

## **North Cave CE Primary School SEND Information Report**

### **1. The kinds of special educational needs for which provision is made at the school**

North Cave CE Primary School is a mainstream school. We are an inclusive school and therefore strive to meet the needs of all of our pupils, including those with SEND.

### **2. Information, in relation to mainstream schools and maintained nursery schools, about the school's policies for the identification and assessment of pupils with special educational needs.**

Class teachers closely monitor the day to day performance of all pupils within their care. In addition, Senior Leaders and Subject Leaders review progress data regularly. Where there are concerns about the performance or progress of a child, this will be discussed with the SENCO and the child's parents. Where appropriate, additional support may be provided on an individual or small group basis.

Periodically, children may undertake age standardized tests or be assessed using Optional SATs testing materials. These provide more information to the school and parents as to where a child is in relation to national expectations or age related expectations.

Teacher assessment is completed half termly in order to track the progress of each pupil. This is discussed at half termly pupil progress meetings.

### **3. Information about the school's policies for making provision for pupils with special educational needs whether or not pupils have EHC Plans, including—**

- **how the school evaluates the effectiveness of its provision for such pupils;**

All teachers submit teacher assessment data for each pupil and this is closely monitored and tracked by Senior Leaders and Subject Leaders. This data is discussed at half termly pupil progress meetings and interventions and support planned as appropriate.

The school maintains a provision map of interventions taking place and this is reviewed regularly.

The school has a Governor with responsibility for inclusion. Regular meetings take place with the SENCO in order to provide an overview of the provision for pupils with SEND.

**(b) the school's arrangements for assessing and reviewing the progress of pupils with special educational needs;**

North Cave CE Primary School operates an open door policy and encourages interaction with parents. Parents' consultation evenings take place twice a year and parents are provided with a written report summarising their child's progress in the Summer. Parents are also provided with their child's individual learning targets for Writing and Maths.

Where children have additional needs, meetings take place within school more frequently in order to review the progress of that child and to discuss the ways forward. Such meetings will often include other professionals from outside agencies together with the parents.

Parents are encouraged to communicate regularly with the class teacher. Where parents find this difficult, home school books are sometimes used as a means of communication.

**(c) the school's approach to teaching pupils with special educational needs;**

Class teachers are responsible for ensuring appropriate differentiation for the pupils within their care. Where appropriate, resources may be adapted or provided to allow pupils to access the curriculum. Those with difficulties recording may also be given additional time, alternative recording strategies (eg Clicker) or the use of a scribe.

Pupils who have been identified as having SEND have an IEP. This is reviewed by support staff and the class teacher and sets out a child's specific targets. All pupils also have personalised targets for Writing and Numeracy.

Additional adult support may be provided for pupils with SEND. Pupils may also receive interventions on an individual or small group basis.

**(d) How the school adapts the curriculum and learning environment for pupils with special educational needs;**

North Cave CE Primary School is an inclusive school. We ensure the adaptations are made to both the curriculum and learning environment as required in order to allow all children to access the curriculum. We ensure that access arrangements suggested by outside supporting agencies are implemented wherever possible.

**(e) Additional support for learning that is available to pupils with special educational needs;**

Support may be offered to a child on a 1:1 or small group basis. This may take place

both within the classroom as part of a lesson or through a targeted intervention programme. Decisions about the level of adult support are based upon need and are discussed at pupil progress meetings by the class teacher, support staff and SENCO. Parents are informed about additional support through our parents evenings or through additional meetings.

***(f) Activities that are available for pupils with special educational needs in addition to those available in accordance with the curriculum;***

As an inclusive school, North Cave CE Primary School ensures that all pupils are able to access the curriculum.

Where recommended by supporting agencies, additional activities take place in order to aid the development of pupils. This may be to aid their physical, social or emotional development.

The school has two HLTAs who deliver Emotional Literacy Support.

The school is committed to both residential and day educational visits. All children are encouraged to take part and no child will be excluded as a result of their SEND.

**(g) support that is available for improving the emotional and social development of pupils with special educational needs.**

The school has two HLTAs who lead Emotional Literacy Support for those pupils with social or emotional needs.

Children with social and communication difficulties take part in regular 'friends groups'.

Children with behaviour needs are supported within our nurturing school environment. Children may be encouraged through the use of positive targets and a behaviour tracker grid which can be shared with and celebrated by parents. Where appropriate, support may be provided by the Local Authority's Educational Psychology and Behaviour Support Team.

Where a child has a medical need, staff are trained accordingly. Medicines may be administered in line with school policy.

**4. In relation to mainstream schools and maintained nursery schools, the name and contact details of the SEN co-ordinator.**

The SENCO is the headteacher, Mr Richard Winks.

**5. Information about the expertise and training of staff in relation to children and young people with special educational needs and about how specialist expertise**

**will be secured.**

Where a child is identified as having SEND, outside agencies provide support as requested. This is done through a referral and the consent of parents is obtained.

Professionals and specialist agencies currently supporting the school include:-

School Nurse  
Educational Psychologist  
Behaviour Support Team  
Speech Therapy  
Occupational Therapy  
IPASS  
Integrated Sensory Support Service  
Brough Children's Centre

Training is provided regularly for all staff. This may come from specialist professionals in order to address specific needs.

**6. Information about how equipment and facilities to support children and young people with special educational needs will be secured.**

The school is fully accessible to pupils with SEND. Ramps are provided for access to the building and the building occupies one level. The corridors and gates are wide enough for wheel chair access and a disabled toilet is provided.

The school has recently purchased Clicker in order to support children who have difficulty recording their ideas. In addition, the school routinely adapts learning resources as required in order to allow children with SEND to access the curriculum.

**7. The arrangements for consulting parents of children with special educational needs about, and involving such parents in, the education of their child.**

North Cave CE Primary School is an inclusive learning environment. We ensure that we engage regularly with parents and that they are kept fully informed of their child's progress.

In addition to parent consultation evenings and the annual report, a dialogue regularly takes place between the class teachers and parents of pupils with SEND. This may be done through Team Around the Family meetings to which other professionals are invited.

**8. The arrangements for consulting young people with special educational needs about, and involving them in, their education.**

The school seeks the views of pupils regularly. Children are aware of their targets and are encouraged to let their class teacher know if they feel they have met one of their targets.

Any pupil with a statement of educational needs is invited to contribute their thoughts and feelings to the annual review meeting.

**9. Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with special educational needs concerning the provision made at the school.**

Should a parent have a complaint regarding provision for their child with SEND, they should discuss this in the first instance with the headteacher and SENCO, Mr Richard Winks. If they remain dissatisfied, a complaint can be made in writing to the Chair of Governors.

**10. How the governing body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of pupils with special educational needs and in supporting the families of such pupils.**

Through the Inclusion Governor, the Governing Body maintains an overview of the provision provided by the school.

**11. The contact details of support services for the parents of pupils with special educational needs, including those for arrangements made in accordance with clause 32.**

Should parents require help in accessing support services for children with SEND, they should contact their child's class teacher or the SENCO who will signpost them to the relevant service.

The school's local offer is published on the school website. The Local Authority's local offer is published on their website.

**12. The school's arrangements for supporting pupils with special educational needs in transferring between phases of education or in preparing for adulthood and independent living.**

Staff meet with preschool settings prior to children starting in Foundation Stage in order to discuss any specific needs that children may have. Class teachers and support staff consult with each other about all pupils prior to their transition between classes. All support plans and resources are also passed on. When moving on to KS3, those with SEND are offered additional visits to their secondary school. The school also liaises with the secondary SENCO.

**13. Information on where the local authority's local offer is published.**

North Cave CE Primary School has published the school's local offer on the school website. The local authority's local offer can be accessed via their website.