for;

- Teacher exposition
- Discussion techniques (pupil/pupil and pupil/teacher)
- Appropriate practical work
- Consolidation and practice of fundamental skills and routines
- First-hand experience
- Investigation work
- Class work, group work, individual work

- Recording and observation
- Provision of different media and materials to address variety in learning styles

Equal Opportunities & Inclusion

At Oxley Park Academy we are committed to equality of opportunity and inclusion as detailed in our school policy. We have a responsibility to provide a broad, balanced and relevant curriculum for all our pupils which sets suitable learning challenges, giving every pupil the opportunity to experience success in learning and to achieve as high a standard as possible. This includes pupils whose attainments fall significantly below the expected levels and also those whose attainments significantly exceed those expected.

All staff will have high expectations of all pupils and provide opportunities for everyone to achieve, including boys and girls, pupils with special educational needs, pupils with disabilities, pupils from all social and cultural backgrounds, pupils of different ethnic groups including travelers, refugees and asylum seekers, and those from diverse linguistic backgrounds. Teachers should be aware that pupils bring to school different experiences, interests and strengths, which influence the way in which they learn.

Role of the Subject Leader

The role of the P.E Leader is to:

- Purchase, organize and maintain teaching resources
- Manage a delegated budget and keep spending within it
- Encourage and assist in training of Sports Team staff & support staff
- Keep up to date by attending courses and feedback sessions organised by the LA, Cluster groups or other colleagues
- Provide guidance and support in implementing schemes of work
- Co-ordinate recording and presentation throughout the school after consultation with colleagues
- Advise the Senior Leadership Team of action required (eg resources, standards, etc)
- Encourage ways of involving parents in their child's learning
- Provide support for all who teach P.E and so improve the quality and continuity of P.E teaching and learning throughout the school.
- Monitor planning to ensure teaching and learning is appropriately differentiated and achieves expected progression.

Resources

The subject manager for P.E has an inventory of all equipment
General P.E resources are stored in the P.E store

Health and safety

At all times due care and consideration is given to health & safety as outlined in our Health & Safety policy.

Review Date: Summer 2014

Next Review Date: Summer 2016